

Fellowship

Supporting Statement Template

Your Name	Munyaradzi Nicholas Murira
Applicant Name	Redhwan Alamri
Your Institution/organisation/other	University of Wales Trinity Saint David
Your current role	Programme Manager / Lecturer
Email address	m.murira@uwtsd.ac.uk
Your Fellowship Status (if appropriate)	
Relationship to Applicant	Programme Manager / Colleague
How long have you worked with the Applicant (insert dates)	Since July 2023
Declaration	In submitting your Supporting Statement, you are confirming that the applicant's submission relates to their higher education professional practice and that your statement is your own work and has been written specifically for this applicant. If the professional integrity of the Supporting Statement is in question it will not be accepted. I confirm that I have read and agree with the declaration above. Date: 20/02/2025

Supporting Statement

Please provide your statement to verify and endorse the applicant's submission for Fellowship in the following section. You are required to comment on the applicant's recent higher education practice (usually within the last 3 years), providing examples to support your statement wherever possible.

In completing this Supporting Statement you are confirming that you have read the AdvanceHE Guidance for referees writing a Supporting Statement. In association with the Descriptor 2 criteria, as a guide, you should comment on the following in your supporting statement:

- your own personal experience of the applicant's recent and effective HE practice;
- if you have been involved in peer observation of the applicant's teaching and/or support of learning, please draw on relevant examples from this;
- any inclusive practice and/or contribution to developments by the applicant in teaching and/or supporting learning within their context as appropriate;
- your perspective on the practical examples provided within the application to illustrate the Fellowship requirements.

Two sides of A4 will normally be sufficient for this category of Fellowship.

I am pleased to provide this supporting statement for Redhwan Alamri in his application for Fellowship of the Higher Education Academy (Advance HE). Having worked alongside Redhwan Alamri within the Department of Applied Computing at the University of Wales Trinity Saint David (UWTSD), I have had the opportunity to observe and engage with his teaching practice, student support efforts, and commitment to educational development. His contributions align with the UK Professional Standards Framework (PSF 2023).

Through my direct experience of working with him, I have witnessed his student-centred approach to teaching. He employs innovative teaching methodologies tailored to diverse learning needs, incorporating active learning techniques such as problem-based learning, flipped classrooms, and real-world case studies. These approaches have significantly improved student engagement and understanding, particularly in complex computing subjects. His dedication to creating inclusive and adaptive learning environments is evident in his course designs, ensuring accessibility for all students.

As a Programme Manager, I have had the opportunity to conduct peer observation of Redhwan Alamri's teaching, review feedback from his students, and assess the quality of his work. Through these observations, I have noted his effective use of interactive teaching strategies, formative feedback mechanisms, and commitment to student success. Additionally, I have reviewed the examination papers he has set before their submission to the Quality Department, ensuring they align with academic standards and promote critical thinking among students.

Beyond the classroom, Redhwan Alamri has played a key role in curriculum development, assessment strategies, and pedagogical improvements. His collaborative nature and willingness to share best practices have positively influenced our teaching community.



A notable strength of Redhwan Alamri is his commitment to inclusive education. He has actively designed learning resources and assessments that accommodate diverse student needs. For instance, his use of alternative assessment formats, including narrated presentations and project-based evaluations, has provided equitable opportunities for students to demonstrate their learning. His efforts align with UWTSD's broader goals of widening participation and fostering an inclusive learning environment.

The practical examples provided in Redhwan Alamri's application effectively illustrate his alignment with the PSF 2023. His contributions to curriculum redesign, particularly in the Problem-Solving Techniques module, have enhanced student learning experiences by integrating structured problem-based approaches. Additionally, his use of formative feedback mechanisms, including real-time quizzes and personalised feedback sessions, reflects his commitment to continuous improvement in student learning outcomes.

In summary, Redhwan Alamri is a highly effective and dedicated educator who has made significant contributions to teaching and learning within the department. His commitment to student success, innovative teaching methodologies, and engagement in professional development make him a strong candidate for Fellowship of the Higher Education Academy. I fully support his application and have no doubt that he will continue to make meaningful contributions to higher education.

If further information is required, I am happy to provide additional insights regarding his teaching practice and impact on student learning.