

Lesson Assessment Form

Trainee Name: Eve Churchward

Establishment: Cwent Police

Date: 10/10/2024

GRADE DESCRIPTORS: (When compared with an experienced teacher)

Very Good – An excellent awareness, understanding, and application of different approaches in planning and delivery of effective teaching and training.
Good – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
Satisfactory – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
Development Required – Areas for improvement noted with recommendations for further development

Context of observation

(e.g. class, topic area, cohort)

PCSO's

Traffic Offence Reports

Subject Knowledge

- 1 accuracy of knowledge of subject matter
- 2 understanding of context e.g. scheme of work, programme of study, learners

Lesson Planning and Preparation

- 1 detail and structure of plan
- 2 clarity and suitability of learning objectives
- 3 consideration of differentiation in relation to learners
- 4 resources selected, prepared, organised
- 5 consideration of professional standards
- 7 consideration of active learning, learner engagement and skills development

Teaching

- 1 lesson start, e.g. outlining content, aims and objectives
- 2 presentation: instructing, explaining, demonstrating
- 3 questioning skills
- 4 choice and variety of tasks/activities
- 5 variety and suitability of teaching strategies/methods/approaches
- 7 pace of lesson, use of time
- 8 lesson ending, e.g. summarising, recapping key points, etc.

Class Management and Control

- 1 presence and voice projection
- 2 transitions between activities/elements
- 3 awareness, vigilance and intervention
- 4 use of praise and encouragement
- 5 management of tasks/learners/work groups

Monitoring and Assessing Students' Progress

- 1 monitoring understanding and progress during lesson
- 2 suitability of assessment strategies/methods/approaches
- 3 assessing achievement of learning objectives
- 4 giving feedback and setting targets for progress

Effectiveness

- 1 in setting high expectations for work
- 2 in conveying enthusiasm and challenging students
- 3 of students' engagement and learning in this lesson

VG

G

S

DR

General Notes and Comments:

Planning and Preparation very good. Planning and Preparation. Ensured all students were attached to 1 Patrol team before the start of the session. Students told to bring their Samsungs. Detailed lesson plan included a resource and differentiation strategy with clear directives and assessment. Appropriate room.

Comments on the session. Excellent session. Eve was very knowledgeable throughout the session. Good real life scenarios provided. Able to answer our questions. I used hand you discussed the old process with them before training the new procedure. Eve was very engaging throughout, ensuring students were understanding. Relevant assessment present throughout the lesson. Good use of resources - PowerPoint was appropriate and there were a good use of video to support the TOR input. Good practical exercise where students were able to practice completing a TOR on the training database.

Targets for Development

Remember to include all resources on the lesson plan. You could have included Patrol and Samsungs.

Observer Signature:

K. Jenkins

K. JENKINS

