

Module Handbook

BMPL 5004

Contemporary Issues within the
Police

BMPS 5014

Contemporary Issues in Public
Services

Semester 2: 2022/23

Module Lead
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MODULE CODE: BMPS5010
TITLE: Contemporary Issues within the Police
DATED: 16/03/2017

LEVEL: 5
CREDITS: 20

JACS CODE: L430

AIM(S)

- To develop knowledge and critical understanding of contemporary issues in policing including setting priorities, the design and delivery of the police services and the challenge of managing change;
- To explore partnership working at all levels, the reduction of negative outcomes and the role of the media in shaping public opinion about the police service performance.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

- critically evaluate contemporary issues for the police services, with emphasis on setting priorities, the design and delivery of services and the challenge of managing change;
- Investigate the role various media sources have in shaping public perception of the police service organisation and the issues they face.

INDICATIVE CONTENT

- Review of the policing working environment e.g. in the historical context of child and family social services and in the design and delivery of police services
- Theoretical perspectives of partnership working and collaboration and how these have evolved into statutory requirements enshrined in legislation like the partnership arrangements under Part 9 of the Social Services and Well-being (Wales) Act 2014
- Examination of real-world partnership working in the public sector including the role of Integrated Family Support Teams
- Tackling poverty and multiple-deprivation: an examination of how government agencies have attempted to tackle complex problems
- Elected members and officers: the challenges of working together for community benefit
- The reduction of negative outcomes, demonstrating success and making recommendation for continued change and improvement
- Positive and negative aspects of the role the media plays in shaping the public perception of policing.

LEARNING AND TEACHING STRATEGY

Lectures will introduce the students to the concepts, principles and practices. Tutorials and seminars will introduce practical examples which will be used to support the application, discussion, and critical evaluation of techniques learned. Case studies will also be used to develop understanding and application of the techniques.

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	60	30%
Independent learning	140	70%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 - 50% Coursework

Students are required to write an essay of 2,500 words through which they demonstrate their understanding of the concept of partnership working within policing.

Exemplar:

Collaboration, shared services, pooled budgets and clear objectives, can galvanise the efforts of public services across a variety of disciplines to achieve better results than they otherwise might by working in isolation. Through consideration of theoretical perspectives balanced with real-world illustrations, students will develop a comprehensive appreciation of the strengths and weaknesses of partnership working in the modern context.

Assessment Component 2 - 50% Practical

Students are required to work as a team member to identify a contemporary issue for the police service and to evaluate the various media sources which shape public perception.

Exemplar:

As a group, teams will present the findings of their research to class colleagues and staff. Each student will receive a mark based on a supportive paper of 1,250 words and a 5 minute presentation of their individual research. The total word count for assignment will be no more than 2,500.

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	50%
Practical	50%
TOTAL	100%

EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

Does the module contribute to ESD?	Yes
There is a deliberate focus on encouraging students to think about the longer term needs of society, the economy and the environment as part of a public sector which seeks to enhance individual and community well-being. UNESCO's five essential pedagogic principles underpin this module: futures thinking to produce strong public service leaders; critical and creative thinking to promote innovation and efficiency; participation and participatory learning bolsters democratic principles and community engagement; systematic thinking demands the development of a coherent, structured, joined-up approach and partnership working is promoted as a motivating, positive force for capacity building change and better results.	

READING LIST

Module Code	BMPS5010	
Module Title	Contemporary Issues within the Police	
Classification	Reading List entry	Electronic*
Essential	Brothers, J. (2015) Rebalancing Public Partnership: Innovative Practice Between Government and Nonprofits from Around the World, Oxford: Routledge.	☐
Essential	Chanan, G. and Miller, C. (2013) Rethinking Community Practice: developing transformative neighbourhoods. Bristol: Policy Press	☐
Further	Ashworth, R. Boyne and Entwistle, T. (2010) Public Service Improvement: Theories and Evidence, Oxford: Oxford University Press.	☐
Further	Dewulf, G. Blanken, A. and Bult Spiering, M. (2012) Strategic Issues in Public –Private Partnerships, Second Edition. Oxford: Wiley–Blackwell.	☐
Further	Grimsey, D. and Lewis, M .K. (2007) Public and Private Partnerships: The Worldwide Revolution, Cheltenham: Edward Elgar Publishing	☐
Further	James. R, Mullins, D, and Bovaird. T (2012) Partnership Working, Birmingham: Third Sector Research Centre	☐
Further	Robinson, P.C. Chimay, C. Anumba, J. and Patel, M. (2010) Governance and Knowledge Management for Public-Private Partnerships, Wiley- Blackwell.	☐
Further	Thompson, N. (2011) Effective Communication- A Guide for the People Professions, 2nd Edition, Palgrave Macmillan.	☐
Further	Thompson, N. (2009) People Skills, Third Edition, Palgrave Macmillan.	☐

Module Code	BMPS5014
Title	Contemporary Issues in Public Services
Date	20/10/2021
Level	5
Credits	20
Pre-Requisites	None

AIM

- To develop a critical understanding of contemporary issues in public services to include setting priorities, service design, managing change, partnership working, and the role of the media in shaping public opinion.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically evaluate contemporary issues for public services, with emphasis on setting priorities, the design and delivery of services and the challenge of managing change.
- investigate the role various media sources have in shaping public perception of public service organisations and the issues they face.

INDICATIVE CONTENT

- The history and evolution of public services e.g., child and family social services, education, and policing.
- Innovation and change management in a digital age.
- The importance of partnership working and collaboration.
- Performance management and measurement.
- Statutory partnership requirements enshrined in legislation like the partnership arrangements under Part 9 of the Social Services and Well-being (Wales) Act 2014, and the Crime and Disorder Act 1998.
- Effective communication for public professionals.
- Tackling poverty and multiple deprivation: an examination of how government agencies have attempted to tackle complex problems.
- Elected members and officers: the challenges of working together for community benefit.
- Positive and negative aspects of the role the media plays in shaping the public perception of public services.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Presentation with supportive paper	5 minute presentation and a 1000 word paper	50%

Assessment Component 2 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	2000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMPS5014	
Module Title	Contemporary Issues in Public Services	
Classification	Reading List entry	Electronic*
Essential	Brothers, J. (2015) <i>Rebalancing Public Partnership: Innovative Practice Between Government and Nonprofits from Around the World</i> . Oxford: Routledge.	☐
Essential	UK Government (2019) <i>What Works Network</i> , available at https://www.gov.uk/guidance/what-works-network	☒
Further	Ashworth, R.A., Boyne G.A., and Entwistle, T.W. (2010) <i>Public Service Improvement: Theories and Evidence</i> . Oxford: Oxford University Press.	☐
Further	Burbidge, I. (2021) <i>Public Service Innovation and the Public Entrepreneur</i> . Royal Society of Arts, available at https://www.thersa.org/blog/2021/08/public-service-innovation-and-the-public-entrepreneur	☒
Further	Chace, C (2017) <i>Surviving AI: the promise and peril of artificial intelligence</i> . London: Three Cs.	☐
Further	Chanan, G. and Miller, C. (2013) <i>Rethinking Community Practice: developing transformative neighbourhoods</i> . Bristol: Policy Press.	☐
Further	Dewulf, G., Blanken, A., and Bult Spiering, M. (2012) <i>Strategic Issues in Public –Private Partnerships</i> . 2 nd Edition. Oxford: Wiley–Blackwell.	☐
Further	Evans, R. (2021) <i>Do Police Need Guns? Policing and Firearms: Past, Present, and Future</i> . New York: Springer.	☒
Further	Grimsey, D. and Lewis, M.K. (2007) <i>Public and Private Partnerships: The Worldwide Revolution</i> . Cheltenham: Edward Elgar Publishing	☐
Further	James, R., Mullins, D., and Bovaird, T. (2012) <i>Partnership Working</i> . Birmingham: Third Sector Research Centre, available at http://epapers.bham.ac.uk/1779/	☒
Further	Thompson, N. (2019) <i>Effective Communication- A Guide for the People Professions</i> . 3 rd Edition. London: Palgrave Macmillan.	☐
Further	Thompson, N. (2015) <i>People Skills</i> . 4th Edition. London: Palgrave Macmillan.	☐

ASSESSMENT 1 and 2 are listed separately on Moodle