

INTRODUCTION TO MODULE

Community Care



Trawsnewid Addysg . . . Trawsnewid Bywydau
Transforming Education . . . Transforming Lives

Contents

- Brief Overview
- Level of Study
- Aims of Module
- Lesson Content
- Assessments
- Deadline Dates
- Referencing
- Reading List
- You Will Need ...
- VLE
- Your Next Steps ...
- Q&A



Brief Overview

- Duration: October 2018 to January 2019 15 weeks
- Credits: 20



Level of Study : 5

- Achievement at Level 5 reflects the ability to identify and use relevant understanding, methods and skills to address broadly-defined, complex problems.
- It includes taking responsibility for planning and developing courses of action as well as exercising autonomy and judgement within broad parameters.
- It also reflects understanding of different perspectives, approaches or schools of thought and the reasoning behind them.



Aims of Module

- To promote an understanding of the principles of partnership, multidisciplinary and multi -agency working and empowerment
- To evaluate the service provision for adult users of Community Care Services and their careers.



Learning Outcomes

- Upon the successful completion of this module the student will be able to:
- Identify and evaluate an aspect of care provision available within the community, and the importance of the role of person centred care planning.
- Discuss the current agenda of change in nursing, and health and social care organisations and evaluate the benefits for individuals (e.g. patients/service users/carers) and communities of change.

Lesson Content

This module is designed to develop students' awareness and understanding of:

- Identify the critical role of nurses and carers in the delivery of community care services and their support. The module will also draw on the recognition given to the importance of service users and carers by the Welsh Government.
- The module will enable students to demonstrate an appreciation of legislation, policies and strategies specific to Wales and how these differ from approaches in other countries.



Lesson Content

- The module will examine and critically evaluate the range of epistemological models and evidence-based approaches that inform the knowledge base of practice in the areas of disabilities, mental health and older people.
- The latest approaches in challenging stigma and utilizing whole systems approaches, for example in mental health, will be explored.

Lesson Content

- The module will also critically evaluate the various models of disability, including the medical model, the personal tragedy model, the social model and the inclusive model of disabilities.
- The module will explore the social model of primary care, prudent healthcare and the co-production agenda
- The module will build on the Welsh Government's Strategy documents in the areas of disabilities, mental health and older people. It will discuss the implications of major demographic changes, such as the challenges and opportunities posed by an ageing society.

Assessments

Identify and evaluate an aspect of care provision available within the community, and the importance of the role of person centred care planning.

Assessment Component 1 – 50% Poster presentation (Practical) (2000 Words equivalency).

Students will produce a poster presentation that identifies and evaluates an aspect of care provision available within the community, and the importance of the role of person centred care planning

Assessment 2

Discuss the current agenda of change in nursing, and health and social care organisations and evaluate the benefits for individuals (e.g. patients/service users/carers) and communities of change.

Assessment Component 2 – 50% Essay (Coursework) (3000 words).

Students will be required to write an essay discussing the current agenda of change in health and social care organisations and evaluate the benefits for individuals (e.g. patients/service users/carers) and communities of change

Deadline Dates

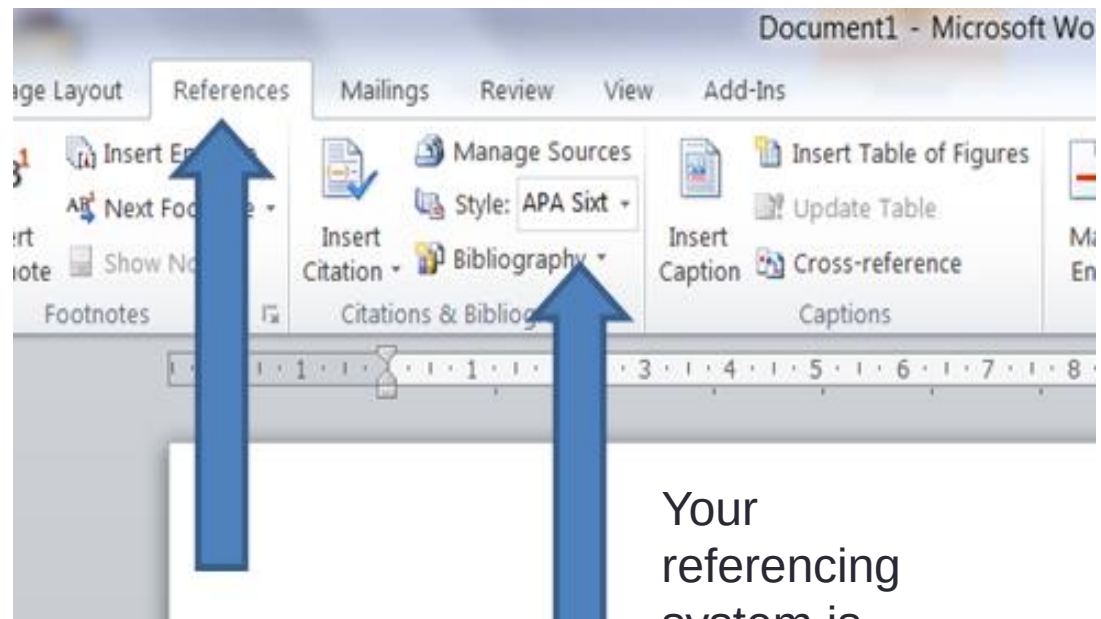
- Poster presentation.....Friday 7th December
- Assignment 2..... Friday 11th January 2019



Referencing

- Makes up at least 20% of your grade
- You can utilise word referencing :

You can also input manually



Your
referencing
system is
HARVARD
2008



Reading Lists

- Always check your handbook for reading lists
- Additional reading and links will also be found on your moodle page (more about this below)
- You can use campus libraries in this building (Swansea Business School), Townhill, Mount Pleasant, Carmarthen, or even Lampeter
- Libraries will order in books from other campuses or buy them in for you
- **DON'T BE AFRAID TO REQUEST WHAT YOU NEED**



You Will Need ...

- Attendance
- Commitment
- Notes / Handouts / Print outs / Journal Articles / Books
- Time management
- Admin Organisation
- ★ • **READING READING READING** ★
- Support
- Virtual Learning Environment



Virtual Learning Environment

- Moodle is the University's VLE and is used to support learning and teaching
- It can be accessed by **enrolled** students from anywhere in the world using the internet and a web browser.

Some of Moodle's features allow students to:

- Access course materials
- Facilitate communication between students and tutors
- Support group tasks
- Take online assessments with automatic marking and feedback facilities

Moodle can be used for administration tasks such as:

- Displaying announcements e.g. lecture venue changed
- Submission of assignments electronically
- Administration of online surveys, such as module questionnaires



Your Next Steps

- Start your reading now look at the additional reading supplied on Moodle
- Think about an organisation in the community that you can use for your presentation
- Start researching that organisation
- Practice your presentation skills



Q&A

- Any Questions?



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