

YSTWYTHDER DYSGU LEARNING AGILITY



AMCANION

OBJECTIVES

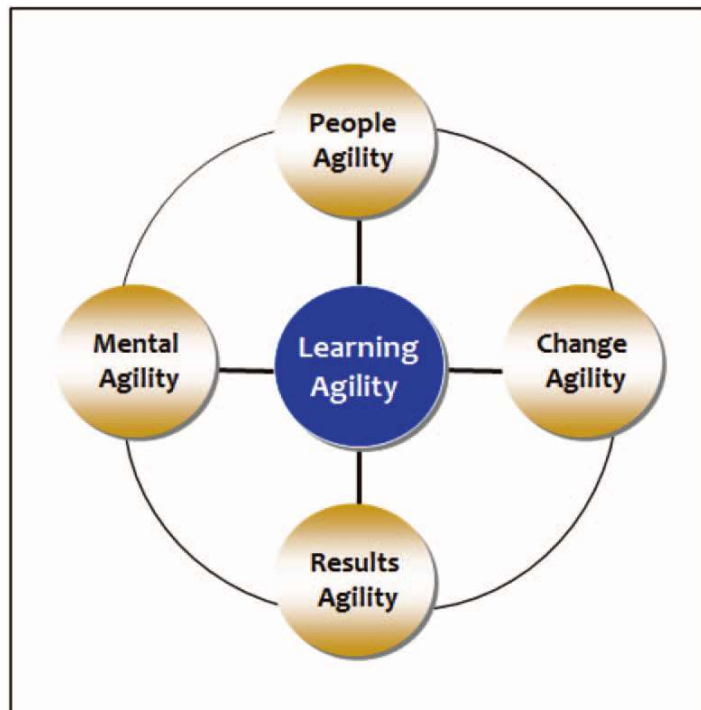
-
- Erbyn diwedd y sesiwn hon byddwch yn gallu:
 - Disgrifio ystwythder dysgu
 - Gwerthuso eich ystwythder dysgu eich hun

- By the end of this session you will be able to:
 - Describe learning agility
 - Evaluate your own learning agility

TRAFODAETH - BETH YW YSTWYTHDER DYSGU?

DISCUSSION – WHAT IS LEARNING AGILITY?

- Beth ydych chi'n meddwl yw ystyr y term Ystwythder Dysgu?
- What do you think is meant by the term Learning Agility?
- Trafodwch hyn â phartner a chreu rhestr.
- Discuss with a partner and create a list.
- Byddwch yn barod i roi adborth i'r grŵp.
- Be prepared to feedback to the group.



PWY DDATBLYGODD THEORI YSTWYTHDER DYSGU? WHO DEVELOPED LEARNING AGILITY THEORY?

- Bathwyd y term gan Michael Lombardo a Robert Eichinger
- Fe'i datblygwyd oddeutu 2000
- Cynsail: Nid oes modd pennu potensial yn ôl beth mae unigolyn yn gallu ei wneud eisoes
- Coined by Michael Lombardo and Robert Eichinger
- Developed around year 2000
- Premise: Potential cannot be determined by what an individual can do already





WHAT IS LEARNING AGILITY?

- The willingness and ability to learn new competencies in order to perform under first-time, tough or different conditions
 - Lombardo and Eichinger (2000)
- What does this mean?

BETH YW YSTWYTHDER DYSGU?

- Y parodrwydd a'r gallu i ddysgu cymwyseddau newydd er mwyn perfformio dan amodau tro cyntaf, anodd neu wahanol
- Lombardo ac Eichinger (2000)
- Beth yw ystyr hyn?



BRECHDAN TIWNA TUNA SANDWICH

- Sut mae gwneud brechdan tiwna?
- How do you make a Tuna sandwich?



PA MOR YSTWYTH YDYCH CHI O RAN DYSGU?

HOW LEARNING AGILE ARE YOU?

- Cymerwch y prawf byr hwn, gan roi 1, 2 neu 3 phwynt i'ch hun, yn ddibynnol ar eich ateb.
- Take this brief test, give yourself 1, 2 or 3 points, depending on your answer.

How well do these statements describe you?	1 Point = STRONGLY DISAGREE 2 Points = DISAGREE 3 Points = AGREE
It's important that I attend to every detail.	
I accept nothing less than perfection.	
The work isn't finished until every detail has been worked out with due diligence.	
Rules are NOT meant to be broken.	
I work best when my goals and solutions are clear.	
Stability and clarity are key to a successful career.	
Flexibility leads to mistakes.	
I always try to achieve certainty so that work is done correctly.	
Making decisions without full information is bad for the company.	
It's important to achieve a stable and reliable work environment.	

PAM MAE HYN YN BWYSIG? WHY DOES THIS MATTER?

- Mae'r byd yn VUCA
- Gallu i addasu
 - Personol
 - Sefydliadol
- The world is VUCA
- Adaptability
 - Personal
 - Organisational

CYD-DESTUN

CONTEXT

- Gwylwch y fideo ar y sleid nesaf, ystyriwch –
 - Pa sgiliau fyddai Saul wedi gorfod eu dysgu?
 - Pwy allai fod wedi dweud wrtho yn union sut y byddai?
 - Ydy hyn yn enghraifft o Ddysgwr Ystwyth?

- Watch the video on the next slide, consider –
 - What skills would Saul have had to learn?
 - Who could have told him exactly how it would be?
 - Is this an example of an Agile Learner?



AMCANION

OBJECTIVES

-
- Erbyn diwedd y sesiwn hon ydych chi'n gallu:
 - Disgrifio ystwythder dysgu
 - Gwerthuso eich ystwythder dysgu eich hun

- By the end of this session are you able to:
 - Describe learning agility
 - Evaluate your own learning agility





CWESTIYNAU?
QUESTIONS?