

Video Presentation

Module Name: Academic & Professional Development

Assignment Title: Video Presentation

Course Name: BA Computer Games Design

Student Number: 2502178

Student Name: Eve Davis

Table of Contents

Task 1- Self-Evaluation.....	3
Task 2 – PDP.....	4
Task 3 – Work Summary.....	5
Task 4 – Video Presentation.....	9
Bibliography.....	10

Task 1 – Self-Evaluation

Self-Evaluation

Belbin Team Roles [6]

- Driver – 19%
- Innovator – 14%
- Chairperson – 14%
- Explorer – 11%
- Analyst – 11%
- Team Player – 11%
- Completer – 8%
- Executive – 6%
- Expert – 6%



Myers-Briggs Type Indicator [7]

- INFP (Mediator)



Multiple Intelligences [8]

- Strongest: Musical Intelligence



Colour Personality Test [9]

- Orange personality
- Traits: Charismatic, spontaneous, creative, optimistic



Self-Reflection

- Strong creativity and imagination
- High motivation and energy
- Empathy and emotional awareness
- Difficulty with planning and follow-through
- Tendency to overthink or act impulsively



Task 2 – PDP

Link to the Professional Development Plan: [PDP](#)

Screenshot of Professional Development Plan in PowerPoint:

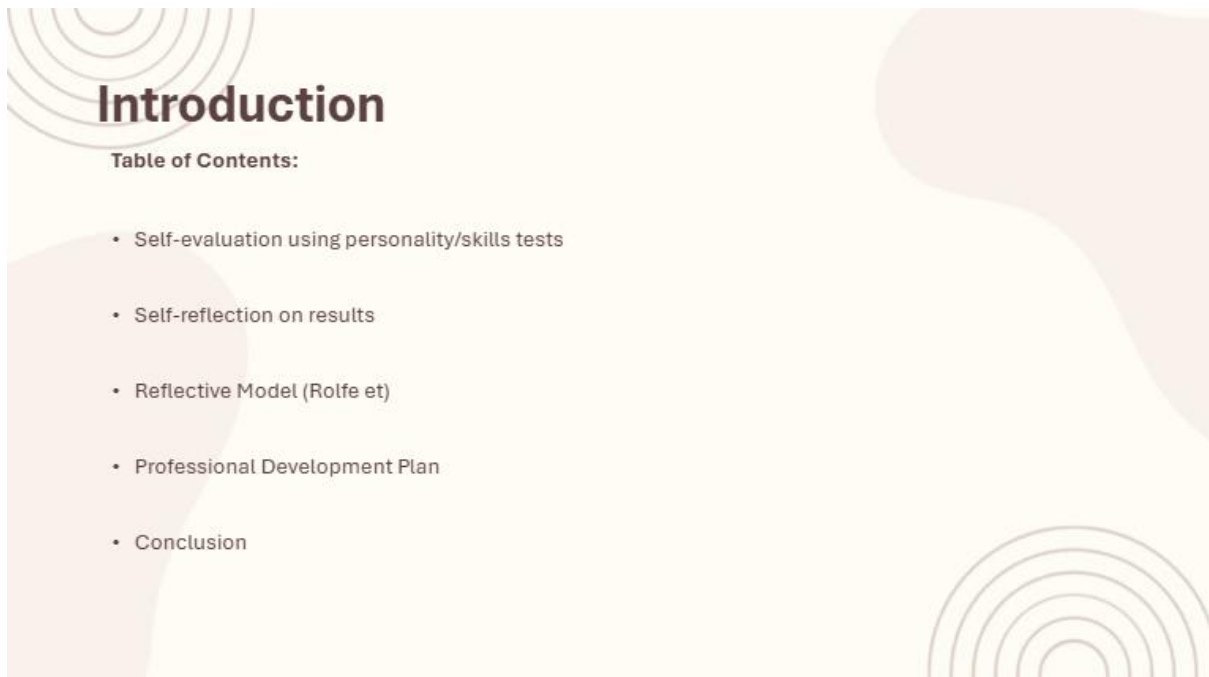
Professional Development Plan				
What do I want/need to learn or develop?	What will I do to achieve this?	What resources or support will I need?	What will my success criteria be?	Target dates for review and completion
Develop my perspective drawing skills, one/two/three-point perspective.	Practice perspective exercises. Study reference material and follow tutorials. Apply perspective techniques to coursework.	• Online tutorials [1] [2] [3] • Books • Support from tutor during lessons • Reference images from Pinterest	Improved spatial accuracy in drawings. Ability to confidently draw scenes using perspective. Positive tutor feedback.	I would like to have achieved this goal by the 1st of January 2026.
I want to improve my planning and organisational skills to manage creative projects more effectively.	Create weekly lists for projects and assignments. Break creative projects into clear stages.	• Digital planning tools • Tutor guidance during progress reviews, University study skills resources	Assignments handed in on time. Clear evidence of planning. Reduced last minute work and stress.	I would like to have achieved this goal by the 30th of January 2026.
I would like to develop my anatomy drawing skills, focusing on proportion and structure to create more realistic drawings.	Practice life drawing and anatomy. Using reference images to study skeletal and muscular structures.	• Online tutorials or courses • Books • Tutor feedback on anatomical accuracy and live drawing sessions	Improved accuracy of proportions. More confidence drawing the human figure Clear improvement in coursework submissions.	I would like to have achieved this goal by the 5th of February 2026.

Task 3 – Work Summary

First Slide:



Second Slide:



Third Slide:

Self-Evaluation

Belbin Team Roles [6]

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Fourth Slide:

Self-Reflection

- Strong creativity and imagination
- High motivation and energy
- Empathy and emotional awareness
- Difficulty with planning and follow-through
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Fifth Slide:

Reflective Model – Rolfe et al

What?

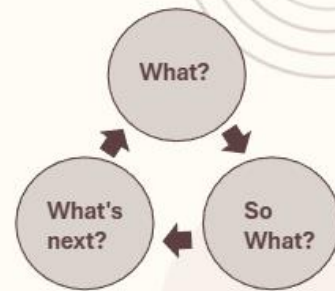
- Completed self-assessment tests
- Identified my strengths and weaknesses

So What?

- Creativity and empathy are strong strengths
- Weaknesses in planning, anatomy, and technical drawing
- Skill issues affect academic and creative outcomes

Now What?

- Create a structured PDP
- Set SMART goals
- Actively improve technical and organisational skills



Sixth Slide:

Professional Development Plan

What do I want/need to learn or develop?	What will I do to achieve this?	What resources or support will I need?	What will my success criteria be?	Target dates for review and completion
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Seventh Slide:

Conclusion

- Self-evaluation improved awareness
- Reflection highlighted key skill gaps
- PDP provides clear direction
- Supports academic and creative growth



Eighth Slide:

References

Self-Evaluation:

- [6] 123Test, "Team Roles Test," *123test.com*, May 12, 2023. <https://www.123test.com/team-roles-test/>
- [7] 16 Personalities, "Free Personality Test," *16 Personalities*, 2025. <https://www.16personalities.com/free-personality-test>
- [8] IDRlabs, "Multiple Intelligences Test," *IDRlabs*, 2023. <https://www.idrlabs.com/multiple-intelligences/test.php>
- [9] My Personality Test, "True Colours," *My Personality Test*, 2019. <https://my-personality-test.com/true-colours>

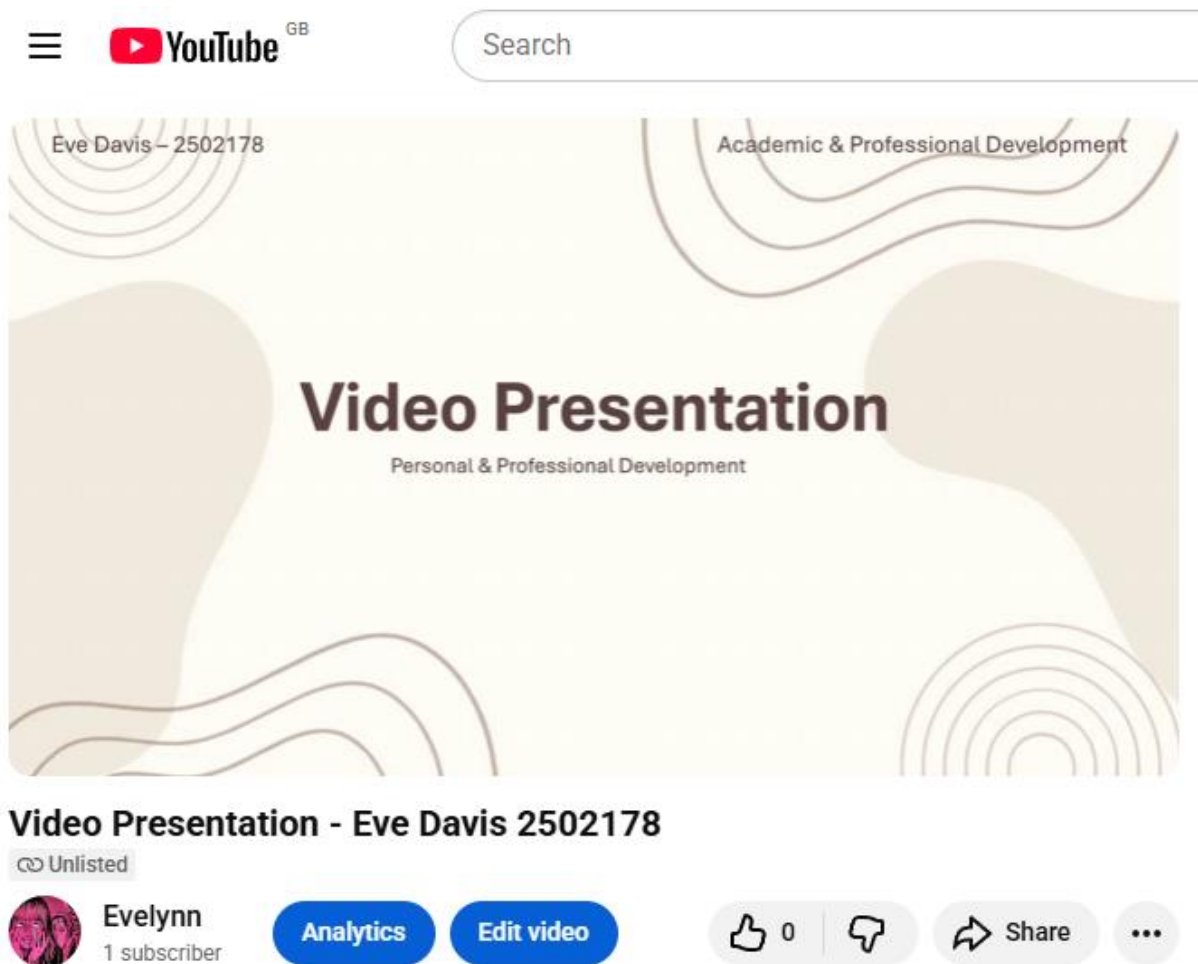
Professional Development Plan:

- [1] "Drawabox.com | Part One: The Basics | Lesson 1: Lines, Ellipses and Boxes | Some Quick Reminders," *Drawabox.com*, 2015. <https://drawabox.com/lesson/1>
- [2] S. Prokopenko, "Drawing Basics," *Proko.com*, 2025. <https://www.proko.com/course/drawing-basics>
- [3] "Marc Brunet - YouTube," *www.youtube.com*. <https://www.youtube.com/@YTartschool>
- [4] Trello, "Trello," *Trello*, 2025. <https://trello.com/>
- [5] Google, "Google Calendar," *accounts.google.com*, 2024. <https://calendar.google.com/calendar/u/0/r?pli=1>

Task 4 - Video Presentation

Link to Video on Platform: https://youtu.be/TMBTn5pO_Qs?si=twxsJkEUuteAXrCF

Screenshot of Video in Cloud Platform:



Link to View and Download the Presentation: [Video Presentation.pptx](#)

Bibliography

[1] "Drawabox.com | Part One: The Basics | Lesson 1: Lines, Ellipses and Boxes | Some Quick Reminders," Drawabox.com, 2015. <https://drawabox.com/lesson/1>

[2] S. Prokopenko, "Drawing Basics," Proko.com, 2025. <https://www.proko.com/course/drawing-basics>

[3] "Marc Brunet - YouTube," www.youtube.com. <https://www.youtube.com/@YTartschool>

[4] Trello, "Trello," Trello, 2025. <https://trello.com/> [5] Google, "Google Calendar," accounts.google.com, 2024. <https://calendar.google.com/calendar/u/0/r?pli=1>

[6] 123Test, "Team Roles Test," 123test.com, May 12, 2023. <https://www.123test.com/team-roles-test/>

[7] 16 Personalities, "Free Personality Test," 16 Personalities, 2025. <https://www.16personalities.com/free-personality-test>

[8] IDRlabs, "Multiple Intelligences Test," IDRlabs, 2023. <https://www.idrlabs.com/multiple-intelligences/test.php>

[9] My Personality Test, "True Colours," My Personality Test, 2019. <https://my-personality-test.com/true-colours>