

Assessment 2.

Video Link: https://www.canva.com/design/DAFgkINb30U/eZYWSFMVF-utNsriCsatmg/edit?utm_content=DAFgkINb30U&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

Reflection:

Using Gibb's 1988 reflective model, I will be reflecting and evaluating the process of working with my fellow students to plan and create our assignment. The task at hand was to create a mini-Pecha Kucha style video tackling a 'Wicked Problem' and providing strategies and solutions that could help solve said problem.

Many people find that they learn best from experience. However, if they don't reflect on their experience, and if they don't consciously think about how they could do better next time, it's hard for them to learn anything at all.

(Crowes Associates LTD, N.d)

First, we decided to meet up to discuss the wicked problems that we had learned about through lectures and find out which one we would all have a common interest and insight for. We decided that 'The Rise of Machines' was something that all three participants had some prior knowledge for, especially the social media aspect and unanimously agreed on this topic.

Unfortunately, we faced an early obstacle as one participant was admitted to hospital and was unable to continue to meet up, however we managed to keep in contact over online messaging and video calls and managed to keep said participant included. We decided to conduct individual research on the pros and cons of social media and after sharing our own findings with each other began to brainstorm ideas that could lead to a solution of these issues.

After a lot of deliberate thought, we decided on our solution to the problems posed by social media, this would be our Government Identification scheme which would only allow people access to social media after signing up through the government which would then provide them with their personal key.

Finally, we had to decide which participant would do which part of the video, again this proved to be another challenge as each student didn't mind what part they undertook. This led to me making the first decision of producing the introduction. The participant's then followed suit and choose their areas and we began to create our work.

Before starting this project, I immediately felt anxious, as working with, and relying on other people is quite foreign to myself as I prefer to be the sole contributor to my own research and findings. After our first meeting I began to feel less anxious and more apprehensive as it became clear that some of our ways of working may vary in many ways and became panicked whilst one of our participants became unavailable for a short period of time. However, by keeping in contact and persevering I gradually became calmer and more determined and felt that like as long as I contributed and kept motivated, we would be able to provide a high standard of work.

Analysing how my team members acted during this task It became clear that they too were feeling anxious about the task and maybe some participant's felt a little more lost than others. However, after finishing the final video, it became clear that both other members were happy with the outcome and work that we had created, unlike myself who after the event felt deflated and unconfident in the work we had produced. Whilst reflecting on the project now, I still feel underwhelmed by the overall outcome and feel as though it does not meet up to the high standard of work I usually pride myself on.

Evaluating the process as a whole, I believe that the positives in this situation include each members ability to adapt, communicate and give/receive constructive criticism of each of our input. I also credit the commitment of each member to successfully complete their designated tasks.

The negative aspects of this project include the inability to meet up as consistently as we would like and the problem of some members not providing as much input as others. This in turn posed problems for finding solutions, as not everyone was contributing as much as they should of. However, we managed to overcome this and make a very aesthetically pleasing video with vital points and a feasible solution none the less.

In conclusion this situation would of become more positive if each individual contributed equally, provided more support to each other and made themselves more available for meet-ups and discussions, This is because although we managed to stay in contact through other mediums, some vital and essential points were missed out due to lack of communications.

In a repetition of this experience the things I would personally do differently is to meet up in person whilst creating the video, rather than all input separately. On reflection as I was responsible for the introduction, I spoke with my team member to ensure the end of my last slide would link into theirs, However I do not feel like other group members practiced this advice which I think is essential to the flow of the video. To excel in a group project again, I need to adapt and improve my social skills this is because although I have strong thoughts and ideas of how things should be done, I struggle to push my point of view across as I am very anxious and concerned of new people.

Personally, I think the main action points to be successful in other future projects would be to ensure that each member is on the same wavelength, Have a action plan for any unseen circumstances, stay in contact with the lecturer and ask for feedback and don't be afraid to lead and direct the project if others are not willing to do so.

Although using Gibbs reflective model has been beneficial to my own learning it should be considered that "it may lead to superficial reflection, with less potential for personal or professional development". (Forrester, 2020). It's important to remember to reflect deeper and investigate new and different models of reflection in future learning.

Crowes Associates LTD, N.D. *Gibbs Reflective cycle*, Available At: <https://www.crowe-associates.co.uk/coaching-tools/gibbs-reflective-cycle/> (Accessed 28th April 2023).

Forrester, M. (2020) *Reflection and Reflective Writing*, Available At: <https://www.clinicaleducator.org/en-gb/resource/735#:~:text=They%20can%20be%20a%20really,for%20personal%20or%20professional%20development.> (Accessed 28th April 2023.)