

View results

Respondent

24

Tom Walters

24:52

Time to complete

1. Student Rep Name *

Tom Walters

2. Student ID *

0652274

3. Programme of Study *

- ☐ Foundation Year
- ☐ Year 1 BA Games Design and BA Animation & VFX
- ☐ Year 2 BA Games Design and BA Animation & VFX
- ☐ Year 3 BA Games Design and BA Animation & VFX
- ☐ Year 1 BSc Computing (Applied Com, Cyber, SE, Games Dev)
- ☐ Year 2 BSc Computing (Applied Com, Cyber, SE, Games Dev)
- ☐ Year 3 BSc Computing (Applied Com, Cyber, SE, Games Dev)
- ☐ BEng Electrical and Electronic Engineering (FT & Apprenticeships)
- ☐ Year 2 BEng Embedded Electronic Systems
- ☐ Year 3 BEng Embedded Electronic Systems
- ☐ Year 2 BEng OME
- ☐ Year 3 BEng OME
- ☐ Year 4 BEng OME
- ☐ Year 5 BEng OME
- ☐ MA Animation
- ☐ MSc Computing
- ☐ Year 1 Digital Degree Apprenticeship
- ☐ Year 2 Digital Degree Apprenticeship
- ☒ Year 3 Digital Degree Apprenticeship
- ☐ Year 4 Digital Degree Apprenticeship

4. Programme Manager or Year Tutor *

- ☐ Adam Head
- ☐ Divya Chidambaram
- ☒ Gaynor Thomas
- ☐ Ewa Kazimierska
- ☐ James Williams
- ☐ Nitheesh Kaliyamurthy
- ☐ Nabeel Masih
- ☐ Rich Morgan
- ☐ Stalin Jacob Dhas
- ☐ Steve Mosey
- ☐ Seena Joseph
- ☐ Phil Organ

5. Date of Course Meeting *

26/11/2025



Student Welfare and wellbeing

6. ***How do you feel as a student at the University, do you feel as part of a community, what you have and what is working, what you don't have / is not working, e.g. lecturer support, support services, students' community, social activity, etc ****

	Very Satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied
Support provided by academic staff	☐	☒	☐	☐	☐
Information on how to access student services and Wellbeing support	☐	☐	☒	☐	☐
Opportunities for social activities	☐	☐	☐	☒	☐

7. What you feel is working well *

Lecturers across the DDA year three modules seem a lot more engaged - thank you, it's enjoyable learning!

8. What could be improved / Dislikes *

Parking - since merging sites, parking is a lot harder, and this is before the PGCE students are onsite also... Lack of provision for deadline differences / different experience between Full time and DDA students. There was assumed knowledge in terms of C++ (having spoken to Gaynor there was an offer of NetACAD training at the end of the first software development module however nobody on course realised the gap in knowledge), also Gaynor was under impression that all DDA students came from an IT background and had a level of knowledge prior to joining course, when this is not the case. Either more stringent entry checks need to be made or additional foundation modules added. Another issue is that group work doesn't lend itself to DDA pathing, there's a full time employment role, and different home responsibilities as opposed to Full time courses which have less hours to fit in. Also withholding course content on moodle - frustrating based on making time available to pre-read/download content at beginning of lecturer. Also helping to add credibility to some information by mentioning inclusion in assignment.

9. Any suggestions or ideas to improve *

ALO/Lecturer liason to ensure understanding of course level/pitch. Some lecturers use a QR code/survey system to collate information as we go (Nitheesh - Sorry for singling out but it's a good system and versatile). Dual screens for following coding examples

Learning and Teaching Resources

10. *

	Very Satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied
<i>All Course information is available on Moodle</i>	☐	☐	☐	☒	☐
<i>Able to access to subject specific software and hardware</i>	☐	☐	☒	☐	☐
<i>Received clear instruction on use of Gen AI tools</i>	☐	☐	☒	☐	☐
Received assessments on time	☐	☐	☐	☐	☒
Clear instructions were given out on completing assessments	☐	☐	☒	☐	☐
Students are well-prepared and supported for assessments	☐	☐	☒	☐	☐

11. What you feel is working well *

Gaynor's assessment schedule - however some items like Advanced Networks have smaller sections of work which aren't mentioned in the main assessment criteria and could be mentioned on schedule.

12. What could be improved / Dislikes *

Group work - As DDA students we have additional commitments prior to entering the university workstream. adding 3 hours of course reading per hour taught in lectures adds a significant overhead which is not always compensated by the employer, making groupwork sessions mixed results in additional stress trying to work around schedules. Publication of assessments and all material at beginning of course.

13. Any suggestions or ideas to improve *

Lecturers to include all methods of assessment to gaynor for the schedule and transparency.

Academic Experience

14. *

	Very Satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied
<i>Module lecturer makes subject interesting and engaging</i>	☐	☒	☐	☐	☐
<i>Students understand the importance on independent learning to balance learning and assessments</i>	☐	☒	☐	☐	☐
Received all Course information at start of academic year	☐	☐	☐	☐	☒
Able to contact the module lecturer when needed and received a swift response	☐	☐	☒	☐	☐
The quality of the teaching in your course	☐	☒	☐	☐	☐
Feel the course content is relevant and up-to-date	☐	☒	☐	☐	☐

15. What you feel is working well *

Lecturer engagement

16. What could be improved / Dislikes *

Cisco hardware is not uniform over the lab, and not all is functioning. Packet Tracer, while not as interesting in terms of plugging hardware in, is more consistent in the actual theory of networks. (and ensure that any hardware not functioning correctly is marked as such to save time wasted trying to connect) C++ feels very advanced in its level, which as an object orientated language is not something familiar to the DDA students given no previous exposure to that style, only python

17. Any suggestions or ideas to improve *

N/A

Course Organisation and Management

18. *

	Very Satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied
<i>My course is organised and managed well.</i>	☐	☐	☒	☐	☐
Any Changes (timetable, teaching, etc) are communicated on time	☐	☒	☐	☐	☐
All essential resources, hardware and software licences are working well	☐	☒	☐	☐	☐

19. What you feel is working well *

Software on computers seems better this year

20. What could be improved / Dislikes *

Understanding of prior knowledge - it appears there was a perception that only Technical roles would be DDA students - however, some of the larger employers field non technical staff with the intent to make them technical and enable them to progress within the business.

21. Any suggestions or ideas to improve *

More in depth conversations with ALOs to understand learning, while accreditation of prior learning ticks a box to confirm understanding of a module, it doesn't ensure a foundation knowlege is present.