

Appendix 1. PGCE/PCE (PCET) LESSON ASSESSMENT FORM

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Establishment: WWTSD

Date: 27.09.18

GRADE DESCRIPTIONS : (When compared with an experienced teacher)		Context of observation (e.g. class, ability, number of students; topic; main activities and organisation; other features)	
VG	G	S	U
A SUBJECT KNOWLEDGE 1 accuracy of knowledge of subject matter 2 understanding of context e.g. scheme of work, programme of study		General Notes and Comments: Planning and Preparation A well planned lesson, with clear learning objectives. Good level of detail in. Satisfactory.	
B LESSON PLANNING AND PREPARATION 1 detail and structure of plan 2 clarity and suitability of learning objectives 3 consideration of SPLDs, anticipated difficulties, health and safety, etc. 4 resources selected, prepared, organised 5 consideration of professional standards 6 consideration of appropriate cross-cutting enhancement theme(s) 7 consideration of active learning, learner engagement and skills development		Development/Delivery An excellent treatment of a very sensitive topic. You delivered the right level of learning, information. The video was a great resource. I felt the lesson was very worthwhile.	
C TEACHING 1 lesson start, e.g. outlining content, aims and objectives 2 presentation: instructing, explaining, demonstrating 3 effective questioning 4 choice and variety of tasks/activities 5 variety and suitability of teaching strategies/methods/approaches 6 use of emergent technologies 7 pace of lesson, use of time 8 lesson ending, e.g. summarising, recapping key points, etc.		Plenary/Conclusion Excellent management of groups - great use of questioning.	
D CLASS MANAGEMENT AND CONTROL 1 presence and voice projection 2 transitions - smooth 3 awareness, vigilance and intervention 4 use of praise and encouragement 5 management of tasks/learners/work groups		TARGETS FOR IMPROVEMENT Practice, practice and practice with where you confer in preparation + feedback of the learning.	
E MONITORING AND ASSESSING STUDENTS' PROGRESS 1 monitoring understanding and progress during lesson 2 suitability of assessment strategies/methods/approaches 3 assessing achievement of learning objectives 4 giving feedback and setting targets for progress			
F EFFECTIVENESS 1 in setting high expectations for work 2 in conveying enthusiasm and challenging students 3 of students' engagement and learning in this lesson			

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