

SPEECH

Hello, my name is Lois Duffy, student number 2307781. During this module we've been studying developing effective study skills, and today I will be discussing skills and personal qualities that contribute to the development of academic writing I have chosen to talk about, Critical thinking, referencing and time management, The reason I chose these three skills is because they are crucial when it comes to academic writing.

The first skill I have chosen to discuss is critical thinking, The university of Edinburgh (2023) maintains that being critical requires more than merely pointing out errors. It entails that evaluating evidence from various sources and drawing reasoned conclusions. As a result of your analysis, you might decide that a particular piece of evidence is weak or that the conclusion is incorrect, but you should be able to explain your reasoning and place your conclusion with a larger context of literature.

Additionally, The University of Sheffield (2023) also identifies that, it's likely that you will be asked to utilise and display critical thinking in whatever subject you are studying. This phrase refers to a variety of things spanning numerous topics, but at its core it simply symbolises a willingness to inquire. You don't just accept things that are offered to you as knowledge or circumstances. You try to comprehend their behaviour.

Cottrell (2019) also emphasises that You will be expected to approach every part of your studies critically, including everything you read, hear, write, say, do, believe, and create. Every time you choose what to read, what to include, cite, or quote in your work, when you interpret the evidence, when you accept or challenge the reasoning of others, when you choose which solutions to apply to problems, and when you choose which ideas to advance and which to

set aside, you apply criticality, for better or worse. You will be required to critically examine the arguments, supporting details, and conclusions throughout the course, as well as the connections between them. You will assess the logic and proof used by others. Cottrell also has many other books and E- books available to guide you on critical thinking such as critical thinking skills developing affective analysis and argument 2nd edition, this is a great read for a student to understand critical thinking to a more advanced level.

Now continuing onto the next chosen skill which is referencing. As suggested by Trevethan,R and Bettam, M. (2017) Beyond damaging reputations and raising suspicion, poor referencing can have negative effects. Many journals highlight the kind of referencing system they wish writers to use and specify that if their requirements are not met, submissions will be returned to authors, extending the review process. In another scenario, experienced doctoral thesis examiners were questioned by Mullins and Kiley (2002), who came across that certain characteristic, such as poor referencing, left a bad impression and made the examiners less sympathetic than they might have been towards a more serious theory.

Likewise, Williams, k. and Davis, M. (2017) also add that by informing the reader of the information's source, you provide evidence. The reference serves as a link between what you write and the supporting data. It transforms what you write from being just your views and emotions into something that links your thoughts with those of others who have written on the same subject. It relates to how you conduct and communicate your research process.

What is plagiarism?

University of Pretoria (2023) argues that A serious type of academic misconduct is plagiarism. It entails stealing another person's creation and later passing it off as one's own. Presenting someone else's written or creative work (words, photos, ideas, opinions, discoveries, artwork, music, recordings, or computer-generated material) as your own is considered plagiarism.

Moving onto my next skill, which is time management Forsyth, P. (2013) emphasises that Time management and organisation go together. The ideal environment is created by being well-organized. Everything takes somewhat longer than it should, and this adds up over time, reducing effectiveness. Poor organisation is deceptive.

According to Narsullah,S. and Khan, M. (2015) Time management is essential for raising students' academic achievement and performance. Every student should be able to manage their time well, which involves setting objectives as well as priorities, using methods for time management, and staying organised. This is only achievable with self-motivation, which combines performance, ability, and motivation.

My last reference on this skill university of Sheffield (2023) indicates that the most crucial and difficult skill for a student to master is time management. Planning, managing, and fulfilling personal deadlines—both social and academic—must be mastered as soon as possible in a setting where no one will tell you exactly what to do or when to do it. Some people enjoy making detailed plans to ensure that everything is ready on time. Some people enjoy the rush of finishing a task right before the deadline. Regardless of the type of person you are, you will need to intentionally manage your time in one way or

another since you will need to stay on top of a variety of responsibilities at once.

As you can see at the top of my poster there is an image that help you to guide how to write in a critical way, this can be very helpful for students who have just started university such as myself. As identified by the university of Adeliade (2023) Which also have a lot of other helpful tips on their academic writing guide online.

From this analysis it can be concluded that these three skills play a vital part when it comes to academic writing, I personally used critical thinking when searching through different sources to include in my assignment, some which really stood out to me and others which I completely didn't agree with but still needed to think critically to come to a conclusion. Referencing throughout the whole assignment and making sure that the references served a link between what I wrote and the supporting data. And lastly time management personally I found this skill was key, trying to fill in time slots throughout my personal life and study time to have a clear structure in place to have my assignment finished in enough time. Thank you very much for listening to my presentation, any questions?