

Student: SHANNON CRAWFORD**Grade:** _____**Percentage:** 61

QUESTION	EXCEPTIONAL 5	MERITORIOUS 4	COMPETENT 3	PASS 2	FAIL 1
Structure of paper (10%)	Reads like a technical review article; fully grammar-checked	Good use of signposting; fully spell-checked	Clear sectioning of content; spelling and grammar generally good	Basic use of introduction, body and conclusion; understandable use of English	No clear structure; incomprehensible use of English
Appropriate use of illustrations and examples (10%)	Professional-level use and citation of illustrations	Well illustrated with appropriate citations	All major points illustrated	Small number of appropriate illustrations/examples	No or inappropriate illustrations/examples
Breadth of research (20%)	All references are journal/white papers or books	Most references are journal/white papers or books	Some references are journal/white papers or books	Only references websites	No references
Description of findings (20%)	Full and detailed description of the topic	Describes a wide range of features relating to the topic in depth	Describes a wide range of features in overview or a small number in depth	Describes the main features of the topic	Incorrect, misleading or missing.
Identification of key issues (20%)	Considers both historical context and future development of issues	Considers either historical context or future development of issues	Covers a wide range of issues in overview or a small number in depth	Identifies the most obvious issues	Incorrect, misleading or missing
Analysis of key issues (20%)	Discusses how likely future changes will affect these issues	Identifies major themes across multiple issues; strong analytical discussion	Compares and contrasts a wide range of issues in overview or a small number in depth	Discusses the most obvious issues	Incorrect, misleading or missing

Non-submission for a section will result in a mark of 0 for that section.

Good general coverage but the style is too journalistic. Try to use books and journals instead of websites. Well presented.