

University of Wales Trinity Saint David

London Campus

Digital Skills and Research Methods
(BMSW4003_LON)

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***The Impact Of Virtual Learning Environment (VLE) –
Moodle On Students' Learning Experience In The
University of Wales Trinity Saint David London
Campus.***

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Title

Impact of Virtual Learning Environment (VLE) – Moodle On Students' Learning Experience In The University of Wales Trinity Saint David London Campus

Introduction

Prior to the advent of virtual learning platform one of the most significant issue that the students encountered was regarding the understanding of logics and concepts regarding various topics related to the study matter. For students it was a daunting task to imagine and establish connection in between topics and the lectures delivered by the teachers. This however over the time was found to cause a decline in the concentration and enthusiasm level of the students. However, the emergence of virtual learning environment in the distinct educational organizations has provided aid to the teachers as well as students by developing a platform over which they can interact and communicate (Vaganova, *et al.*, 2017). This has thus aided in the effective learning of the students by enhancing their level of enthusiasm and have contributed in controlling the stress level of the children.

Research Rationale

The presence of an online learning environment for the students in the modern days has enabled the students to review their exercise notes, class lectures, other study materials, assignments, questionnaires, etc. and further prepare themselves for taking exams, revision tests, as well as focus on project based tasks associated with certain subject matters. The advent of the platform has allowed the students to form small and large groups over the platform. They can also use the platform for sharing and discussing their own ideas, knowledge, queries without any hindrance or embarrassment. Also, the teachers and faculty can go through the tasks submitted by the students and provide them adequate guidance over the online platform. This can also motivate the students for further making participation in the VLE and make the process of learning even more interesting and optimized as well (Webster, 2016). The flexibility offered that is offered in this mode of learning includes the ability to learn things even while outside the classroom, provide a scope to review the study

materials, create blogs, and communicate with classmates and teachers using emails, etc.

For the teachers and educators, the VLE platform has enabled them to visualize the activities of the students that they carry out while studying. The entire activity being online and visible to the teachers even while outside the classrooms allows the teachers to review the activities of the students and guide them accordingly to enhance the understanding level of the students in a desired manner. The introduction of the VLE platform has allowed the students to be active learners from that of passive learners. This has promoted for the critical thinking skills of the students and make adequate application of the classroom acquired knowledge. Some of the VLEs these days have been developed that can even function in an adequate manner in the mobile devices and thus have caused enhanced exposure of the students to the learning processes who have enhanced habit of using the digital technology for their day to day activities (Hlosta, *et al.*, 2018). Mobile devices that are available with almost all the students possessing undergraduate course are equipped with some efficient applications that make learning even more effective and optimized process for the students. The exposure of the students and educators to the VLEs provide for a platform to both of the groups to interact, communicate, and discuss various concepts and queries without any hindrances, embarrassments while they are in the class, even outside the class (Chen, 2016).

The present study upon being performed in an adequate manner will provide a scope for the students to reveal their perceptions regarding the impact that has been brought about on the students with their exposure to the VLE - Moodle platform in the University of Wales Trinity Saint David London Campus. The effective completion of the study will allow the teachers and the educators within the university campus to analyse the social as well as behavioural issues of the students. Thereby they can plan the course provision in an adequate manner that could be easily accepted by the students for the enhancement of their understanding level and academic performance.

Research Objectives

The objectives that will be tried to met by the end of the present task will include:

- Analyse the impact of the Virtual Learning Environment (VLE) – Moodle On students' learning experience in the University of Wales Trinity Saint David London Campus.
- Make adequate recommendations that can be utilized and adopted by the college authority for the enhancement of students learning experience while they are exposed to the Virtual Learning Environment (VLE) – Moodle.

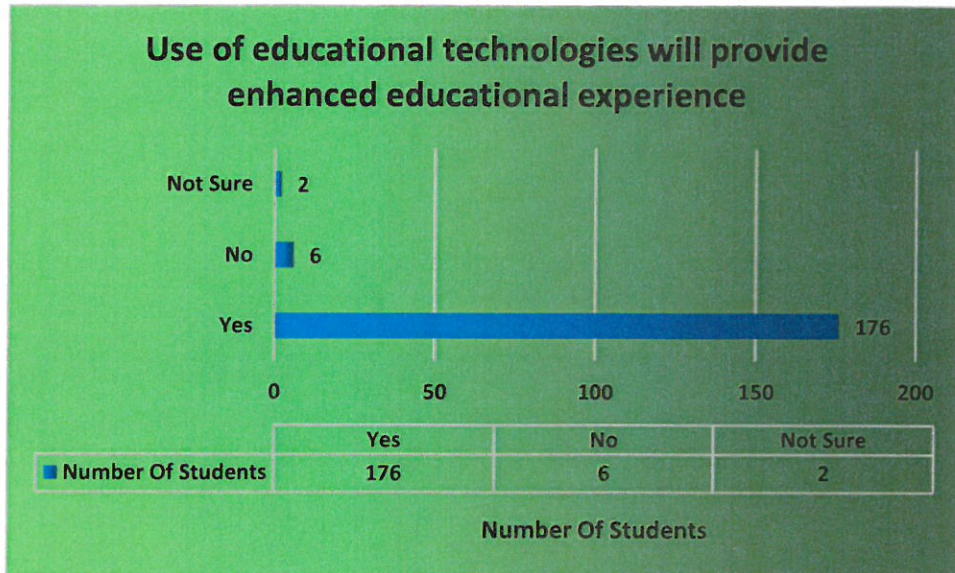
Research Methodology

In the present report a descriptive qualitative study has been performed upon the responses that has been provided by the undergraduate students attending the university. The respondents for the research survey has been randomly selected from the undergraduate students attending the university for regular courses. The selected students were provided with a structured survey questionnaire that comprised of questions regarding the detailed information from the students regarding their feeling and experiences while they were exposed to the Virtual learning environment in their college campus. Initially, 200 students were selected for the purpose of responding to the questionnaire structured by the research conductor. The selected students were mailed the questionnaire and were asked to complete the questionnaire. However, only 184 students have sent the completed questionnaires and their responses has been considered for the purpose of further analysis regarding the research project and drawing adequate inference.

While performing the research study, the research conductor has maintained the ethical considerations and ensured that there were no issues of plagiarism within the entire report. The students who have provided their consent for making participation in the research project were provided with adequate details and information regarding the purpose as well as processes of the research project (Kerimbayev, 2016). It was also ensured to the participants that no personal details of the respondents would be revealed in the research project and no harm would be caused to any students who would respond to the survey questionnaire designed for the present research project.

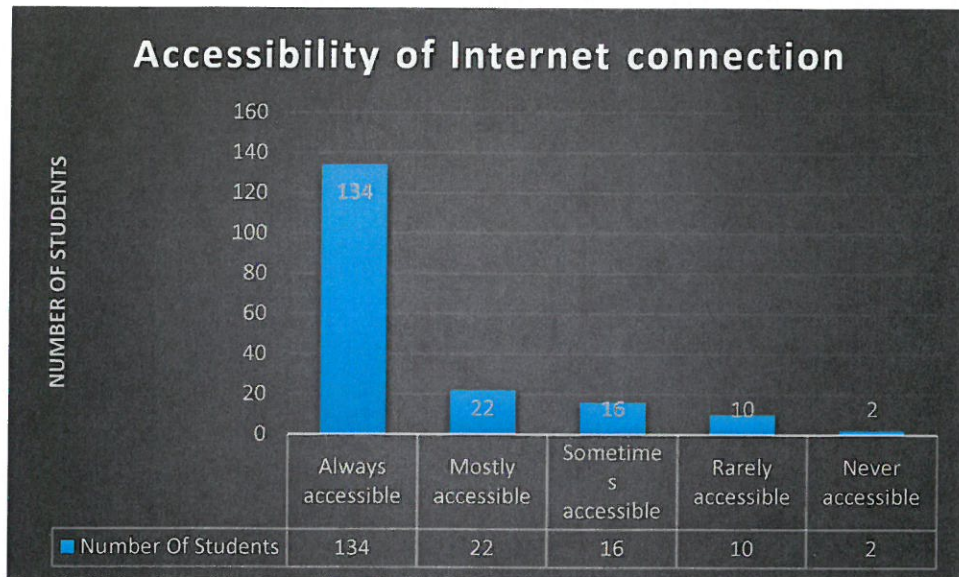
Data Analysis

Considering for the survey questionnaire, while the students were asked if the presence of educational technologies have enhanced their educational attainment, then the students have responded like:



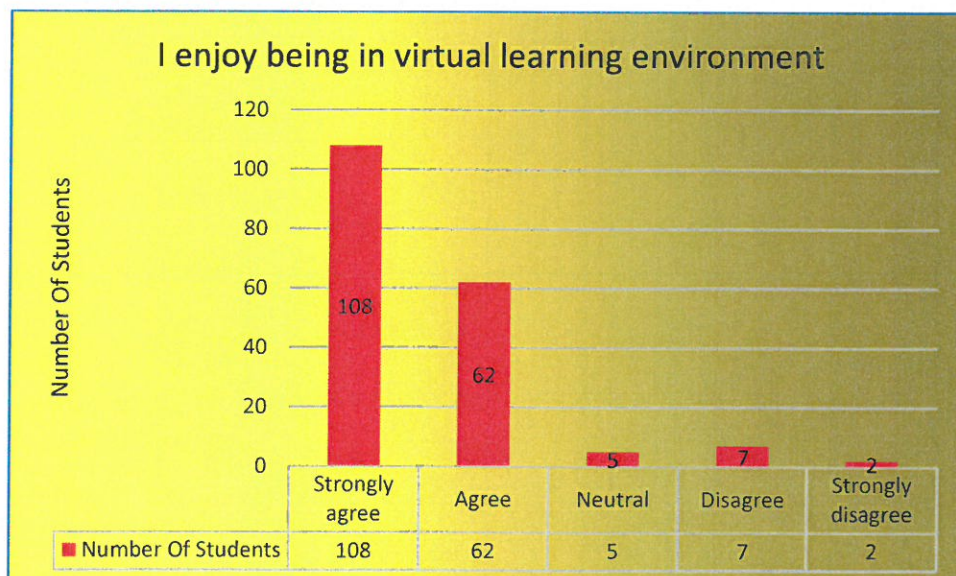
This have revealed for the fact that for majority of the students who have participated in the research project, the presence of educational technologies within their educational organization have enhanced their educational experience. The most of the students who have participated in the survey for the research project has found the educational technologies to be beneficial regarding their learning process. However, there were only a few students who did not find it relevant to use the educational technologies in the overall process and there were only two respondents who were not sure regarding the impact brought on their learning process due to the presence of the educational technology.

Furthermore, while the respondents were asked regarding their accessibility to internet connect, then the students have responded that:



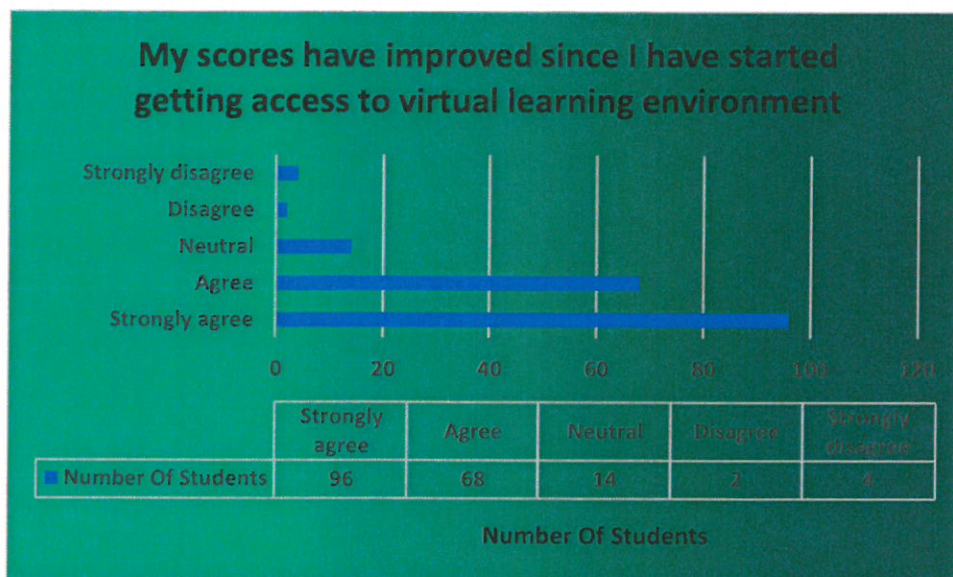
This has revealed for the fact that around 73% of the total respondents always had the access to the Internet facilities. This however represented for the majority of the respondents. However for the remaining part of the respondents either internet was readily accessible by them or have rarely got access to internet connection. However, there were only two students out of the 184 respondents of the research project who have mentioned that they did not have the access to the internet technology at all.

Moving ahead the students were asked if they enjoyed the virtual learning environment that had been provided to them. The students have provided for the response that:



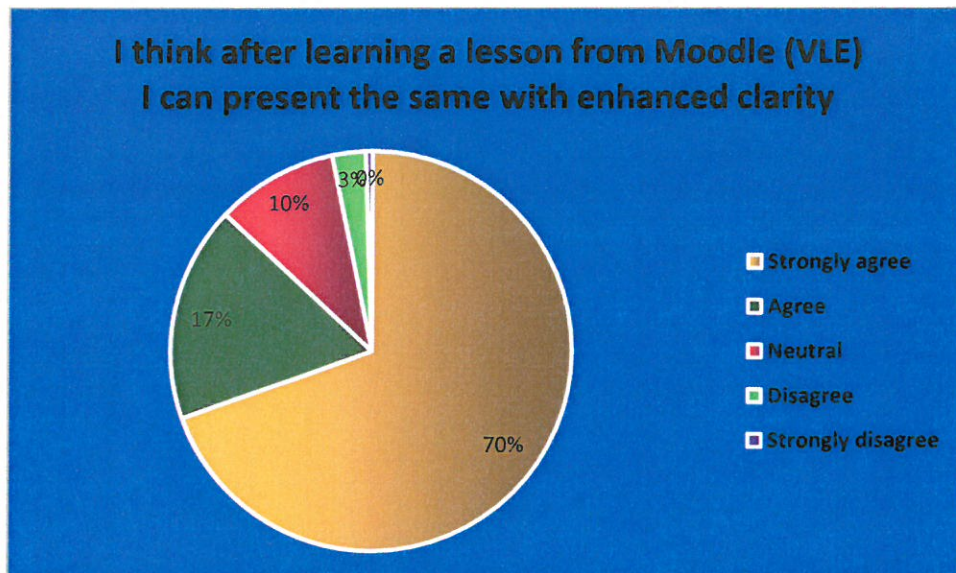
This have suggested for the fact that again majority of the students within the respondent's group have replied that they have agreed to the fact that they enjoy getting access to the facilities that offer them a virtual learning environment. Thus majority of the students have mentioned that they have enjoyed being in virtual learning environment.

Furthermore, the respondent's group was queried if they have been able to improvise their academic performances upon being exposed to a virtual learning environment. The response of the students has strictly directed towards the fact that they have highly felt that they were able to attain more scores in their exams and assessments upon being exposed to the virtual learning environment- Moodle within their University.



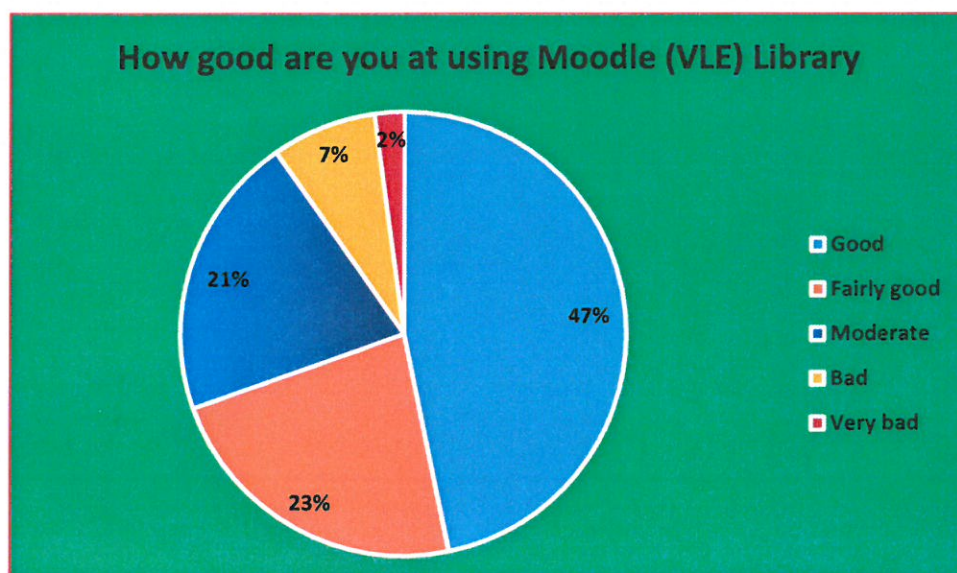
This showed that majority of the respondents have either agreed or strongly agreed to the fact that they were able to enhance their scores upon getting adequate access to a virtual learning environment within their university.

Respondents were also asked regarding the efficiency that they feel they have attained upon learning a lesson in a VLE. The response of the students was as below.



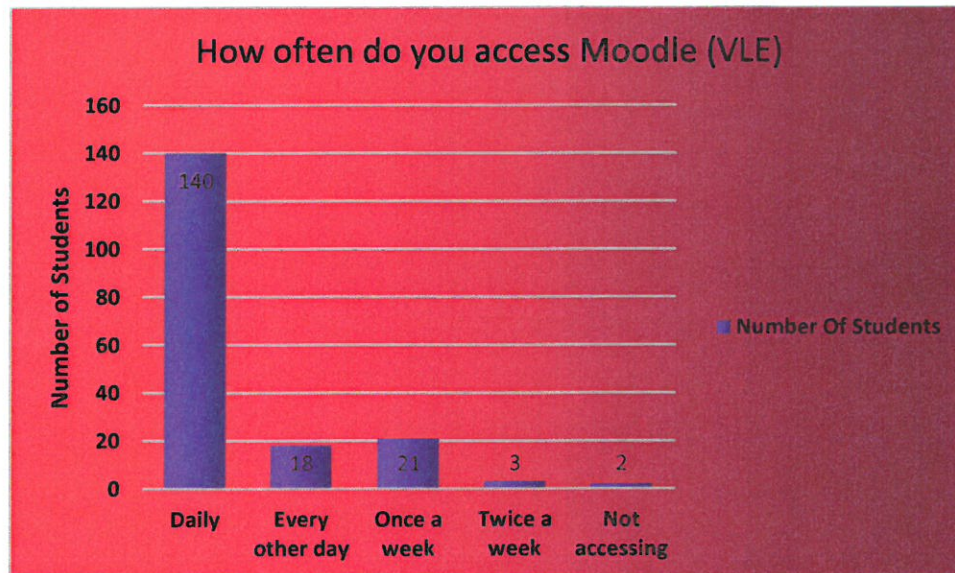
This has revealed for the fact that more than 80% of the students have agreed to the fact that upon learning their lessons from Moodle (VLE), they were in a position to present the same with enhanced clarity. This have revealed for the fact that the exposure of the students of the university to the VLE (Moodle) has not only enhanced their level and transparency of understanding the lessons but have also enhanced the confidence within the students regarding being able to discuss and explain the lessons that they have learnt during their academic sessions.

Leaving ahead the matter of studies and classes, while the students were asked regarding their performance in using Moodle library, then also they have replied in a manner that revealed for their enhanced satisfaction with the access to Moodle library. The respondents have mentioned that:



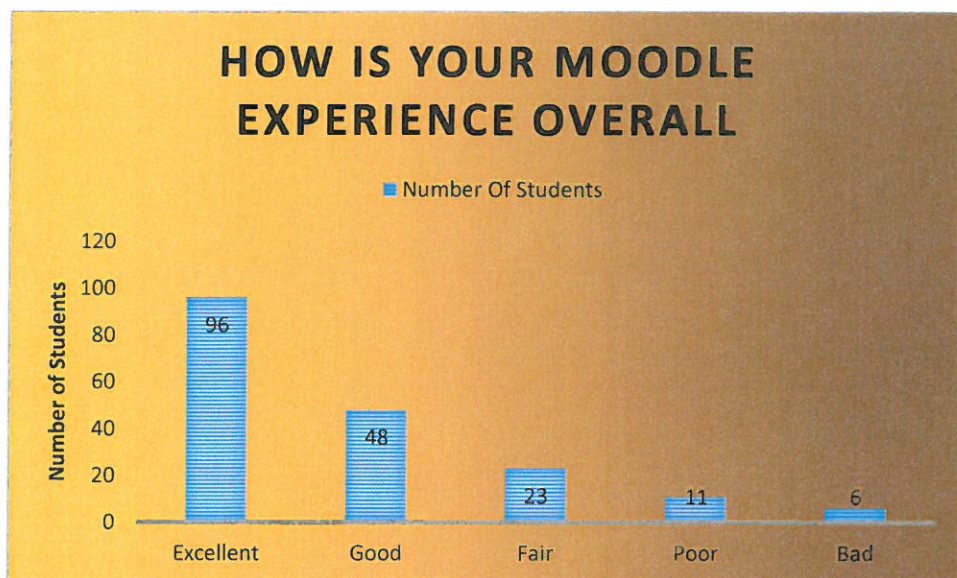
This revealed for the fact that most of the students were able to use the VLE library within the campus of the university. Although a significant part of the students has mentioned their feeling to be moderate, yet the number of students who were feeling poor in using the library was minimal.

Regarding using the VLE - Moodle the respondents were asked how often they had access to the VLE, the students have replied that:



Thus from here it is very clear that majority of the students had regular and daily access to Moodle for performing various activities related to their academics. However, there were only a few students who had access to the VLE either once or twice in a week or had no access at all. This revealed for the popularity of the VLE amongst the students and also have suggested for the fact that the students have liked using the application for performing their day to day activities while studying in the University.

Finally, while the students were asked about their overall experience regarding the VLE - Moodle, the students seemed to be very much satisfied with the use of the virtual learning environment and their responses were like:



This revealed for the fact that the students in University of Wales Trinity Saint David London Campus were very much satisfied with the presence of VLE within their university campus. Also the study heads towards the fact that the adoption of Moodle in the University of Wales Trinity Saint David London Campus has brought about positive impact on the students by the means of enhancing their ability to bring about enhanced academic performance, attainment of greater efficiency in explaining their lessons, etc.

Conclusions and Recommendations

Thus upon the completion of the study, it can be said that while it comes to the impact on the learning experience of the students regarding the use of virtual learning environment (Moodle), then it can be said that a major portion of students in the University has been found to have regular access to the internet technology and thus having knowledge of using the Moodle. Considering for the performance of the students and impacts on them, it can be said Moodle has brought about positive impact upon the students. However, there are still a few students (although the count is minimal) within the university who are not adequately acquainted with the appropriate use of Moodle and thus are not in a position to make adequate gains from the technology (Hew and Syed Abdul Kadir, 2016). For them it can be suggested that the adoption of the modern technologies has become an inevitable part of human life in the modern era. Thus in this context making adjustment with the understanding and adequate application of visual content and making adequate use of the virtual learning

environment can bring about numerous opportunities for them to succeed in their career.

Reference List

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Webster, R., 2016. Declarative knowledge acquisition in immersive virtual learning environments. *Interactive Learning Environments*, 24(6), pp.1319-1333.

Appendix

Questionnaire

Question 1: What is your gender?

Male/ Female

Question 2: What is your age group?

A) 18-24 B) 25-34 C) 35-44 D) 45 and above

Question 3: Do you think use of educational technologies will provide enhanced educational experience?

A) Yes B) No C) Not sure

Question 4: Mention your accessibility of Internet connection

A) Always accessible

B) Mostly accessible

C) Sometimes accessible

D) Rarely accessible

E) Never accessible

Question 5: How good are you at using Moodle (VLE) Library?

- ☐A) Good
- ☐B) Fairly Good
- ☐C) Moderate
- ☐D) Bad
- ☐E) Very Bad

Question 6: I enjoy being in virtual learning environment

- A) Strongly Agree
- B) Agree
- C) Neutral
- D) Disagree
- E) Strongly Disagree

Question 7: My scores have improved since I have started getting access to virtual learning environment

- A) Strongly Agree
- B) Agree
- C) Neutral
- D) Disagree
- E) Strongly Disagree

Question 8: How often do you access Moodle (VLE)?

- ☐A) Daily

☐B) Every other day

C)Once a week

☐D) Twice a week

☐E) Not accessing

Question 9: I think after learning a lesson from Moodle (VLE) I can present the same with enhanced clarity

A) Strongly Agree

B) Agree

C) Neutral

D) Disagree

E) Strongly Disagree

Question 10: How is your Moodle experience overall?

A) Excellent

B) Good

C) Fair

D) Poor

E) Bad

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

NAME

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

10

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name: *Olivia Green* Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

can use laptop and mobile

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

moodle is not the easiest system to understand especially if you are not great with technology

5. What particular aspect of the Moodle do you like

*lecture notes
email*

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

navigation is quite hard to get until broken down by it. I think if it could be simpler it would be good

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

Laptop and iPad

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

Lecture notes

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

Lecture note details

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

8

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

Access to the timetable
Lecture notes and catch ups

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

could be ~~simplified~~ simplified and clearer, without IT Breakdown
would have been difficult

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

9

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

☒ Yes / ☐ No

2. What Device or Platform to you use [Moodle VLE]?

on my phone

3. How often do you use Moodle?

Daily, ☒ Weekly, ☐ Once a month

4. In the last 3 months has there been any issues of the system

Yes / ☒ No

5. What particular aspect of the Moodle do you like

easy access

6. Has Moodle helped or assisted you with your studies

☒ Yes / ☐ No

7. Are there any aspects of Moodle you find difficult?

Yes / ☒ No

8. What aspects of the Moodle do you think needs to be improved

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

10

10. Do you use Chat

☒ YES / ☐ NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

✓ Yes / No

2. What Device or Platform to you use [Moodle VLE]?

laptop

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

none

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No not familiar

8. What aspects of the Moodle do you think needs to be improved

all

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name: Waleed A

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

8

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

☒ Yes / ☐ No

2. What Device or Platform to you use [Moodle VLE]?

Mainly on my phone

3. How often do you use Moodle?

☒ Daily, ☐ Weekly, ☐ Once a month

4. In the last 3 months has there been any issues of the system

Yes / ☒ No

5. What particular aspect of the Moodle do you like

The Library

6. Has Moodle helped or assisted you with your studies

☒ Yes / ☐ No

7. Are there any aspects of Moodle you find difficult?

Yes / ☒ No

8. What aspects of the Moodle do you think needs to be improved

The service Desk

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

10

10. Do you use Chat

YES / ☒ NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

3. How often do you use Moodle?

my phone

Daily Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

Laptop - Computer

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

ALL OF IT

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

NONE

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

10

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]? *I'*

Yes/ ~~No~~

2. What Device or Platform to you use [Moodle VLE]? *Laptop, phone, Moodle*

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

~~Yes~~ / No

5. What particular aspect of the Moodle do you like

~~What~~ *The ability to see your course material At Any time*

6. Has Moodle helped or assisted you with your studies

Yes / ~~No~~

7. Are there any aspects of Moodle you find difficult?

~~Yes~~ / No

8. What aspects of the Moodle do you think needs to be improved

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

8

10. Do you use Chat

~~YES~~ / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

Laptop or schools PC's.

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

study subjects on Moodle.

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

Don't know

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

8

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

8

10. Do you use Chat

YES / NO if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

Phone

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

9

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / ☒ No

2. What Device or Platform to you use [Moodle VLE]?

PC

3. How often do you use Moodle?

Daily, ☒ Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / ☒ No

5. What particular aspect of the Moodle do you like

is good structure

6. Has Moodle helped or assisted you with your studies

☒ Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / ☒ No

8. What aspects of the Moodle do you think needs to be improved

Nothing to improve

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

9

10. Do you use Chat

YES / ☒ NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / ☒ No

2. What Device or Platform to you use [Moodle VLE]?

Laptop

3. How often do you use Moodle?

Daily, ☒ Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / ☒ No

5. What particular aspect of the Moodle do you like

Design

6. Has Moodle helped or assisted you with your studies

☒ Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / ☒ No

8. What aspects of the Moodle do you think needs to be improved

I didn't meet any issue or something to be improve.

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

9

10. Do you use Chat

YES / ☒ NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

Moodle

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

Easy to use / have all information you need

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

10

10. Do you use Chat

YES / NO if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

☒ Yes / No

2. What Device or Platform to you use [Moodle VLE]?

Chrome

3. How often do you use Moodle?

☒ Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

☒ Yes / No

5. What particular aspect of the Moodle do you like

Information in the same place

6. Has Moodle helped or assisted you with your studies

☒ Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / ☒ No

8. What aspects of the Moodle do you think needs to be improved

it opens mail but you can't go back you need separate tab

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

7

10. Do you use Chat

YES / ☒ NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

LAPTOP

3. How often do you use Moodle?

FEW TIMES DURING
Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

FIND ANYTHING U DISCUSS IN CLASS

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

9

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

☒ Yes / No

2. What Device or Platform to you use [Moodle VLE]?

Phone

3. How often do you use Moodle?

☒ Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

☒ Yes / No

5. What particular aspect of the Moodle do you like

Easy access when I missed one class is my salvation

6. Has Moodle helped or assisted you with your studies

☒ Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / ☒ No

8. What aspects of the Moodle do you think needs to be improved

It would be great if teachers could upload class exercises so we can print in case we fail one lesson

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

8

10. Do you use Chat

YES / ☒ NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

Phone / Laptop

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

accessable icons

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

NA

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

9

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

laptop

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

icons

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

None

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

8

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

PC. Smartphone.

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

Library

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

I find difficult to answer at this question.

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

10 (excellent)

10. Do you use Chat

YES / NO

if yes how has it helped you

I think this questionnaire needs to be online not on the paper.

In-Class exercises: Questionnaire Design

Student Name: Juditha Henry Student ID: 1910054

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

username, login

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

Accessed to student Emails

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

N/A

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

10

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

all.

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

user interface.

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

2

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

10

10. Do you use Chat

YES / NO

if yes how has it helped you

In-Class exercises: Questionnaire Design

Student Name:

Student ID:

Module Name: Digital skills and Research Methods Term 2 Group:

Aims: This exercise is aimed to help you in questionnaire design for your assignment. **Please write down your questions that you are going to use in your primary data collection.** Try to have different type of questions such as yes or no questions, multiple choice questions, Likert scale questions and open- end questions.

1. Do you use VLE as part of your educational journey [Moodle VLE]?

Yes / No

2. What Device or Platform to you use [Moodle VLE]?

3. How often do you use Moodle?

Daily, Weekly, Once a month

4. In the last 3 months has there been any issues of the system

Yes / No

5. What particular aspect of the Moodle do you like

about the absents

6. Has Moodle helped or assisted you with your studies

Yes / No

7. Are there any aspects of Moodle you find difficult?

Yes / No

8. What aspects of the Moodle do you think needs to be improved

don't know

9. On a scale of 1-10 how would you rate the Moodle, 1 being poor and 10 being the excellent

8

10. Do you use Chat

YES / NO

if yes how has it helped you