

Directed Task 2: Curriculum detectives – investigating new and old

The purpose of this task is for you to gain a greater depth of understanding of the current curriculum and of aspects of the proposed new curriculum.

Your group will be Area of Learning and Experience (AoLE) 'detectives' for one particular AoLE within the proposed new curriculum. You will be assigned this AoLE.

Your task will be to look at the proposed curriculum developments, both generally and for your particular AoLE, available here: <https://hwb.gov.wales/draft-curriculum-for-wales-2022/a-guide-to-curriculum-for-wales-2022/>

and here: <https://hwb.gov.wales/draft-curriculum-for-wales-2022> ***Note that for each AoLE there is also a short video presentation and key documentation.***

You will also need to look at relevant documentation relating to the current curriculum (e.g. Foundation Phase Framework/Key Stage 2 subjects).

Your job is to compare and contrast 'current' and 'new' (draft) curriculum requirements.

Consider the following aspects as starting points;

- What does Donaldson say about the scope about this AoLE in Successful Futures?
- How does your AoLE relate to the current curriculum requirements – for Foundation Phase and Key Stage 2?
- What are the key changes? Are there any 'buzz' words or terms associated with this AoLE?
- How does the AoLE reflect the four purposes?
- How does the AoLE reflect cross-curricular responsibilities?
- Is anything 'lost' or 'missing' from the proposed new AoLE, when compared with the current requirements?
- What might be the benefits of working with the new AoLE?
- What could be limitations of working with this new AoLE?
- What might be the implications for you as teachers in working with this new AoLE?

Imagine you are presenting this to a staff team at school. The aim is to prepare a one slide poster which outlines, in a visual way, the key and fundamental aspects of the draft AoLE whilst considering how it may be similar or different to the current curriculum. Every member of the group must be prepared to talk confidently about what is in the slide.

Success criteria:

- the group produces a visually attractive, informative 'one slide' PowerPoint poster summarising key aspects of the new AoLE
- each person is able to summarise key aspects of the new AoLE (key terms, key ideas, key foci)
- each person is able to identify how this AoLE is similar and different to the current curriculum
- each person is able to consider the possible implications of working with this new AoLE

You will need to present this in the afternoon, where you will also learn the other groups' findings!