



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

200
1822 - 2022

International Hotel Management

Personnel Resourcing and Development

BMIH5005

*Man Geni Addysg Uwch yng Nghymru
Where Higher Education Began in Wales*

www.uwtsd.ac.uk



Aims For Today



For you to learn about **me** as your Module Tutor.

For me to get to know about **you**.

For **all of us** to have an understanding of the Module content.

Let me introduce myself.....



Who are you?

- *I would now like you to spend 5 minutes, writing a few sentences about yourself...*
- *Who you are, what has been your favourite module so far?*
- *One interesting fact about yourself*



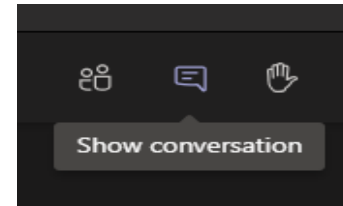


**Ok let's go... we'll start
at the top left of my list.**

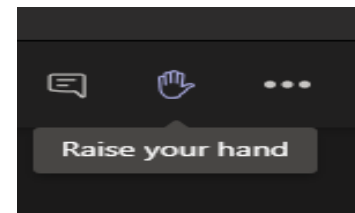
**I'll call your name out
and then you can
introduce yourself...**

Let's set the norms together

To show the conversation, and make a comment



To raise our hand to ask a question



What other norms can we set?

Course: Personnel Resourcing & Development (BMIH5005)

Home / My modules / BMIH5005

General

Module Information	Assessment	Resit & Reworks	WEEK 1	WEEK 2
WEEK 3	WEEK 4	WEEK 5	WEEK 6 - READING WEEK	WEEK 7
WEEK 8	WEEK 9	WEEK 10	WEEK 11	LAST TERM

Content Library External Examiner/Module R...

Leganto Reading Lists
Personnel Resourcing & Development (BMIH5005) (9 items)
Last updated about 5 months ago

Holladur Adbornth Modiw / Module Feedback Questionnaire

Microsoft
Emily you are currently connected to Microsoft 365

My Delve

Moodle

- CAN YOU ACCESS IT?

Assessment Marks

- Marks – Where do you think you find these?
- Marks are released on Moodle, but these are not finalised.

**** Please note that dates are subject to change depending upon developments relating to the Coronavirus pandemic ****

The following is the standard pattern for Semester/Term dates for traditional full-time students. Dates may vary for certain programmes e.g. PGCE, Lampeter Campus, part-time and flexi programmes – please check with your Programme Manager. Start dates for individual programmes are available on the [website](#).

SEMESTER DATES – FULL-TIME STUDENTS	
Semester 1	Monday, 26 September 2022 ~ Friday, 27 January 2023
Semester 2	Monday, 30 January 2023 ~ Friday, 14 July 2023
TERM DATES – FULL-TIME STUDENTS	
TERM ONE 2022	
Monday, 26 September 2022 ~ Friday, 16 December 2022	12 weeks
Christmas Vacation	
Monday, 19 December 2022 ~ Friday, 6 January 2023	3 weeks
TERM TWO 2023	
Monday, 9 January 2023 ~ Friday, 31 March 2023	12 weeks
Easter Vacation	
Monday, 3 April 2023 ~ Friday, 21 April 2023	3 weeks
TERM THREE 2023	
Monday, 24 April 2023 ~ Friday, 14 July 2023	12 weeks

All students will enrol on-line prior to the start of term

PART-TIME and FLEXI STUDENTS: please consult your Programme Manager for your term dates

Strategic and Operational Planning Programme 2022
Arrangements to be confirmed

Public Holidays and University Closure Days

Christmas Day bank holiday	~ 26 December 2022
Boxing Day bank holiday	~ 27 December 2022
Closure Day	~ 28 December 2022
Closure Day	~ 29 December 2022
Closure Day	~ 30 December 2022
New Year's bank holiday	~ 02 January 2023
Good Friday	~ 07 April 2023
Easter Monday	~ 10 April 2023
Closure Day	~ 11 April 2023
May Bank Holiday	~ 01 May 2023
Spring Bank Holiday	~ 29 May 2023
August Bank Holiday	~ 28 August 2023

GRADUATION DATES 2023

Cardiff	~ 3 and 4 July
Coleg Sir Gâr	~ 5 July
Lampeter	~ 7 July
Swansea	~ 10, 11, 12 July

Exam Dates / Examining Board Dates

Exam Period 1 ~ 4-13 January 2023
Examining Boards ~ 30 January -10 February 2023
Results released to students ~ 15 February 2023

Exam Period 2 ~ 3-17 May 2023
Examining Boards ~ 30 May-15 June 2023
Results released to students ~ 19 June 2023

Resit Examination Week (for 2022/23 session)
 Monday, 17 July ~ Friday, 21 July 2023
 Examining Boards w/c 14 August 2023

THIS DOCUMENT IS ALSO AVAILABLE IN WELSH





Aims of the module

- **Personnel Resourcing and Development**
- What do you think you might learn?
- What would you like to learn about?

INDICATIVE CONTENT

- The role of personnel professionals within varying sectors and within small, medium and large enterprises;
- Internal (SWOT) and external (PESTLE) environments that impact upon the work of personnel professionals; managing and initiating change for improvement;
- Major features of national and international employment markets from which organisations source and mobilise staff; how employment markets are evolving and/or changing;
- Staffing processes employed by organisations and how these are now influenced by technology; ensuring such processes are administered lawfully, fairly, efficiently and effectively;
- Socialising personnel into the organisation; managing diversity; building the business activist;
- Processes of managing performance; innovating new working practices; delivering outstanding customer service; breeding an environment where talent may grow;
- Individual learning styles; retention and levels of engagement of individuals within firms
- Linkages between individual and organisational learning;
- Traditional and contemporary means of professional development; coaching and mentoring; continuous professional development;
- Ethics and professionalism; commitment to equality of opportunity; managing diversity.

LEVEL 5 DEGREE ASSIGNMENT SPECIFICATION

SCHOOL OF INTERNATIONAL HOTEL MANAGEMENT

Student name:		Student number:	
Programmes:	BA (Hons) International Hotel Management		
Module:	Personnel Resourcing and Development	Module Level (4, 5, 6):	5
Module code:	BMIH5005	Contribution to Overall Module Assessment (%):	50%
Lecturer:	Helen Evans Emma Roberts	Internal Verifier:	Rodrigo A
Assignment Title:	Essay: Employee Engagement	Assignment No:	1 of 2
Submission deadlines:	12th June 2023 by 23.55 (draft 5th June)	Return date of provisional marks & written feedback:	10 July 20

AIM(S)

- To develop student knowledge and understanding of the principal internal and external environmental contexts of contemporary organisations within which HR professionals and workers interact to service customer demands and expectations. This module will also explore the connection and the implications for and applications in, professional practice

LEARNING OUTCOMES

- Demonstrate a critical understanding of the managerial and business environment within which personnel professionals work and analyse how resourcing an organisation is influenced by internal and external factors that determines a firms need to recruit, select, socialise, performance manage and mobilise people to meet and exceed their objectives and sustain competitive advantage;
- Effectively communicate the links between personnel development and positive organisational outcomes evidenced in contemporary research and practiced by organisations committed to developing an engaged and talented workforce in possession of the appropriate skills, attitudes and experiences that enables them sustain life-long employment.

ASSESSMENT

- **Assessment Component 1 – 50% - 12th June 23.55**
- Essay – Case study evaluation (2000 words)
- **Assessment Component 2 – 50% - 16th June 23.55**
- Research Project Proposal (2000 words)



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

200
1822 - 2022

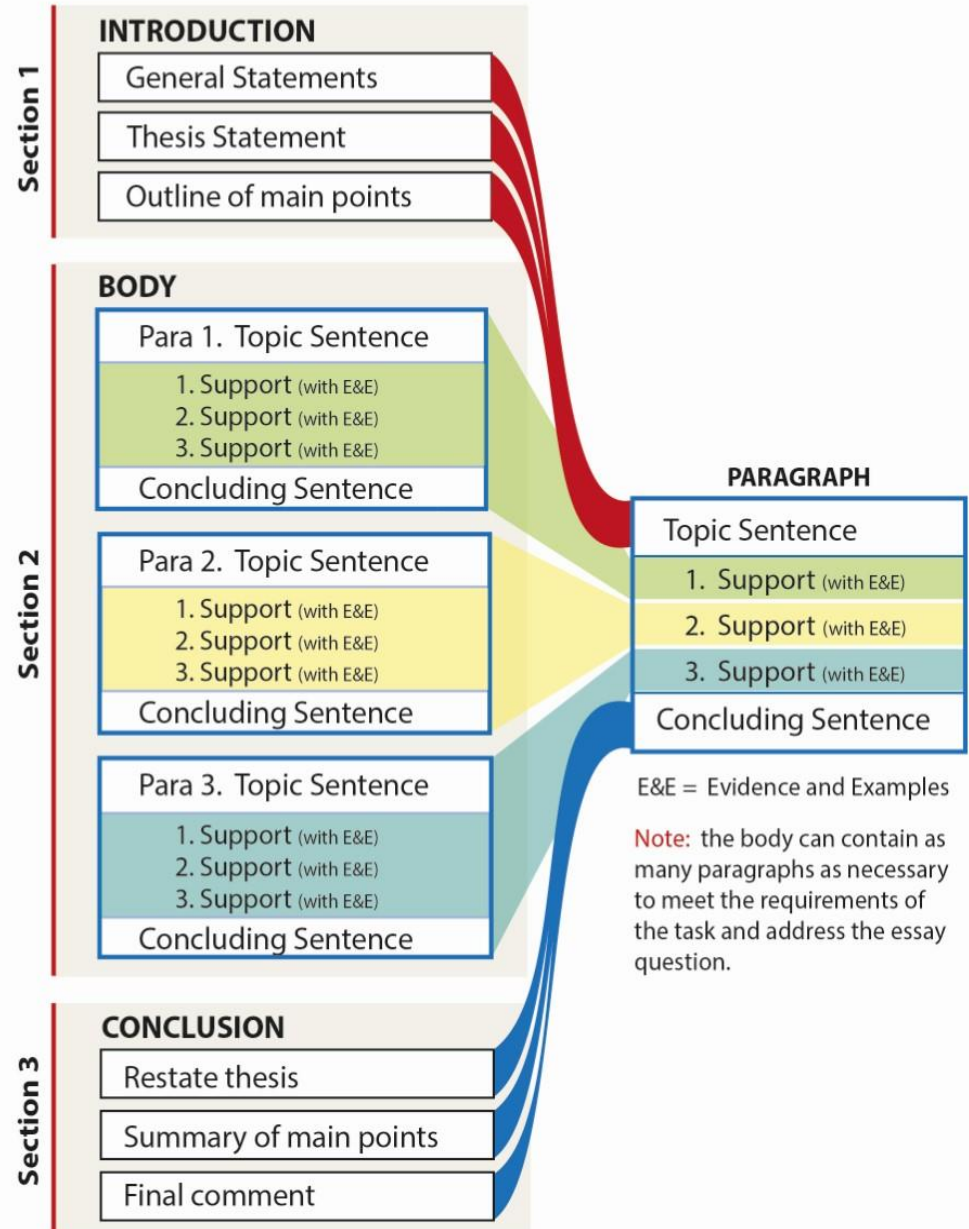
Academic Writing Tips Essays and Reports

Man Geni Addysg Uwch yng Nghymru
Where Higher Education Began in Wales

www.uwtsd.ac.uk

BASIC ESSAY STRUCTURE

An essay has 3 sections: an introduction, body and conclusion.

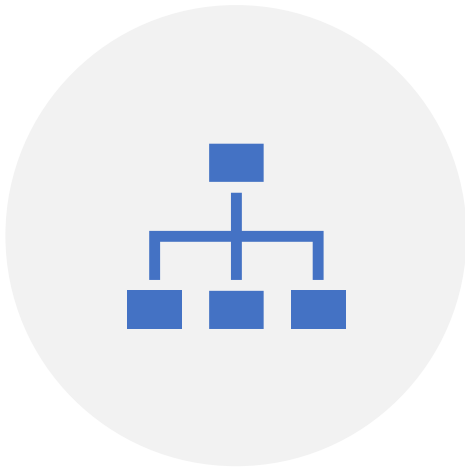


References

Useful Links

- [Info Skills Programme. Referencing: The Basics – Harvard](#)
- [Referencing and Plagiarism: The Basics | UWTSD](#)
- [Referencing Handbook Harvard](#)
- [Cite them Right](#)
- [Critical InfoSkills for 2nd Year Students](#)

For next week – research and bring your findings



WHAT'S THE DIFFERENCE BETWEEN A
SMALL, MEDIUM AND LARGE
ORGANISATION?



WHAT IS THE ROLE OF PERSONNEL
PROFESSIONALS IN DIFFERENT
ORGANISATIONS?



I look forward to seeing you next week. If you have any questions in the meantime, please send an email or on the Teams tile!