

University of Wales
Trinity Saint David
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Dear University of Wales Trinity Saint David,

I recently came across the role as lecturer at the university and I am writing to explain why I would be a suitable candidate. I am passionate about being a lecturer and I feel my skills fit the job description.

Being a confident person, I can adjust myself into different environments and I feel this is important as a lecturer. I am often praised for my speaking skills as I am clear and concise. I understand that teaching a group of people means some may understand one way and others another, therefore I can swiftly adapt my teaching to make sure everyone understands. My qualifications are also sufficient, and I am aware of how to use student platforms and Microsoft Office. I also know how to use email properly.

I am knowledgeable in my subject field and areas alike so I can teach the subject as best as possible. My subject expertise: Leadership is important to me, and I feel this is vital to being a strong lecturer as I have the knowledge and the interest. This also means I can engage students in the class as I would speak with complete curiosity. I am resilient and I strive to be the best at what I do. This means if I were to become a lecturer at your university I would try and be the very best possible and help all groups of people learn better.

My own personality also fits this job as I have a talkative character and enjoy explaining things to new people. I also enjoy meeting new people and learning more about their learning experiences. I am keen to become a lecturer in your university and I look forward to hearing more from the university.

Thank you for taking the time to read this,

Mohammed Rashid

Assessment 1 Academic and Employability Skills Individual Presentation

My Chosen Career – Lecturer

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By Mohammed Rashid

My Chosen Career

In the near future I wish to become a lecturer for a University. This idea first came to my mind when I realised I was a confident speaker. I am able to speak on any subject after some good research and can confidently expand on thoughts in front of people. I am also able to think of multiple ways of explaining things. This means if a student did not understand what I said I can change the wording to help them understand. I feel these are important skills for a lecturer which is why I want to become one. I have also been told by others that I am confident in front of all groups of people.

Who inspired me?

Teachers and lecturers have inspired me to become a lecturer. I have also known that students find lectures better when the lecturer is good at speaking and shows interest. It seems like a challenging job but rewarding too. The idea of making others learn better is exciting. I want to be a part of this.

Lectures are a guide for students to improve their learning and understanding and it is an interesting job I would like to become someone that helps others better their learning.

What do students like in a lecturer?

Research shows that a good lecturer should have good knowledge about the subject field and be open to help and questions. As well as this students prefer someone who is inspirational with their teaching methods. Students want someone easy to talk to and connect with. Lecturers are often liked by students when they are understanding and do not rush teaching.

A King's College London source says that engagement is important. A lecturer should get students involved by doing activities such as asking volunteers to share their answers. The source also says asking students for feedback at the end of lectures is a good idea and the feedback should be 'immediate'. In summary the King's College London source explains that the key success to a lecture is an engaging lecturer who can make students interested in the class.

What makes success as a lecturer?

A successful lecturer is said to be someone who is enthusiastic in teaching. Students are more keen to learn when the teacher is excited themselves. Most students have success in lecture learning when the lecturer talks expressively. This means when the lecturer shows excitement the students are more drawn to learning. Lecturers should also be clear and concise. Research shows students like lecturers who speak with clarity and are clear with what they say.

Conclusion

The research shows that an engaging lecturer is perhaps the most important. The lecturer should be willing to have energy and talk to students. Students learn better when the lecturer is willing to have an energized lesson. In order to do this lesson planning is important. If the lecturer has activities planned they should make sure students are properly engaged. A way to make students more keen to learn is to constantly improve teaching and show them how exciting the subject is. This seems like a good challenging job where confidence can grow.

Sources

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