

Student Number: 2307050

ECAD7003 Assignment: Part A

Reference List

ACE Hub Wales (2022). *Trauma-Informed Wales: a Societal Approach to Understanding, Preventing and Supporting the Impacts of Trauma and Adversity Developed in co-production with People and Organisations across Wales and Supported by Welsh Government*. Available at:

<https://traumaframeworkcymru.com/wp-content/uploads/2022/07/Trauma-Informed-Wales-Framework.pdf> (Accessed: 3 March 2024).

BERA (2018). *Ethical Guidelines for Educational Research, Fourth Edition*. Available at:

<https://www.bera.ac.uk/publication/ethical-guidelines-for-educational-research-2018-online#content> (Accessed: 10 March 2024).

Donaldson, G. (2015) *Successful Futures Looking at the Curriculum and Assessment Arrangements in Wales*. Available at:

<https://www.gov.wales/sites/default/files/publications/2018-03/successful-futures-a-summary-of-professor-graham-donaldsons-report.pdf> (Accessed: 4 March 2024).

El Zaatari, W. and Maalouf, I. (2022) 'How the Bronfenbrenner Bio-ecological System Theory Explains the Development of Students' Sense of Belonging to School ?' *SAGE Open*, 12(4).

Available at: <https://doi.org/10.1177/21582440221134089> (Accessed: 10 March 2024).

Estyn (2023) *Inspection Report 2023*. Available at:

<https://www.estyn.gov.wales/system/files/2024-01/202023.pdf> (Accessed: 10 March 2024).

Flaumenhaft, J. (2019) *Microadventures: Student-Empowered, Trauma Informed Outdoor Microadventures: Student-Empowered, Trauma Informed Outdoor Learning Projects Learning Projects*. Available at:

<https://digitalcommons.colby.edu/cgi/viewcontent.cgi?article=1972&context=honorstheses> (Accessed: 3 March 2024).

Government, W. (2022) *Community Focused Schools* | GOV.WALES. Available at: <https://www.gov.wales/sites/default/files/pdf-versions/2024/2/4/1708614958/community-focused-schools.pdf> (Accessed: 3 March 2024).

Jarvis, M. (2005) *The Psychology of Effective Learning and Teaching*. Cheltenham: Nelson Thornes.

School (2023) *Prospectus* | *School*. Available at: [https://\[redacted\]/prospectus](https://[redacted]/prospectus) (Accessed: 10 March 2024).

Reve, E. (2023) *HUNGER IN Wales*. United Kingdom: The Trussell Trust., p.14. Available at: <https://www.trusselltrust.org/wp-content/uploads/sites/2/2023/06/2023-Hunger-in-Wales-report.pdf> (Accessed: 10 March 2024).

Review, H.E. (2022) *Exploring Cynefin - Being in Place*. Available at: <https://her.journals.publicknowledgeproject.org/index.php/her/article/view/2247/2055> (Accessed: 4 March 2024).

Teacher, A. (2024) Conversation with Hannah Davies, 6 February.

UNICEF (1989) *Article 1. UNICEF*. Available at: https://www.unicef.org.uk/wp-content/uploads/2017/09/Our-rights_UNCRC.pdf (Accessed: 10 March 2024).

Welsh Government (2014) *Rewriting the Future Raising Ambition and Attainment in Welsh Schools*. Available at: <https://www.gov.wales/sites/default/files/publications/2018-03/rewriting-the-future-raising-ambition-and-attainment-in-welsh-schools.pdf> (Accessed: 3 March 2024).

Welsh Government (2020) *Developing a Vision for Curriculum Design - Hwb*. Available at: <https://hwb.gov.wales/curriculum-for-wales/designing-your-curriculum/developing-a-vision-for-curriculum-design> (Accessed: 10 March 2024).