

Feedback	
Student's Name	VOLODYMYR
Student's SurName	KOVALENKO
Student's Email	2004737@student.uwtsd.ac.uk
Module Name	NOSS - WS4
Marked By	Munyaradzi Murira

Engagement with Literature Skills	15
Feedback	Marks
In this section for a student to do well, they needed to do in-text referencing from credible and relevant diversity of sources. Where possible one will be expected to critically appraise the literature engaged. Lastly one is expected to apply appropriate referencing conventions. You do not seem to have used any credible Literatures as a point of reference for research	3

Knowledge and Understanding Skills	20
Feedback	Mark
To score high marks one needed to demonstrate systematic understanding of various technologies that were installed or deployed during practical work. The strength of statements given, and critical understanding of concepts covered under observation task contributed to the score on this section. Marks for the structure of the document were also considered in this section. Fair attempt, you could have scored more marks if demonstrated implementation of failover cluster	10.7

Cognitive and Intellectual Skills	20
Feedback	Mark
To do well in this section one needed to demonstrate cognitive and intellectual skills by critically analysing and evaluating different technologies and methods used in practical work. There was also a need to answer the why, how and when, questions so as to give justification for arguments and judgements made throughout the whole assignment. There is room for improvement in every part of this section.	12

Practical Application Skills	40
Feedback	Mark
For a student to excel they needed to provide evidence of the practical work done by using time stamped screenshots and a narrative text to accompany the screenshots. It needed the skill to know which screenshots to include and how much to write as a narrative and when to reference the narrative. A lot of practical tasks were not completed.	22.1

Transferable Skills for Life and Professional Practice	5
Feedback	Mark
To score high a student needed to ensure that the document is of high quality and professionally done. There should be a good flow of ideas, with evidence of proper use of the spelling and grammar tool and a complete and neat presentation of work. Report seems to have been rushed somehow.	3.1
Overall Mark	51

