

## Arweiniad Traethawd : Rhan B Essay Guidance : Part B

By / Gan : Heddwen Davies



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ar gyfer ECAD4011/C  
for ECAD4011

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## Deall y teitl ...

### Breakdown essay title ...

- |                                                 |                                               |
|-------------------------------------------------|-----------------------------------------------|
| • Dewiswch thema<br>NEU                         | • Choose a theme<br>OR                        |
| • Dewiswch chwedl<br>draddodiadol               | • Choose a traditional tale                   |
| • Ymgorffori'r chwe maes<br>dysgu a phrofiad    | • Include six areas &<br>experiences          |
| • Ymgorffori'r pedwar diben                     | • Include four purposes                       |
| • Ymgorffori YCC, FfCD, FfLIRh                  | • Include YCC, DCF, LNF                       |
| • Sut gallwn addysgu hwy'n<br>drawsgwricwlaidd? | • How can they be taught<br>cross-curricular? |



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## Astudiaethau Achos Case Studies

- I gefnogi'ch syniadau ar gyfer gweithgareddau.
- To support with generating ideas.



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## Successful Futures

Independent Review of Curriculum  
and Assessment Arrangements in Wales  
February 2022



Yr Athro - Professor Graham Donaldson

## Dyfodol Llwyddiannus

Adolygiad Arddulliedig o'r Cwricwlwm  
a'r Ffurfiadau Addysg yng Nghymru  
Februaari 2022



## The Four Purposes

The report identifies 4 purposes for the curriculum. It recommends that the entirety of the school curriculum should be designed to help all children and young people to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world, ready to be citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.



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## Y Pedwar Diben

- Mae'r adroddiad yn pennu 4 diben cwricwlwm ac yn argymhell y dylai'r holl gwricwlwm ysgol gael ei gynllunio mewn modd sy'n cynorthwyo pob plentyn a pherson ifanc i ddatblygu'n:
- ddysgwyr uchelgeisiol, galluog sy'n barod i ddysgu drwy gydol eu hoes
- cyfranwyr mentrus, creadigol sy'n barod i chwarae eu rhan yn llawn yn eu bywyd a'u gwaith
- dinasyddion egwyddorol, gwybodus yng Nghymru a'r byd
- unigolion iach, hyderus sy'n barod i fyw bywyd gan wireddu eu dyheadau fel aelodau gwerthfawr o gymdeithas.



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## Trawsgwricwlaidd Cross-curricular

- Dangos y gallu i gynllunio ar gyfer addysgu mewn amgylchedd trawsgwricwlaidd
- gwybodaeth am ddulliau o ddysgu ac addysgu o fewn dull trawsgwricwlaidd.
- Display the ability to plan learning in a cross-curricular environment.
- Knowledge of cross-curricular methods of teaching and learning



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## Dadl / Argument

- ymwybyddiaeth gadarn o'r dadleuon o blaid ac yn erbyn dulliau trawsgwricwlaidd
- Cefnogwyd gan ymchwil.
- Provide arguments for and against cross-curricular approaches
- Supported by research.



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## Beth i ymchwilio? What to research?

- Meddylwch – a nodwch un maes (30 eiliad)
- Trafodwch (mewn paru) a chytunwch ar fwy o feysydd i ymchwilio (4 munud)
- Rhannwch gyda gweddill y bwrdd / dosbarth eich syniadau (10 munud)
- Think – note one possible area (30 sec)
- Discuss (in pairs) and agree on more areas to research. (4mins)
- Share with rest of table / class your thoughts (10mins)



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## Barn yn unol â theorïau Opinion supported by theory

O ddysgu'r :-

- Y Meysydd Dysgu a Phrofiad a'r
  - Pedwar Diben
- ...mewn modd integredig a thrawsgwricwlaidd.

Of teaching the :-

- Areas of Learning and Experiences and the
  - Four Purposes
- ...in an integrated and cross-curricular approach.



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## Beth i ymchwilio? What to research?

- Manteision o ddysgu'n drawsgwricwlaidd
  - Manteision o gynllunio'n drawsgwricwlaidd
  - Manteision o addysgu mewn amgylchedd trawsgwricwlaidd
  - Yr uchod mewn perthnasedd gyda theorïau
- Yna'r uchod i gyd yn nhermau'r anffanteision
- Benefits of teaching Cross-curricular & any links with theory?
  - Benefits of planning cross-curricular & any links with theory?
  - Benefits of learning in a cross-curricular environment & any links with theory?
- Then, all of the above in relation to disadvantages



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## Diweddsglo / Conclusion

- Ystyriwch pa themau byddai'n addas i ddod i gasgliad yn y diweddsglo?
  - Consider what themes would be appropriate to conclude?
- e.e. Sut byddai hyn efallai'n arwyddocaol i ddysgu i'r dyfodol?
- e.g. Implications for future teaching?



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