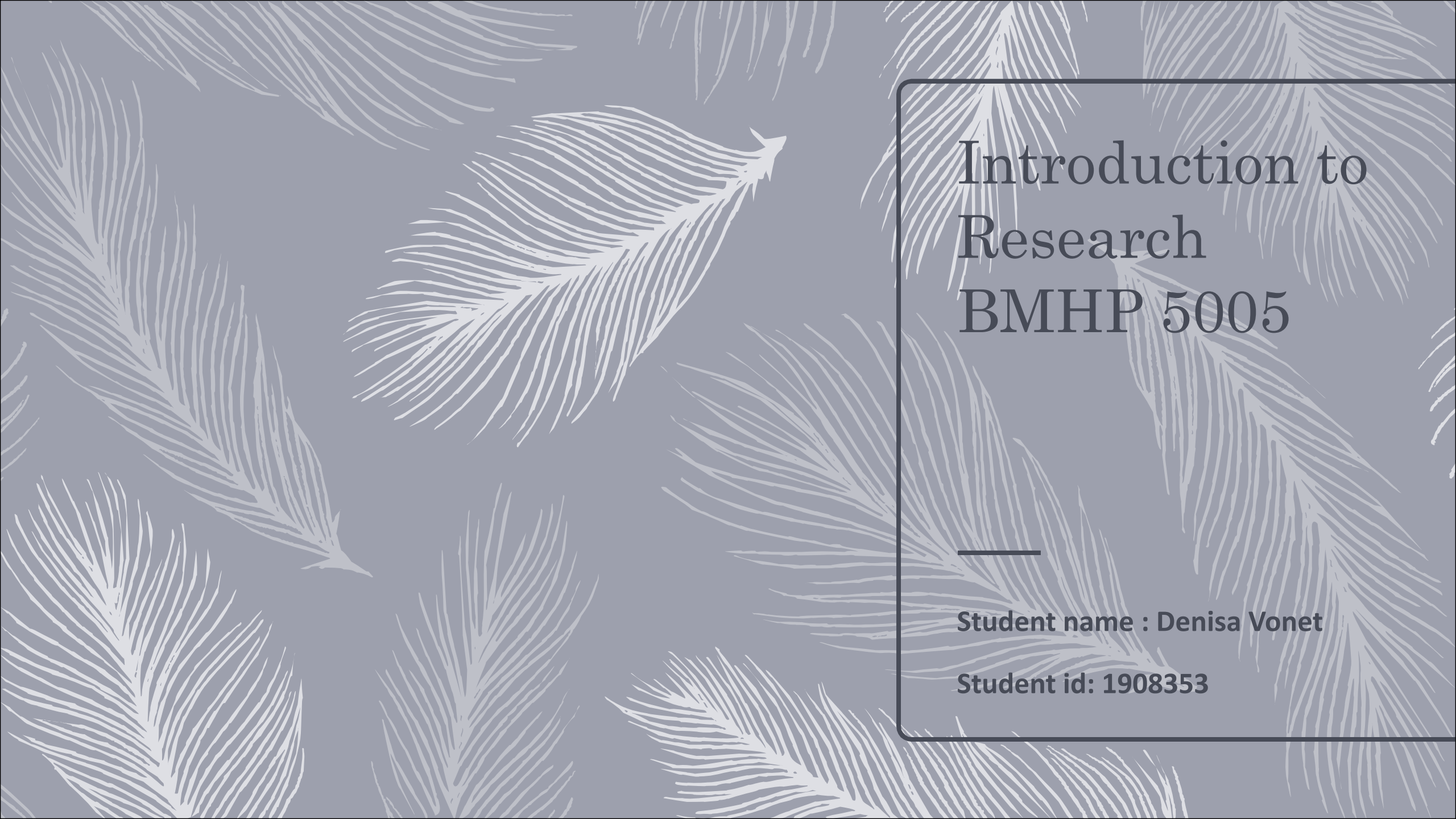




Introduction to Research BMHP 5005

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This literature review is about disabled children being bullied .

Research question: Are disabled children at higher risk of being bullied?

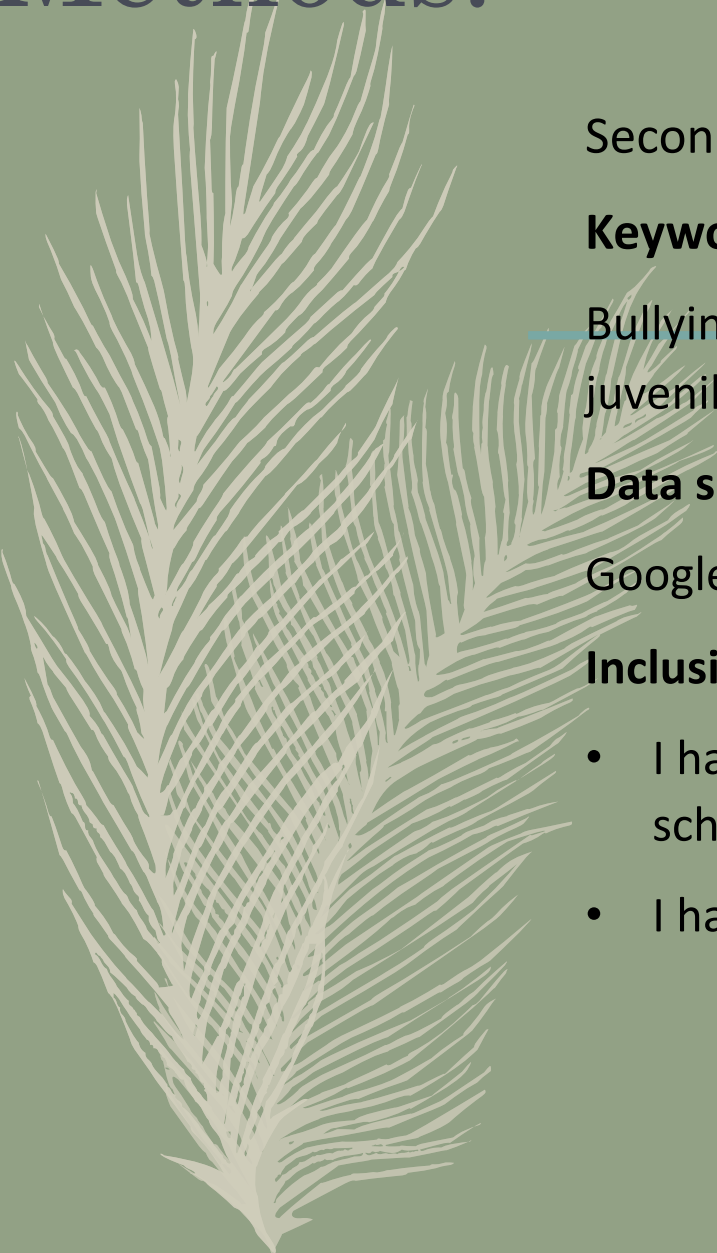
Aims:

- **Identify the manifestation of bullying to which disabled children are exposed to.**
- **Screen the environments in which bullying against disabled children may occur.**
- **Investigate the speed at which bullying is reported and responded**

Objectives:

- **Study statistics related to the integration and treatment of children with disabilities in the UK schools.**
- **Compare findings with figures registered for bullying conducted against able children to respond to the higher risk research theory**

Methods:



Secondary research was conducted in order to complete the literature review

Keywords used :

Bullying, school bullying, family bullying, disabled children, children with disabilities, juvenile crimes disabled, school reports bullying

Data sources:

Google, Google Scholar, PubMed, Virtual Learning Resources Centre.

Inclusion and exclusion criteria :

- I have included research data focused only on disabled children bullied in UK schools.
- I have excluded research data done in any other country except UK .

Findings and key themes



❖ Key findings:

- Disabled children are twice as exposed to bullied, compared to able children (Sellgren, 2014).
- Disabled children are more likely to experience relational bullying.

❖ Key themes:

- Accommodation of disabled children in the UK school system (Sparkes, 2019).
- Family involvement in the socialisation of disabled children (Marjoribanks, 2017).
- Children attitude towards disabled colleagues (Odell, 2018).