

ARMIES AND NAVIES

Introduction and Practicalities

SOME PRACTICALITIES

Very basic!

- **FREEDOM = RESPONSIBILITY**
- **FREEDOM:** You have greater freedom in terms of both what we do in class and what you research for your assessments.
- **RESPONSIBILITY:** Lack of engagement = low marks. The classes are essential preparation for the assessment and for understanding and engaging with the issues of Greek warfare. It is your responsibility to prepare and engage.

When, where, how + assessments

- All the information is on Moodle.
- You are required to read the information.
- If it is on moodle, I expect you to know it.
- The information in this PowerPoint is only a summary.
- Remember:
 - Attendance is compulsory
 - You need to start working on the assessment immediately
 - If you have a specific medical reason why you cannot give an oral presentation, you need to tell me as soon as possible.

What you should expect

- Lectures = Basic information about a topic and things to think about. You will have follow-up reading to do.
- Workshops = Discussion and working-things-out sessions. You will have to prepare for these in advance both by reading and by thinking.

You need to have:

- Your own copy of: WEES, H. V. (2004). *Greek warfare: myths and realities*. London, Duckworth.
- A copy of: Thucydides, Herodotos, Xenophon's *Hellenika*. Any translation will do.

Assessment Basics: Level 5

- Scholarship Review= 50%
- DEADLINE: 23/5/21
- Oral Presentation = 50%
- Will take place: 4/6/21
- Visual aids submission deadline: 3/6/21

Assessment Basics: Level 5

Scholarship Review

- Write a 2,500-word review of the scholarship relating to one aspect of Greek warfare between 2000 and 2020
- You need to agree your choice of article with me.
- Post your subject choice on the forum on Moodle.
- If you do a review on a subject that has not been agreed upon, you will be marked down accordingly.
- There should be no overlap between your review and your presentation.
- DEADLINE for choice: 15/5/21

Oral Presentation

- You need to create your own title and agree it with me.
- Post your title on the forum on Moodle.
- If you do a presentation on a title that has not been agreed upon, you will be marked down accordingly.
- There should be no overlap between your reply and your presentation.
- DEADLINE for title: 18/5/21

Review: What should it contain?

- Consider how scholarly views and positions on the subject have changed over this time, and how they
- relate to scholarly consensus before 2000.
- Examine each book and article individually, providing a clear summary, and its relationship to other scholarship.

Assessment Basics: Level 6

- Scholarly Reply= 50%
- DEADLINE: 23/5/21
- Oral Presentation = 50%
- Will take place: 4/6/21
- Visual aids submission deadline: 3/6/21

Assessment Basics

Reply to a scholarly article

- You can choose whichever article you want, published between 2000 and today.
- You need to agree your choice of article with me.
- Post your article on the forum on Moodle.
- If you do a reply on an article that has not been agreed upon, you will be marked down accordingly.
- There should be no overlap between your reply and your presentation.
- DEADLINE for choice: 15/5/21

Oral Presentation

- You need to create your own title and agree it with me.
- Post your title on the forum on Moodle.
- If you do a presentation on a title that has not been agreed upon, you will be marked down accordingly.
- There should be no overlap between your reply and your presentation.
- DEADLINE for title: 18/5/21

How the reply works

- Consider the scholar's position, argument, use of evidence, position in debates and use of modern scholarship.
- You should try to either counter or support both the scholar's overall position and specific arguments.
- Remember that while you might agree with the overall position, you might disagree with some of the specific arguments made; that is acceptable and you should make it clear in your reply.
- You should always be careful to base your arguments on the ancient sources and evidence, as well as consult and engage with other modern scholarly views and arguments on the subject.

WORK WITH AN EXAMPLE

Pick a copy

- There are two short articles here:
- Anson, E.M., 1996. The "Ephemerides" of Alexander the Great. *Historia: Zeitschrift für Alte Geschichte*, 45(4), pp.501–504.
- Balcer, J.M., 1997. The Liberation of Ionia: 478 B.C. *Historia: Zeitschrift für Alte Geschichte*, 46(3), pp.374–377.

Level 5 students

- Check how the author presents previous scholarship on the issue, and the debated subject.
- Write how you would present this article in your scholarly review.

Level 6 students

- Summarise the main argument in the article.
- Would you reply positively or negatively?
- What would you need to include in your reply?

QUESTIONS?
