



UNIVERSITY OF WALES: TRINITY SAINT DAVID
PRIFYSGOL CYMRU: Y DRINDOD DEWI SANT

School of Business

London Campus

Developing Workplace Critical Thinking

BMSW5101

MODULE CODE: BMSW5101
TITLE: Developing Workplace Critical Thinking
DATED: 21/03/2019
LEVEL: 5
CREDITS: 20

AIM(S)

- To develop a critical approach to workplace thinking based on established theoretical models.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- discriminate and analyse the difference between beliefs, attitudes and values within a workplace context;
- critically assess their own beliefs, attitudes and value systems and their impact on workplace behaviour;
- apply the critical assessment of an appropriate management theory to evaluate how someone with different beliefs, attitudes and values might interpret the theory differently.

INDICATIVE CONTENT

- Basic principles of logic.
- Use of logic to establish causal relationships.
- Skills in presenting rational arguments and debating points of view.
- Value and purpose of reflection in supporting learning.
- How emotions, values and beliefs affect rational discourse.
- Techniques for comparing and evaluating alternative propositions critically.
- Inductive and deductive reasoning.
- Theories of management such as Human Relations, Scientific Management, Contingency Theory, Systems Theory, Bureaucratic Management.
- Significance of beliefs, attitudes and value systems in shaping human behaviour e.g. sustainability and future proofing.
- Relationship between beliefs, attitudes and value systems and culture and norms.

Study Time Allocation

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	40	20%
Independent learning	160	80%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 – Coursework

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio of work (which may include individual written reports, case study assessments, etc.)	4500 words or equivalent	100%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	100%
Practical	0%
TOTAL	100%

READING LIST

Module Code	BMSW5101		
Module Title	Developing Workplace Critical Thinking		
Classification	Reading List entry		Electronic*
Essential	Bell. J. (2010) Doing your research project: a guide for first time researchers in education, health and social science. (Online) Maidenhead : McGraw Hill Open University Press. https://www.dawsonera-com.ezproxy.uwtsd.ac.uk/abstract/9780335224180 (Accessed 25 July 2019)		☒
Essential	Brookfield. S. (2012) Teaching for critical thinking : tools and techniques to help students question their assumptions. (Online) San Francisco : Jossey-Bass.		☐
Further	Reilly, S., & Williams, D. (2017). Critical thinking. Healthcare Purchasing News, 41(8), 32-35. https://web-a-ebSCOhost-com.ezproxy.uwtsd.ac.uk/ehost/detail/detail?vid=0&sid=d0ddb3aa-ed62-45fc-83ec-		☒

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	7659055fcf1e%40sessionmgr4008&bdata=JnNpdGU9ZWZWhvc3QtbGl2ZQ%3d%3d#AN=124493770&db=bth (Accessed 25 July 2019)	
Further	Cottrell, S. (2013). The study skills handbook (Fourth ed., Palgrave study skills). Basingstoke, Hampshire: Palgrave Macmillan. https://www.dawsonera-com.ezproxy.uwtsd.ac.uk/abstract/9781137289261 (Accessed 25 July 2019)	☒
Further	Dochy, F; Gijbels, D; Segers, M; Van den Bossche, P. (2011) Theories of Learning for the Workplace: Building blocks for training and professional development programs. (Online) Hoboken: Taylor and Francis. https://www.dawsonera-com.ezproxy.uwtsd.ac.uk/abstract/9780203817995 (Accessed 25 July 2019)	☒
Further	Frid, S. Redden, T. & Reading, C. (1998) 'Are teachers born or made? Critical reflection for professional growth', in The Context of Teaching, ed. T. Maxwell, Kardoorair Press, Armidale, NSW Harlow. Prentice Hall.	☐
Further	Kerlinger, F. N. (1970) Foundations of Behavioural Research New York. Holt, Reinhart & Winston	☐
Further	Maltby, J. Day, L. Macaskill, A. (2010) Personality, individual differences and intelligence (Online) Uppr Saddle River, N.J. : Prentice Hall. https://www.dawsonera-com.ezproxy.uwtsd.ac.uk/abstract/9780273751175 (Accessed 25	☒

	July 2019)	
Further	Pears, R. & Shields, G. Cite Them Right. Basingstoke: Palgrave MacMillan, 2011.	☐
Further	Atwater, J.B. & Pitman, B.H. Facilitating Systemic Thinking in Business Classes Decision Sciences Journal of Innovative Education; Jul2006, Vol. 4 Issue 2,	☐
Further	Chartland, J. Ishikawa, H. & Flander, S. Critical Thinking Means Business. https://talentlens.in/PDF/Critical-Thinking-Means-Business.pdf (Accessed 25 July 2019)	☒
Further	Ennis, Robert H. Harvard Educational Review. A Concept of Critical Thinking, Vol 32(1), 1962, 81-111.	☐
Further	Lally, J. McBride, M. and Wells, D. (2006) "Critical Thinking" Oxford. Heinemann.	☐
Further	Information-Seeking Behaviour in Generation Y Students: Motivation, Critical Thinking and Learning Theory, The Journal of Academic Librarianship, Volume 31, Issue 1, January 2005, Pages 46 – 53.	☐

