



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre for Education
Addysg i Gymru | Education for Wales

www.athrofa.cymru

Cymraeg i Bawb 2022/23

Croeso!

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Y cwrs ...

The course ...

- Equivalent to 10, 2 hour sessions timetabled.
- Some sessions will be online with **two immersion days on campus**.
- First lecture (15.9.2022) tutors will meet you in a short live session at 2pm to ensure everyone has completed this week's tasks and to ensure you're all able to access the first unit.
- Team – Cymraeg i Bawb – General
- Tutors (Mari Powell and Susan Hart-Lewis) will be available during the **timetabled online sessions** to answer any questions in the 'Cymraeg i Bawb Team'.
- Each **online unit** will be released 24 hours before the timetabled session.

Y cwrs ...

The course ...

- Aim: To equip prospective teachers with the necessary language to ensure pupils develop their Welsh language skills in line with the Curriculum requirements, by having regular exposure to the Welsh language during the school day.
- Each unit consists of:
 - explanatory videos
 - reading, writing and listening activities to practise and consolidate language patterns
 - information on language teaching methodology
- 'Forms' quiz at the end of each **online unit** will be used as formative assessment and to track engagement.

Portffolio Cymraeg Welsh Portfolio

- During the year you will need to collect a portfolio of examples of your use of Welsh.
- Portfolio content will decide your end of year level according to the Framework.
- Details of the Framework are in this week's Introduction unit (more info at end of this presentation).
- Open a 'Cymraeg i Bawb Portfolio' file on your desktop and add any good examples throughout the year.

The Welsh Portfolio – possible ideas

Framework Requirements Guide 2022-23

Here are examples of the type of evidence you could include in your portfolio to fulfil each skill requirement. You are not expected to include each example within every box – please see the Top Tips at the bottom of the contents page for more details.

Copy of the
document on
Moodle

	Pre-Entry	Entry A1	Foundation A2	Intermediate B1	Higher B2	Proficiency C1
Speaking	A recording of simple greetings at the start of a lesson e.g. <i>Bore da</i>. A recording of some familiar words.	A recording of yourselves reading a simple book/text to the children and asking questions. A recording of a short micro-lesson. A pair discussion asking and answering simple questions, or having a short conversation.	A recording of yourselves reading a book/text to the children, using a variety of patterns to ask questions. A recorded micro-lesson. A pair discussion, conversation or asking and answering questions.	A recording of yourselves reading a book/text to the children, and holding a simple discussion with them. A recorded micro-lesson. A group discussion based on a suitable topic.	A group discussion (e.g. based on an article or current affairs topic within education) - listening and responding to each other. A recorded lesson which demonstrates an extended contribution by the individual. A mock interview. A recording of a TSI speaking presentation.	A group discussion (e.g. based on an article or current affairs topic within education) - listening and responding to each other. A recorded lesson which demonstrates an extended contribution by the individual. A mock interview. A recording of a TSI speaking presentation.
Reading	A recording of a very simple piece or reading book being read – a sentence or two.	A recording of yourselves reading a dialogue after listening to it many times. A recording of yourselves reading a book or instructions to the children. A comprehension task.	A recording of yourselves reading a dialogue after listening to it many times. A recording of yourselves reading a book to the children and discussing the content. A comprehension task.	A recording of yourselves reading a dialogue after listening to it many times. A recording of yourselves reading a book to the children and discussing the content or expressing an opinion on the book.	An academic assignment with Welsh-medium sources (more than one). A recording of reading a Welsh-medium novel and discussing the content or the character/s in depth within a group e.g. a Reading Club.	An academic assignment with a variety of Welsh-medium sources. A recording of reading a Welsh-medium novel and discussing the content extensively within a group e.g. a Reading Club.



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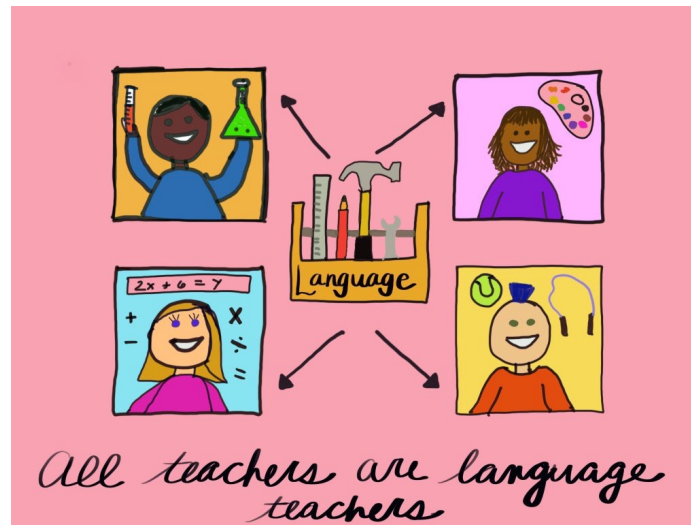
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Writing	Answering simple questions – one word or one sentence. Some simple sentences written on resources. Simple vocabulary resource e.g. flashcards	Educational resources – a language mat/poster. Create a list of questions in a lesson plan to ask the children. Writing a simple script. Screenshots of the questions in the Microsoft Forms where you are required to write/organise simple sentences correctly.	Create original educational resources – a language mat/poster. Create a list of questions to ask the children or language patterns you intend to use in a lesson plan. Write a self-portrait. Screenshots of the questions in the Microsoft Forms where you are required to write/organise simple sentences correctly.	Create original educational resources – a language mat/poster / Quizlet Create a list of questions to ask the children or language patterns you intend to use in a lesson plan. Write a lesson plan through the medium of Welsh.	An academic assignment. Personal statement – a job application. A formal letter e.g. to school parents. A report on pupils' work.	An academic assignment. Personal statement – a job application. A formal letter e.g. to school parents. A report on pupils' work.
Listening	A recording of responses to simple questions e.g. <i>Pwy wyt ti?</i>	A record of quiz/Forms results which include listening exercises. A recording of yourselves doing listening exercises e.g. listening to a conversation then	A record of quiz/Forms results which include listening exercises. A recording of yourselves doing listening exercises e.g. listening to a conversation then	A record of quiz/Forms results which include listening exercises. Listen to a Welsh medium conversation and translate the content.	A group discussion (e.g. based on an article or current affairs topic within education) - listening and responding to each other.	A group discussion (e.g. based on an article or current affairs topic within education) - listening and responding to each other.
		answering questions / filling in gaps. A recording of yourselves responding to simple questions from learners in the classroom e.g. a microlesson where you are responding to the children.	answering questions / filling in gaps. A recording of yourselves responding to simple questions from learners in the classroom e.g. a microlesson where you are responding to the children.	Record a "natural" conversation – asking and answering questions.	A recorded lesson which shows an extended response to the pupils (note - at this level, this is insufficient evidence on its own). A recording of a TSI speaking presentation – the questions at the end.	A recorded lesson which shows an extended response to the pupils (note - at this level, this is insufficient evidence on its own). A recording of a TSI speaking presentation – the questions at the end.

Addysgu a Dysgu Teaching and Learning

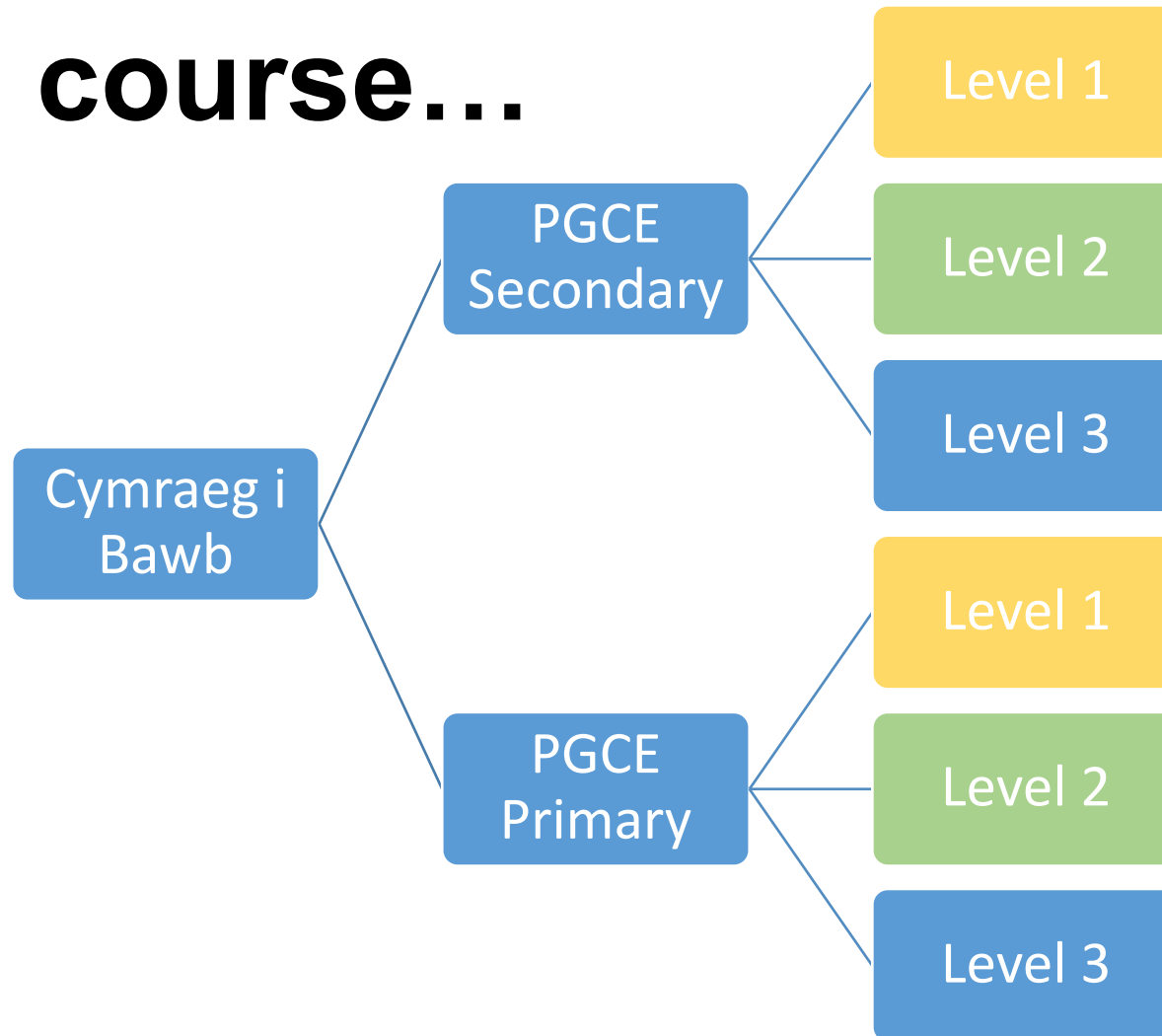
- How do you support the pupils to develop their literacy skills?
- Are you using a variety of teaching and learning strategies?

Methodology	A filmed lesson or parts of different lessons that display various teaching methods. Lesson Plans – with relevant parts highlighted. Group activities or micro lesson with peers recording showing a teaching method e.g. drilling or various teaching methods Academic/reflective assignment which discusses your use of various methods. Mentor notes based on a lesson taught by you, which praises your use of various methods of introducing language.
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Y cwrs ...

The course...



Ble bydd y cwrs?

Where will I find the course?

1. Log into Moodle. You should see this tile...

Cymraeg i Bawb: Welsh Language Development Pathway - PGCE
Category: Teacher Education
Course completion

Gwybodaeth
Cyffredinol / General
Information

TAR Cynradd CS / EM
Primary PGCE

TAR Uwchradd CS / EM
Secondary PGCE

Copies of the Framework to determine your current level.
Link to the Form to record your level.
Copy of this presentation.

Links to the units of work each week.
Every level will be visible to everybody.



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Pa lefel ddylwn i ei ddilyn?

Which level should I follow?

Level 1

I have very little or no experience of the Welsh language. I may know some words.

I have never studied Welsh before

On the framework, I feel I am at Pre-Entry / Entry level.

Level 2

I have some experience of the Welsh language. I know some sentences and phrases.

I studied Welsh at school, but I don't remember a lot, or I have done a course outside formal education.

On the framework, I feel am on or working towards Foundation level.

Level 3

I am able to hold and understand some Welsh conversations.

I studied Welsh at GCSE level and have a high grade (A/A*)

On the framework, I feel am on or working towards Intermediate level.

All levels will be available to all students, so if one level is too easy / too hard you can access the higher / lower level for any particular unit.

Challenge yourself!



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Tiwtoriaid ar gael ...

Support tutors (for your online sessions)...



Tutor: Susan Hart-Lewis
s.hart-lewis@uwtsd.ac.uk



Tutor: Mari Powell
mari.powell@uwtsd.ac.uk

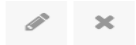
During the timetabled Welsh immersion days, you will be put into a specific teaching group (more details will follow via Moodle announcements).

Beth nesa'?

What next?

1. Watch the pre-recorded film for further information regarding the Welsh Language Competency Framework for Education Practitioners.
2. Take a look at the Framework and slide 11 of this presentation and decide which level would be most appropriate for you.
3. Complete the 'Introduction' unit on Moodle.

TAR Uwchradd CS / EM Secondary PGCE



Cyflwyniad / Introduction

Here are the links to the self-study units. Click on the links to open the units which will open in your browser window. Click back to return to the Moodle page.

[Lefel 1 / Level 1](#)

[Lefel 2 / Level 2](#)

[Lefel 3 / Level 3](#)



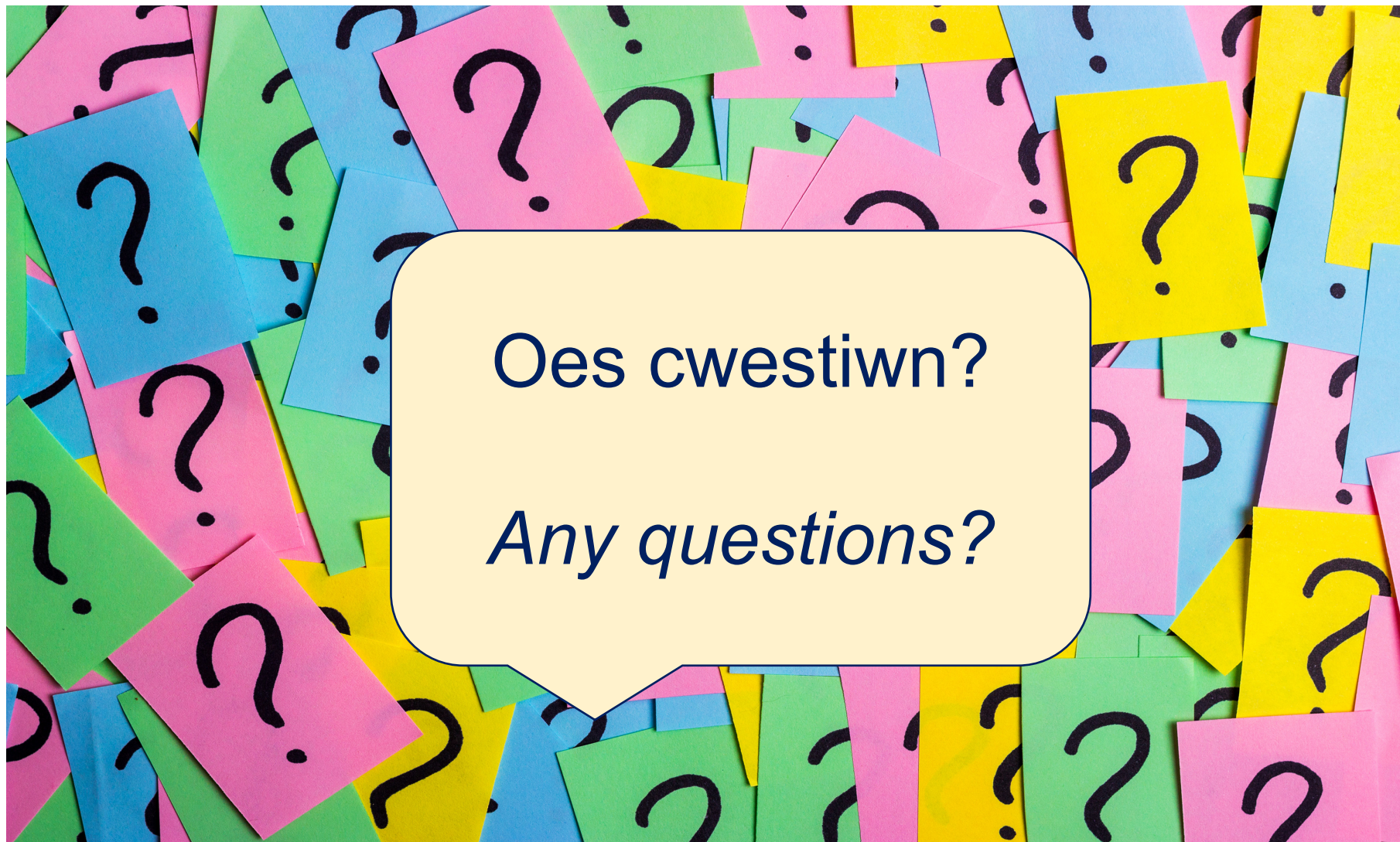
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Forms – Dewis Lefel / Choosing a level for the online session.



<https://forms.office.com/r/vjy3Z3QmQq>



Oes cwestiwn?
Any questions?



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