

WEEK ONE: INTRODUCTION
ECHC 6002 COUNSELLING SPECIALISMS AND POPULATIONS

AIMS FOR TODAY

Module Expectations and Learning Outcomes
Module Structure (Wednesday-Online)
 Module Content – Weekly Planner
 Assessment (awaiting approval from EE)
 Student Choice Presentations
 Module Lecturers – Ruth Groff, Catherine Slade and Dr Lymarie Rodrigues Morales
 Online Resource List
 Next Week

MODULE EXPECTATIONS

- ☐ Critical engagement with the various specialisms & populations within counselling and psychotherapeutic practice practice.
- ☐ Engagement with Moodle and the resources that have been provided.
- ☐ Contributing and presenting research within the various topic areas.
- ☐ Taking responsibility for your own learning and further development.
- ☐ Flexibility & Patience...

ONLINE DELIVERY

Synchronous Teaching: Discussion and Assessment Support

▣ ONLINE Microsoft TEAMS WEDNESDAY 2-5pm

Asynchronous Teaching: Recorded lectures and Resources

▣ Wednesday 5-7pm (Please review the recording prior to the next online session)

MODULE AIMS



To consider the theoretical basis for therapeutic work with any self-defined populations.

To provide the opportunity to develop a range of interventions.

To apply evidence-based practice to a range of presenting issues

MODULE LEARNING OUTCOMES:

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

Critically analyse ethical dilemmas and work with others as necessary, to formulate appropriate responses.

Critically appraise a range of theoretical approaches to practice.

Synthesise relevant research evidence or organisational guidance to ensure an appropriate therapeutic response for specific clients.

Apply a range of appropriate strategies and interventions in work with specific client populations and client issues.

MODULE CONTENT – WEEKLY PLANNER

Subject to adaptations and changes

Week 1: Introduction to Module and Modules Structure and Overview of Specialisms and Populations.

Week 2: RG - Bereavement, Grief and Ambiguous Loss

Week 3: RG - Transpersonal – Working with Soul – Spirituality

Week 4: CS - Creative Processes: Working with children and Adolescents

WEEKLY PLANNER

Reading Week of October 26th.

Week 5: LRM – Addictions

Week 6: LRM Race and Cultural Issues

Week 7: CS Working with Trauma

Week 8: Student Choice presentations

Week 9: LRM – Eating Distress

Week 10: Student Choice Presentations

ASSESSMENTS *(SUBJECT TO EXTERNAL APPROVAL)*

(Please review the assessment profoma that will be available on moodle)

Assessment Component 1: 75% (Last week in January)

Coursework assessment: REPORT FORMAT (6000 words)

Critically evaluate a presenting issue and a client population with reference to current theory, research and practice.

Assessment Component 2: 25% (Presentations begin in end of February)

Oral Presentation: (20 minutes)

Lead a peer group seminar critically analysing an ethical dilemma.

ASSESSMENT 1: REPORT FORMAT TO CONSIDER

- ☐ **Current Currency within the presenting issues/population**– *includes current research, government doc, other literature.*
- ☐ **Theoretical Approaches/interventions that address the specialism/population** – *Practice Based or Evidence-based*
- ☐ **Ethical Considerations**
- ☐ **Recommendations/Implications**

STUDENT CHOICE - EXAMPLES

Presenting Issues –

Shame
Sexuality
Narcissism
Gender
Loneliness
Fertility issue
Eating Disorders
Self harm/Suicide

Populations -

LGBTQ community
Older Person
Asylum/Refugee
Prisoners-
Other
Working with relationships
homelessness

IDENTIFYING THEORETICAL MODEL

How would you describe your current way of working?

ONLINE RESOURCE LIST (LEGANTO)

Available on Moodle (*please go to your Moodle Page*)

Provides you with easy access to the see the resources that are being recommend for you to review.

Both online resources and books that are available through Click and Collect via the Library.

SEMESTER TWO

Review of BACP Ethical Framework & Data Protection Act 2018

Exploring the BACP Ethics Hub

Why do we need to consider ethics?, or be guided by an ethical framework?

Ethical decision making process

Examples of dilemmas
