

Political

Political Agenda is at the frontline of every Educational Institution and education catering to the Profession. It should be noted that through every reform made to better the educational system for current and future generations, the transitional effects of such policies has both opportunities and obstacles. The symptoms of such official policies being made can be evident in cultural and social statistics. Policies which shape education impact **communities**. However with the rise of technological advantages communities or minorities enables a new form of resistance to change where there is now a worldly platform for the people policies are designed for to have the opportunity to express the impacts of change proposed to them. At best this can act as a catalyst for improvement or at worst the holt education reform all together. This illustrates how interconnected politics and socio-economic change, and Education are in Wales.

YVETTE GYSEMAN 1903234 LEARNER SCHOOLS AND COMMUNITY EXPERIENCE (WALES)

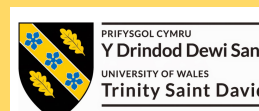
"In education what works is not the right questions because everything works somewhere and nothing works everywhere" - Dylan Williams, a Professor of Education, former maths teacher, teacher turned researcher.

Social

Social construct is dominant force that effects the learning of all children. This is where diversity in language, ethnicity, religion and socio-economic similarities and differences are more visible. Statistics in wales show that currently there are 1238 Primary schools In Wales, 369 275 are first language English. 4855 Polish first language pupils and 3206 – Arabic first language pupils. Globalisation and technological convergence rise in technological children of today are exposed to new ways connecting. Practice keeping in touch with such rapid advancements will be indicated through their supply of resources available to them. In an attempt to mend reduce the poverty gap amongst children's learning experiences independent charities have formed to mend the bridge. The Education Endowment Foundation (EEF) was established in England to help support teachers improve practice and boost learning. The Welsh Government have introduced their own anti-poverty service. Flying Start. This service has a strong presence in the Pembroke Dock area.

(Birth of Yvette Palma Gyseman)

(Sir Kenneth Robinson)



2019-2020

(Primary Education with QTS) The University of Wales Trinity St. David. (screenshot from fixtheglitch.org)

Culture has a strong presence in Government Policies that decide Curriculum Content. There are 4 types of curriculum: explicit, implicit, hidden and excluded. When discussing curriculum it is important to address the question, 'What do we actually need to teach children in the 21st Century?'. Educators, Professionals and Government Officials who obtained such positions would reflect a different perspective through their traditional methods/ styles of learning transposed to them from a different political, socio-economic, educational background. These professionals face challenges themselves not only foresee and imagine a future they may not live to understand but also deliver specific content for children to have in order to use these taught skills effectively, allowing them to survive a rapidly changing world around them.

Cultural

2021

2022

2022

1993-4

(The Dearing Report) A cost being applied to undergraduate fees aimed towards higher education.

The youngest of five children at the age of 3 Yvette Gyseman attended a 1/7 types of schools in Wales. That being a **Community School**. Geographically a rural area containing rich in Tudor Heritage and World War II landmarks.

(National Assembly of Wales) Education in Wales was devolved. Policies West Minister would pass about Education Wales no longer follow. The Welsh Government can now decide what they would like to do with the curriculum.

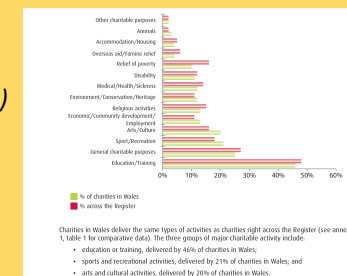
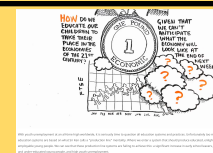
7 Types of Schools in Wales

1. Community Schools.
2. Community Special Schools.
3. Voluntary Controlled Schools.
4. Voluntary aided schools.
5. Foundation Special Schools.
6. Maintained Nursery Schools.
7. Faith Schools.

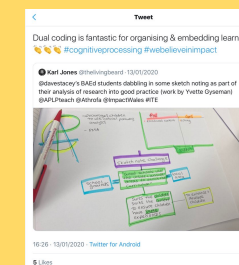
Estyn report of primary school

Inspection area	Judgement
Standards	Adequate and needs improvement
Wellbeing and attitudes to learning	Adequate and needs improvement
Teaching and learning experiences	Adequate and needs improvement
Care, support and guidance	Adequate and needs improvement
Leadership and management	Adequate and needs improvement

(Screenshot of 2019 Estyn report of primary school)



(Screenshot of charitable stats from gov.wales)



Continuous Collaborative work across all official and non-official educators in Wales will depict the futures children deem possible. How Wales copes and manages altering the long history of systematic learning will be evident in the lives of generations in Wales to come.

References

- <https://www.estyn.gov.wales/provider/6682203>
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