

Education Studies presentation feedback proforma

Module	M4X02161 Rights and Responsibilities
Task	Create an academic poster focusing on one or more of the core aims of Rights to Action (2004), discussing key developments and initiatives within Wales since the production of the document until the present time.
Student	
Topic	

Preparatory work	Excellent	Very good	Good	Satisfactory	Improvements required
Has the topic been thoroughly researched? Has the presentation been carefully prepared?					
Content					
Clear understanding of the chosen aims from 'Rights to Action' Sound knowledge of the developments and initiatives relevant to the chosen aims Well-constructed poster					
Organisation					
Does the introduction get the audience's attention? Is there a clear, easy to follow structure? Do the main ideas come across? Is there a thoughtful conclusion? Is the topic opened up for discussion?					
Delivery					
Does the speaker seem interested and convincing? Does the speaker keep the interest and attention of the audience? Does the presenter use language appropriate to the audience?					
Visual Aids					
Are they clear, easy to see and understand? Are they well designed and appropriate? Did the speaker use the equipment well?					
Question Handling					
Did the speaker stimulate discussion? Were the answers relevant to the questions asked? Were the answers clear?					

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Links to generic assessment criteria (to be reviewed alongside the assessment specification document)			
Assessment criteria	Criteria tested	Marks available	Marks awarded
1. Engagement with Literature Skills	You will need to demonstrate engagement with a broad range of literature pertinent to the task and use supporting evidence to develop the points that you make.	10	
2. Knowledge and Understanding Skills	Demonstrate a clear understanding of Rights to Action and the specific aims chosen and outline how the policy and aims seeks to benefit children and young people within Wales.	30	
3. Cognitive and Intellectual Skills	An awareness of the changes and developments within Wales to address the identified aims of Rights to Action. You should be able to identify and appropriately summarise the key changes in relation to this.	25	
4. Practical Application Skills	Clear understanding needs to be shown as to the extent to which the changes have been effective in addressing the aims of Rights to Action.	25	
5. Transferable Skills for Life and Professional Practice	Organise knowledge and learning through the use of a range of information sources and present work at the appropriate level in accordance with regulations. Ability to verbally present a coherent argument that is supported by evidence	10	

Final grade awarded	Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.	
General comments		