

PGCE (PCET) FULL-TIME 2018/19

TEACHING PRACTICE OBSERVATION DATES

Observation	Date	By whom (Tutor or Mentor)	Location	Time
1.	13/10/2018	JOHN HOWELLS	UWTSD Swansea Business School	60 MINS
2.	02/11/2018	JOHN HOWELLS	UWTSD Swansea Business School	60 MINS
3.	04/12/2018	JOHN HOWELLS	UWTSD Swansea Business School	60 MINS
4.	14/02/2019	DEBARAH JENKINS	UWTSD Swansea Business School	60 MINS
5.	07/03/2019	DEBARAH JENKINS	UWTSD Swansea Business School	60 MINS
6.	21/03/2019	DEBARAH JENKINS	UWTSD Swansea Business School	60 MINS

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Ashraf Shahata Establishment: International Hotel Management Business Campus Date: 15.10.2018

GRADE DESCRIPTORS: (When compared with an experienced teacher)		Context of observation (e.g. class, ability, number of students; topic; main activities and organisation; other features)	
VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. U – Needs attention through further development and improvement			
A SUBJECT KNOWLEDGE		VG	G S U
1 accuracy of knowledge of subject matter		✓	
2 understanding of context e.g. scheme of work, programme of study		✓	
B LESSON PLANNING AND PREPARATION		VG	G S U
1 detail and structure of plan		✓	
2 clarity and suitability of learning objectives		✓	
3 consideration of SpLDs, anticipated difficulties, health and safety, etc.		✓	
4 resources selected, prepared, organised		✓	
5 consideration of professional standards		✓	
6 consideration of appropriate cross-cutting enhancement theme(s)		✓	
7 consideration of active learning, learner engagement and skills development		✓	
C TEACHING		VG	G S U
1 lesson start, e.g. outlining content, aims and objectives		✓	
2 presentation: instructing, explaining, demonstrating		✓	
3 effective questioning		✓	
4 choice and variety of tasks/activities		✓	
5 variety and suitability of teaching strategies/methods/approaches		✓	
6 use of emergent technologies		✓	
7 pace of lesson, use of time		✓	
8 lesson ending, e.g. summarising, recapping key points, etc.		✓	
D CLASS MANAGEMENT AND CONTROL		VG	G S U
1 presence and voice projection		✓	
2 transitions – smooth		✓	
3 awareness, vigilance and intervention		✓	
4 use of praise and encouragement		✓	
5 management of tasks/learners/work groups		✓	
E MONITORING AND ASSESSING STUDENTS' PROGRESS		VG	G S U
1 monitoring understanding and progress during lesson		✓	
2 suitability of assessment strategies/methods/approaches		✓	
3 assessing achievement of learning objectives		✓	
4 giving feedback and setting targets for progress		✓	
F EFFECTIVENESS		VG	G S U
1 in setting high expectations for work		✓	
2 in conveying enthusiasm and challenging students		✓	
3 of students' engagement and learning in this lesson		✓	
General Notes and Comments:			
Planning and Preparation		Ashraf's lessons were well-planned and preparation was thorough.	
Development/Delivery		Introduction was well-planned and delivered effectively. Body of material – sound preparation allowed Ashraf to present effectively.	
Plenary / Conclusion		Ashraf summarised the main objectives of the lecture and reiterated the key points.	
TARGETS FOR IMPROVEMENT		• Voice projection – • Anticipating the needs of all students • Developing interactive tasks to a greater extent.	
Observer Signature:		<u>John Howell</u>	

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: ASHRAF SHAHATA Establishment: International Hotel Management Date: 12.11.2018

Context of observation

(e.g. class, ability, number of students; topic; main activities and organisation; other features)

GRADE DESCRIPTORS: (When compared with an experienced teacher)

VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.

G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.

S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.

U – Needs attention through further development and improvement

A SUBJECT KNOWLEDGE		VG	G	S	U	General Notes and Comments: Planning and Preparation	
1	accuracy of knowledge of subject matter	✓					Planning and preparation was thorough.
2	understanding of context e.g. scheme of work, programme of study	✓					
B LESSON PLANNING AND PREPARATION		VG	G	S	U	Development/Delivery	
1	detail and structure of plan	✓					A good solid introduction which stimulated the students. Well-structured lecture material / good slides and delivered as an effective pace. Good interactive materials. Excellent summary.
2	clarity and suitability of learning objectives	✓					
3	consideration of SPLDs, anticipated difficulties, health and safety, etc.	✓					
4	resources selected, prepared, organised	✓					
5	consideration of professional standards	✓					
6	consideration of appropriate cross-cutting enhancement theme(s)	✓					
7	consideration of active learning, learner engagement and skills development	✓					
C TEACHING		VG	G	S	U	Plenary / Conclusion	
1	lesson start, e.g. outlining content, aims and objectives	✓					TARGETS FOR IMPROVEMENT • Variation of voice a little more.
2	presentation: instructing, explaining, demonstrating	✓					
3	effective questioning	✓					
4	choice and variety of tasks/activities	✓					
5	variety and suitability of teaching strategies/methods/approaches	✓					
6	use of emergent technologies	✓					
7	pace of lesson, use of time	✓					
8	lesson ending, e.g. summarising, recapping key points, etc.	✓					
D CLASS MANAGEMENT AND CONTROL		VG	G	S	U	Plenary / Conclusion	
1	presence and voice projection	✓					TARGETS FOR IMPROVEMENT • Variation of voice a little more.
2	transitions – smooth	✓					
3	awareness, vigilance and intervention	✓					
4	use of praise and encouragement	✓					
5	management of tasks/learners/work groups	✓					
E MONITORING AND ASSESSING STUDENTS' PROGRESS		VG	G	S	U	Plenary / Conclusion	
1	monitoring understanding and progress during lesson	✓					
2	suitability of assessment strategies/methods/approaches	✓					
3	assessing achievement of learning objectives	✓					
4	giving feedback and setting targets for progress	✓					
F EFFECTIVENESS		VG	G	S	U	Plenary / Conclusion	
1	in setting high expectations for work	✓					TARGETS FOR IMPROVEMENT • Variation of voice a little more.
2	in conveying enthusiasm and challenging students	✓					
3	of students' engagement and learning in this lesson	✓					

Observer Signature: John Harker

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Asaraf Shanara Establishment: St. David's School Date: 4.12.2018

GRADE DESCRIPTORS: (When compared with an experienced teacher)		Context of observation (e.g. class, ability, number of students; topic; main activities and organisation; other features)	
VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. U – Needs attention through further development and improvement			
A SUBJECT KNOWLEDGE		VG	G S U
1 accuracy of knowledge of subject matter		✓	
2 understanding of context e.g. scheme of work, programme of study		✓	
B LESSON PLANNING AND PREPARATION		VG	G S U
1 detail and structure of plan		✓	
2 clarity and suitability of learning objectives		✓	
3 consideration of SpLDs, anticipated difficulties, health and safety, etc.		✓	
4 resources selected, prepared, organised		✓	
5 consideration of professional standards		✓	
6 consideration of appropriate cross-cutting enhancement theme(s)		✓	
7 consideration of active learning, learner engagement and skills development		✓	
C TEACHING		VG	G S U
1 lesson start, e.g. outlining content, aims and objectives		✓	
2 presentation: instructing, explaining, demonstrating		✓	
3 effective questioning		✓	
4 choice and variety of tasks/activities		✓	
5 variety and suitability of teaching strategies/methods/approaches		✓	
6 use of emergent technologies		✓	
7 pace of lesson, use of time		✓	
8 lesson ending, e.g. summarising, recapping key points, etc.		✓	
D CLASS MANAGEMENT AND CONTROL		VG	G S U
1 presence and voice projection		✓	
2 transitions – smooth		✓	
3 awareness, vigilance and intervention		✓	
4 use of praise and encouragement		✓	
5 management of tasks/learners/work groups		✓	
E MONITORING AND ASSESSING STUDENTS' PROGRESS		VG	G S U
1 monitoring understanding and progress during lesson		✓	
2 suitability of assessment strategies/methods/approaches		✓	
3 assessing achievement of learning objectives		✓	
4 giving feedback and setting targets for progress		✓	
F EFFECTIVENESS		VG	G S U
1 in setting high expectations for work		✓	
2 in conveying enthusiasm and challenging students		✓	
3 of students' engagement and learning in this lesson		✓	

General Notes and Comments:

Planning and Preparation

Planning and preparation was very thorough.

Development/Delivery

Introduction was stimulating and captured the interest of the students.

The lesson material was well-structured and delivered the content effectively.

Improved interactive materials

Plenary / Conclusion

Used an interactive exercise to deliver the conclusion.

TARGETS FOR IMPROVEMENT

Again, needs to say his role but this is a very minor criticism.

Observer Signature: John Hough

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Asmita Shrivastava Establishment: W.T.S.D. Bussingham School Date: 14.02.2023

GRADE DESCRIPTORS: (When compared with an experienced teacher)		Context of observation (e.g. class, ability, number of students; topic; main activities and organisation; other features)	
VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. U – Needs attention through further development and improvement			
A SUBJECT KNOWLEDGE	VG G S U	General Notes and Comments:	
1 accuracy of knowledge of subject matter	✓	Planning and Preparation Well presented.	
2 understanding of context e.g. scheme of work, programme of study	✓		
B LESSON PLANNING AND PREPARATION	VG G S U	Development/Delivery Slow the pace of delivery to encourage more opportunity for students to participate. Lots of practical opportunity presented for students to participate.	
1 detail and structure of plan	✓		
2 clarity and suitability of learning objectives	✓		
3 consideration of SpLDs, anticipated difficulties, health and safety, etc.	✓		
4 resources selected, prepared, organised	✓		
5 consideration of professional standards	✓		
6 consideration of appropriate cross-cutting enhancement theme(s)	✓		
7 consideration of active learning, learner engagement and skills development	✓	Plenary / Conclusion Well structured & delivered	
C TEACHING	VG G S U		
1 lesson start, e.g. outlining content, aims and objectives	✓		
2 presentation: instructing, explaining, demonstrating	✓		
3 effective questioning	✓		
4 choice and variety of tasks/activities	✓		
5 variety and suitability of teaching strategies/methods/approaches	✓		
6 use of emergent technologies	✓		
7 pace of lesson, use of time	✓	TARGETS FOR IMPROVEMENT Speed of delivery of presentation can be a bit rushed at times.	
8 lesson ending, e.g. summarising, recapping key points, etc.	✓		
D CLASS MANAGEMENT AND CONTROL	VG G S U		
1 presence and voice projection	✓		
2 transitions – smooth	✓		
3 awareness, vigilance and intervention	✓	MONITORING AND ASSESSING STUDENTS' PROGRESS	
4 use of praise and encouragement	✓		
5 management of tasks/learners/work groups	✓		
1 monitoring understanding and progress during lesson	✓		
2 suitability of assessment strategies/methods/approaches	✓	EFFECTIVENESS	
3 assessing achievement of learning objectives	✓		
4 giving feedback and setting targets for progress	✓		
1 in setting high expectations for work	✓		
2 in conveying enthusiasm and challenging students	✓	Observer Signature: <u>Asmita Shrivastava</u>	
3 of students' engagement and learning in this lesson	✓		

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Asheesh Shukla Establishment: Wardle Secondary School Date: 27.03.2019

GRADE DESCRIPTORS: (When compared with an experienced teacher)		Context of observation (e.g. class, ability, number of students; topic; main activities and organisation; other features)	
VG	G	S	U
A SUBJECT KNOWLEDGE			
1	accuracy of knowledge of subject matter		
2	understanding of context e.g. scheme of work, programme of study		
B LESSON PLANNING AND PREPARATION			
1	detail and structure of plan		
2	clarity and suitability of learning objectives		
3	consideration of SplDs, anticipated difficulties, health and safety, etc.		
4	resources selected, prepared, organised		
5	consideration of professional standards		
6	consideration of appropriate cross-cutting enhancement theme(s)		
7	consideration of active learning, learner engagement and skills development		
C TEACHING			
1	lesson start, e.g. outlining content, aims and objectives		
2	presentation: instructing, explaining, demonstrating		
3	effective questioning		
4	choice and variety of tasks/activities		
5	variety and suitability of teaching strategies/methods/approaches		
6	use of emergent technologies		
7	pace of lesson, use of time		
8	lesson ending, e.g. summarising, recapping key points, etc.		
D CLASS MANAGEMENT AND CONTROL			
1	presence and voice projection		
2	transitions – smooth		
3	awareness, vigilance and intervention		
4	use of praise and encouragement		
5	management of tasks/learners/work groups		
E MONITORING AND ASSESSING STUDENTS' PROGRESS			
1	monitoring understanding and progress during lesson		
2	suitability of assessment strategies/methods/approaches		
3	assessing achievement of learning objectives		
4	giving feedback and setting targets for progress		
F EFFECTIVENESS			
1	in setting high expectations for work		
2	in conveying enthusiasm and challenging students		
3	of students' engagement and learning in this lesson		
General Notes and Comments: Planning and Preparation <i>Good understanding of topic and clear explanation for students.</i>			
Development/Delivery <i>well thought out but could slow down for more discussion at times</i> <i>Confident in subject matter and delivery to the students.</i> <i>encouraged participation from students.</i>			
Plenary / Conclusion <i>Well presented & delivered</i>			
TARGETS FOR IMPROVEMENT <i>Slow down presentation to encourage more participation</i>			
Observer Signature: <u>Asheesh Shukla</u>			

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Ashwini S. Shekh... Establishment: N.W.T.S.D. Dindigul District School Date: 22.03.2022

GRADE DESCRIPTORS: (When compared with an experienced teacher)		Context of observation (e.g. class, ability, number of students; topic; main activities and organisation; other features)	
VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. U – Needs attention through further development and improvement			
A SUBJECT KNOWLEDGE	VG	G	S
1 accuracy of knowledge of subject matter	✓		
2 understanding of context e.g. scheme of work, programme of study	✓		
B LESSON PLANNING AND PREPARATION	VG	G	S
1 detail and structure of plan	✓		
2 clarity and suitability of learning objectives	✓		
3 consideration of SpLDs, anticipated difficulties, health and safety, etc.	✓		
4 resources selected, prepared, organised	✓		
5 consideration of professional standards	✓		
6 consideration of appropriate cross-cutting enhancement theme(s)	✓		
7 consideration of active learning, learner engagement and skills development	✓		
C TEACHING	VG	G	S
1 lesson start, e.g. outlining content, aims and objectives	✓		
2 presentation: instructing, explaining, demonstrating	✓		
3 effective questioning	✓		
4 choice and variety of tasks/activities	✓		
5 variety and suitability of teaching strategies/methods/approaches	✓		
6 use of emergent technologies	✓		
7 pace of lesson, use of time	✓		
8 lesson ending, e.g. summarising, recapping key points, etc.	✓		
D CLASS MANAGEMENT AND CONTROL	VG	G	S
1 presence and voice projection	✓		
2 transitions – smooth	✓		
3 awareness, vigilance and intervention	✓		
4 use of praise and encouragement	✓		
5 management of tasks/learners/work groups	✓		
E MONITORING AND ASSESSING STUDENTS' PROGRESS	VG	G	S
1 monitoring understanding and progress during lesson	✓		
2 suitability of assessment strategies/methods/approaches	✓		
3 assessing achievement of learning objectives	✓		
4 giving feedback and setting targets for progress	✓		
F EFFECTIVENESS	VG	G	S
1 in setting high expectations for work	✓		
2 in conveying enthusiasm and challenging students	✓		
3 of students' engagement and learning in this lesson	✓		
General Notes and Comments: Planning and Preparation Good effective use of knowledge.			
Development/Delivery Better use of time, slower approach & lots of practical application used. Lots of encouragement & assistance offered throughout.			
Plenary / Conclusion Very well delivered			
TARGETS FOR IMPROVEMENT			
Observer Signature: 			