

Reference List

Additional Learning Needs Tribunal (Wales) Act 2018, anaw 2. Available at: <https://www.legislation.gov.uk/anaw/2018/2/contents/enacted> (Accessed: February 7, 2022).

Barnardos (2018) *developing policies, procedures and statements in early childhood education and care service.* Available at: <https://www.barnardos.ie/media/1541/developing-policies-a-practical-guide.pdf> (Accessed: February 15, 2022).

Boesch, M. C. et al. (2013) 'Comparative efficacy of the of the Picture Exchange Communication System (PECS) versus a speech-generating device: Effect on requesting skills', *Research in Autistic Spectrum Disorders*, 7(3), pp.480-493. DOI: <https://doi.org/10.1016/j.rasd.2012.12.002> (Accessed: February 7, 2022).

Care Inspector Wales. (2019) *We have published guidance on completing the quality-of-care review.* Available at: <https://careinspectorate.wales/190802-we-have-published-guidance-completing-quality-care-review>. (Accessed: February 8, 2022).

Care Inspectorate Wales (2019a) *Regulation and Inspection of Social Care (Wales) Act 2016.* Available at: <https://careinspectorate.wales/sites/default/files/2019-06/190627-guidance-on-completing-the-quality-of-care-review-en.pdf> (Accessed: February 9, 2022).

Care Inspectorate Wales (2022) *How do we inspect adult and children's services.* Available at: <https://careinspectorate.wales/how-we-inspect-adult-and-childrens-services> (Accessed: February 8, 2022).

Carmarthenshire County Council (2022) *Introduction to British Sign Language.* Available at: <https://www.carmarthenshire.gov.wales/home/council-services/education-schools/adult-learning/british-sign-language/#> (Accessed: February 8, 2022).

Carson, S. and Powis, P. (2016) 'Consolidating homeless support by the early years family team in Cardiff Flying Start', *Community Practitioner*, 89(7), pp.43-47. Available at: <https://www.proquest.com/openview/f7087ae7cace4191e6fc45ca31a86da0/1?pq-origsite=gscholar&cbl=47216> (Accessed: February 8, 2022).

Charles, J. M. *et al.*, (2013) 'Micro-costing in public health economics: steps towards a standardized framework, using the incredible years toddler parenting program as a worked example', *Prevention Science*, 14(4), pp.377-389. DOI: 10.1007/s11121-012-0302-5. (Accessed: February 8, 2022).

Charlop, M.H. *et al.* (2013) 'Using the Picture Exchange Communication System (PECS) with Children with Autism: Assessment of PECS Acquisition, Speech, Social-Communicative Behaviour, and Problem Behaviour', *Journal of Applied Behaviour Analysis*, 35(3), pp.213-231. DOI: <https://doi.org/10.1901/jaba.2002.35-213> (Accessed: February 7, 2022).

Chen, R.W. and Chan, K. K. (2019) 'Using Augmented Reality Flashcards to Learn Vocabulary in Early Childhood Education', *Journal of Education Computing Research*, 57(7), pp.1812-1831. DOI: <https://doi.org/10.1177/0735633119854028> (Accessed: February 7, 2022).

Coleman, L. and Cottell, J. (2019) *Childcare survey 2019. Coram Family and Childcare*. Available at: https://nen.press/wp-content/uploads/2019/07/Childcare-Survey-2019_Coram-Family-and-Childcare-1.pdf. (Accessed: February 10, 2022).

Education (Wales) Act 2014, anaw 5. Available at: <https://www.legislation.gov.uk/anaw/2014/5/contents/enacted> (Accessed: February 8, 2022).

Eun, B. (2017) 'The zone of proximal development as an overarching concept: A framework for synthesizing Vygotsky's theories', *Educational Philosophy and Theory*, 51(1), pp.18-30. DOI: <https://doi.org/10.1080/00131857.2017.1421941> (Accessed: February 14, 2022).

Grace, J. (2020) *Multiple Multisensory Rooms: Myth Busting the Magic*. New York: Routledge.

Gridley, N. (2014) *Measuring parental language in flying start areas in Wales*. Accessed: [https://research.bangor.ac.uk/portal/en/theses/measuring-parental-language-in-flying-start-areas-in-wales\(f23a37a9-5f44-474e-b8cf-685553a47355\).html](https://research.bangor.ac.uk/portal/en/theses/measuring-parental-language-in-flying-start-areas-in-wales(f23a37a9-5f44-474e-b8cf-685553a47355).html) (Accessed: February 8, 2022).

Hayes, N., O'Toole, L. and Halpenny, A. (2017) *Introducing Bronfenbrenner*. London: Routledge.

Hutchings, J. *et al.* (2013) 'Targeted vs universal provision of support in high-risk communities: comparison of characteristics in two populations recruited to parenting interventions', *Journal of Children's Services*, 8(3), pp. 169-182. DOI: 10.1108/JCS-03-2013-0009 (Accessed: February 8, 2022).

Kambouri, M. *et al.* (2021) 'Making Partnerships Work: Proposing a Model to Support Parent-Practitioner Partnerships in the Early Years', *Early Childhood Education Journal*, pp.1-23. DOI: <https://doi.org/10.1007/s10643-021-01181-6> (Accessed: February 8, 2022).

Legislation (no date) *regulation and inspection of social care wales act 2016*. Available at: <https://www.legislation.gov.uk/anaw/2016/2/section/36> (Accessed: February 17, 2022).

Lieberman, A. (2015) 'Attention-getting skills of deaf children using American Sign Language in a Preschool Classroom', *Applied Psycholinguistics*, 36(4), pp.855-873. DOI: 10.1017/S0142716413000532 (Accessed: February 8, 2022).

Morgan, S. (2016) *Space to learn: an investigation of the Foundation Phase curriculum in early years' settings*. Available at: <https://orca.cardiff.ac.uk/100279/12/962922619%20Sharman%20Morgan%2C%20EdD%20Thesis%20%28final%20submission%29%20DPR.pdf>. (Accessed: February 10, 2022).

National Institute of Mental Health (2018) *Autistic Spectrum Disorder*. Available at: [https://www.nimh.nih.gov/health/topics/autism-spectrum-disorders-asd#:~:text=Autism%20spectrum%20disorder%20\(ASD\)%20is,first%20two%20years%20of%20life](https://www.nimh.nih.gov/health/topics/autism-spectrum-disorders-asd#:~:text=Autism%20spectrum%20disorder%20(ASD)%20is,first%20two%20years%20of%20life). (Accessed: February 7, 2022).

Naughton, L. (2014) 'Questioning development: reviews of child measurement contact points are taking place across all four UK countries as the need for an evidence base around early intervention services grows', *Community Practitioner*, 87(9), pp.14-17.

Neideck (2016) *5 key reasons why it's important to have policies and procedures*. Available at: <https://community.hrdaily.com.au/profiles/blogs/5-key-reasons-why-it-s-important-to-have-policies-and-procedures> (Accessed 16/2/22)

PACEY. (2022) *CSSIW SASS part 2 part 2 and quality of care*. Available at: <https://www.pacey.org.uk/news-and-views/pacey-blog/2017/june-2017/cssiw-sass-part-2/#:~:text=What%20is%20the%20SASS%20and,your%20Quality%20of%20Care%20Report..> (Accessed: 8th February 2022).

Pearson, M. and Wilson, H. (2012) 'Soothing Spaces and Healing Places: Is there an Ideal Counselling Room Design', *Psychotherapy in Australia*, 18(3), pp.46-53. Available at: <https://search.informit.org/doi/abs/10.3316/INFORMIT.317122780048316> (Accessed: February 8, 2022).

Rands, M. L. and Gansemer-Topf, A. M. (2017) 'The Room Itself is Active: How Classroom Design Impact Student Engagement', *Journal of Learning Spaces*, 6(1), pp. unknown. Available at: <https://files.eric.ed.gov/fulltext/EJ1152568.pdf> (Accessed: February 8, 2022).

Salmon, K. *et al.*, (2016) 'The role of language skill in child psychopathology: Implications for intervention in the early years', *Clinical child and family psychology review*, 19(4), pp.352-367.

Schwarzmueller, G. and Rinaldo, V. (2013) 'The Importance of Self-Directed play', *Kappa Delta Pi Record*, 49(1), pp.37-41. DOI: <https://doi.org/10.1080/00228958.2013.759848> (Accessed: February 7, 2022).

Siraj-Blatchford, I. and Asani, R. (2015) *The Role of Sustained Shared Thinking, Play and Metacognition in Young Children's Learning*. London: Routledge.

Sollars, V. (2017) 'Parents' expectations about early years services', *Early Years*, 37(3), pp. 285-299.

Thomsen, S. (2014) 'The Importance of Classroom Design', *Journal on Best Teaching Practices*, 1(2), pp.17-18. Available at: <http://teachingonpurpose.org/wp-content/uploads/2015/03/Thomsen-S.-2014.-The-Importance-of-Classroom-Design.pdf> (Accessed: February 8, 2022).

UNICEF (2019) *The United Nation Convention on the Rights of the Child*. Available at: <https://downloads.unicef.org.uk/wp-content/uploads/2016/08/unicef-convention->

[rights-child-](#)

[uncrc.pdf?_ad=sd=www.unicef.org.uk.1644781523804&_ad=ca=so%3Dgoogle%26me%3Dcpc%26gclid%3DCjwKCAiA9aKQBhBREiwAyGP5ldpaRZXH-ESiPGpwcTCvgSPXV7fBgBNbluIA1i_5XjzLB1mKXvAwSxoCXU4QAvD_BwE.1644781523804&_ad=cw=1644781508639.1644781523804&_ad=id=51fe178c-6ff9-47ae-bbb0-334f1883f746.1602583058.21.1644781509.1644781509.7e2285c6-df8b-49c4-9907-53845cebed11.1644781523804&_ga=2.172996517.767885529.1644781507-1376183387.1574777277&_gac=1.148008389.1644781508.CjwKCAiA9aKQBhBREiwAyGP5ldpaRZXH-ESiPGpwcTCvgSPXV7fBgBNbluIA1i_5XjzLB1mKXvAwSxoCXU4QAvD_BwE.](#)

(Accessed: February 8, 2022)

Welsh Government (2014) *Flying Start Annex*. Available at: <https://gov.wales/sites/default/files/publications/2019-07/flying-start-childcare-guidance.pdf> (Accessed: February 10, 2022).

Welsh Government (2016) *National Minimum Standards for Regulated Childcare for children up to the age of 12 years*. Cardiff: Welsh Government.

Welsh Government (2017) *Flying Start Health Programme Guidance*. Cardiff: Welsh Government.

Welsh Government (2017c) *Flying Start – Annex: Guidance on Speech, Language and Communication*. Cardiff: Welsh Government.

Welsh Government. (2012) *Flying Start Strategies Guidance*. Available at: <https://gov.wales/sites/default/files/publications/2019-07/flying-start-strategy-guidance-for-local-authorities.pdf>. (Accessed: February 17, 2022).

Welsh Government. (2017a) *Flying Start Health Programme Guidance*. Available at: https://gov.wales/sites/default/files/publications/2019-07/flying-start-health-programme-guidance_0.pdf. (Accessed: February 8, 2022).

Welsh Government. (2017b) *Flying start – Annex Parenting support*. Available at: <https://gov.wales/sites/default/files/publications/2019-07/flying-start-parenting-support-guidance.pdf>. (Accessed: February 8, 2022).

Welsh Government. (2017c) *Flying Start – Annex Transition Guidance*. Available at: <https://gov.wales/sites/default/files/publications/2019-07/flying-start-transition-guidance-for-professionals.pdf>. (Accessed: 17th February 2022).

Woolfenden, S. *et al.* (2012) 'A systematic review of the diagnostic stability of Autism Spectrum Disorder', *Research in Autism Spectrum Disorders*, 6(1), pp.345-354. DOI: <https://doi.org/10.1016/j.rasd.2011.06.008> (Accessed: February 7, 2022).