

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
1. Engagement with Literature Skills		
Good range of literature however Task 2 lacked enough referencing and was missing some of the sections required in the rubric.	20	14
2. Knowledge and Understanding Skills		
Excellent discussion on task 1 highlighting critical analysis task 2 while a good discussion didn't include what was required in the rubric.	10	7
3. Cognitive and Intellectual Skills		
excellent work on critically analysing each of the areas you discussed especially in task 1. Task 2 was limited however you still had a good discussion	25	18
4. Practical Application Skills		
Excellent inclusion of diagrams and images to support your discussions. Inclusion of practical examples like SQL injection was excellent and supported your work. Task 2 was limited. It is important you are consistent in your approach.	25	18
5. Transferable Skills for Life and Professional Practice		
Excellent presented document with title, TOC, sections, page numbering, conclusion and bibliography. Diagrams were presented in a professional manner and labelled. When you use acronyms make sure you write the words first.	20	15

Assignment Mark (Assessment marks are subject to ratification at the Exam

Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)

Late Submission Penalties (tick if appropriate)

Up to four weeks late

1st/2nd/3rd attempt?

1st

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