Eco-schools

According too Eco-school (2016)

Seven Stages of creating eco-school:

- Forming an Eco-Committee- this includes pupils and non-pupils which require to meet regularly and record discussions in order to provide information for the whole schools.
- Conduct an Environmental Review- eight topics should be reviewed litter, energy, water, transport, school grounds, healthy living, global citizenship
- Develop an Action Plan- action plan needs to be appropriate for age and ability of the eco- committee. Staff should support the eco-committee and integrate with the curriculum to deliver ESDGC.
- Monitoring and Evaluating- caring and continuing work on environmental problems, this should be undertaken as part of class work. The use of organisations to improve on the action plan.
- Inform and Involving- the whole school need to be informed and included within the eco-school programme. This could include contributing ideas or discussing concerns about the environment.
- Forming an Eco-Code- this required for the eco-committee to inform and display their main objectives to the school and community.
- Linking to the Curriculum- children throughout the school experience and gain an understanding of how real life environmental issues are dealt with in a school setting.

(Source: Eco-schools, No Date: 1).

What is an Eco-school?

Eco-Schools is an international environmental education programme developed by the Foundation for Environmental Education (FEE) in 1994 and run in Wales by Keep Wales Tidy. The programme is funded by the Welsh Government and free for Local Authority schools.

Eco-school (2016) shows,

Reward system

After the implementation of these seven stages, the setting may be able to gain four awards. Two awards are self assessed and two are externally assessed. These levels are bronze, silver, green flag, and platinum.

Welsh Government (2008) explains,

What is ESDGC?

Education for Sustainable Development and Global Citizenship (ESDGC) is about the things that we do every day. It is about the big issues in the world - such as climate change, trade, resource and environmental depletion, human rights, conflict and democracy, - and about how they relate to each other and to us. It is about how we treat the earth and how we treat each other, no matter how far apart we live. It is about how we prepare for the future. Every one of us has a part to play.

Date/time	Place	Topic	Participant
15/11/17 12:00pm	TL11	We discussed the best topic for our poster.	Everyone
15/11/17 2:00pm	Social media	We discussed and decied a def nate topic.	Everyone
15/11/17 3:00pm	Social media	We also looked at diffren links, and the information within them.	Everyone
22/11/2017 10:30pm	TL11	We discussed different information we had found. We also looked at how we would set out the poster, and what information we would need.	Sioned and Aimee
23/11/2017 11:30pm	TL04	We discussed and look at infomration we had gathered. We then looked at how we could put the imformation together in a form of a poster.	Everyone
24/11/2017 12:00pm	TL04	We completed our poster and looked at our information as a whole. We then looked at how our information would link together.	Everyone
27/11/2017 5:30pm	TL04	We looked at our completed poster made put together out reference list. We again looked at our notes and dicussed eachother infomration.	Everyone
28/11/2017 5:30pm	TL04	We completed out reference list and reviewed out discussion topics.	Everyone

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