



“To inspire and unlock the potential of every
child”

Ignite Unlocking Potential

Darren Lewis

Mob: 07903249789

info@igniteup.co.uk

www.igniteup.co.uk

A part of our community





www.igniteup.co.uk







School readiness?



Nature Kindergatens across Europe

Denmark (8%)
Naturbornehaven
Wood groups/Nature groups

Germany (1800)
Valdekindergarten
Wood Groups

U.K.
Natur Kindergarten
(Scotland, England, Eire)
Forest School/Skogsmulle

Norway (5% 2003)
Natur Barnehage
friluftsbarnhage
(fresh air children's
garden)

Finland
Naturbornehaver
I Ur och Skur (FF)

Sweden (25%)
I Ur och Skur nurseries
(rain or shine) 223
in 2012, inc 16 primary.

What did Nature Pedagogy do for Sweden?



- 223 Nature Kindergartens (I Ur och Skur)
- 1st opened in 1985 (Siw Linde, Mulleborg)
- Pedagogy that is 60 years old (1957 -2017)
- 1/4 of population have experienced Skogsmulle

Created and supported the culture of:

- Engagement with and access to the outdoors (Friluft).
- Industry: Sustainability, Collaboration & Innovation.
- 2nd overall for Child Wellbeing in rich countries.
- 2nd overall for innovation, World Economic Forum
- International network of Nature Pedagogues (Skogsmulle).

森のムッレ国際シンポジウム2012

International Skogsmulle Symposium in Japan

Child centred learning

"The greatest sign of success for a teacher is to be able to say, the children are now working as if I did not exist"
(Maria Montessori).



基調講演 講師 井上美智子
演題「子どもにとっての自然とどう向き合うか」



Sachiyama





Cultural Exchange



Space

“Provision of opportunity to express normal behaviour”

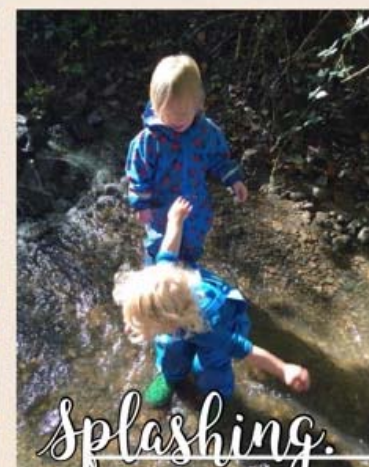
	<i>Indoor</i>	<i>Outdoor</i>
CSSIW	3.7M (>2) 2.8M (2) 2.3M (3-12)	NMS 7.3: Opportunities to be active. NMS 7.4: Opportunities to play & learn. DV NK: 462.5M per child.
Prison	6m² (ave 7.5 -9.5 or 20-30% above NMS)	Spacious, provide opportunity to exert themselves physically, be equipped with areas for rest & shelter from inclement weather.
Zoo <i>(Lemur Monkeys)</i>	2x1.5x2.5 <i>(feeding/holding pen)</i>	500M² (Per pair).

Time in the outdoors

“1 out of every 2 children spend less than 1hr each outside”

CSSIW NMS	<i>NMS 22.17: Normally, outdoor play space adjoining the premises is provided.</i> <i>DVNK: Min of 80% of the day</i>
<i>Prison</i>	<i>Min 1 hour per day</i>
Zoo <i>(Lemur, Monkeys)</i>	<i>All day except feeding & sleeping.</i>

“Free range ducks spend up to 12hours each day outside”













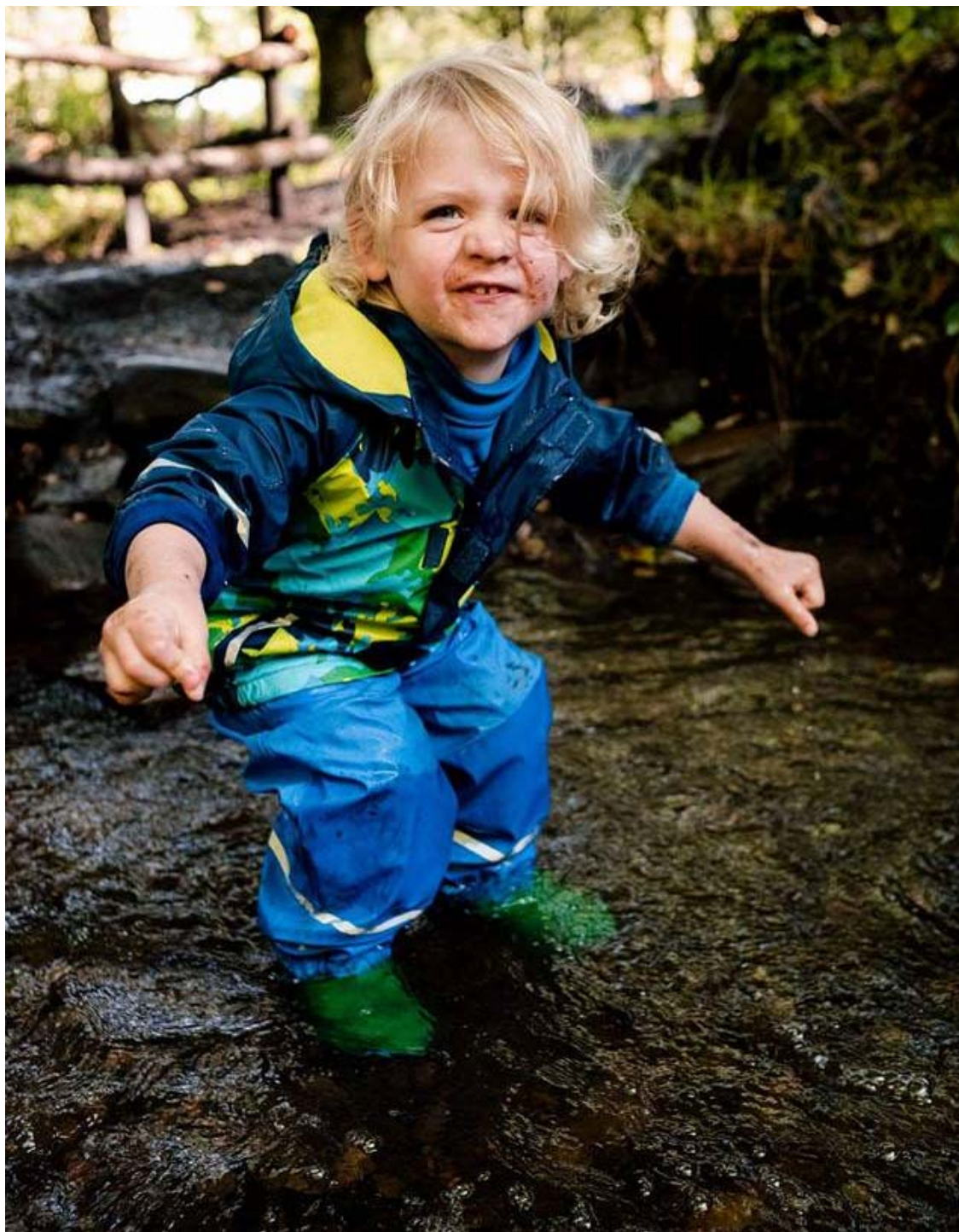




































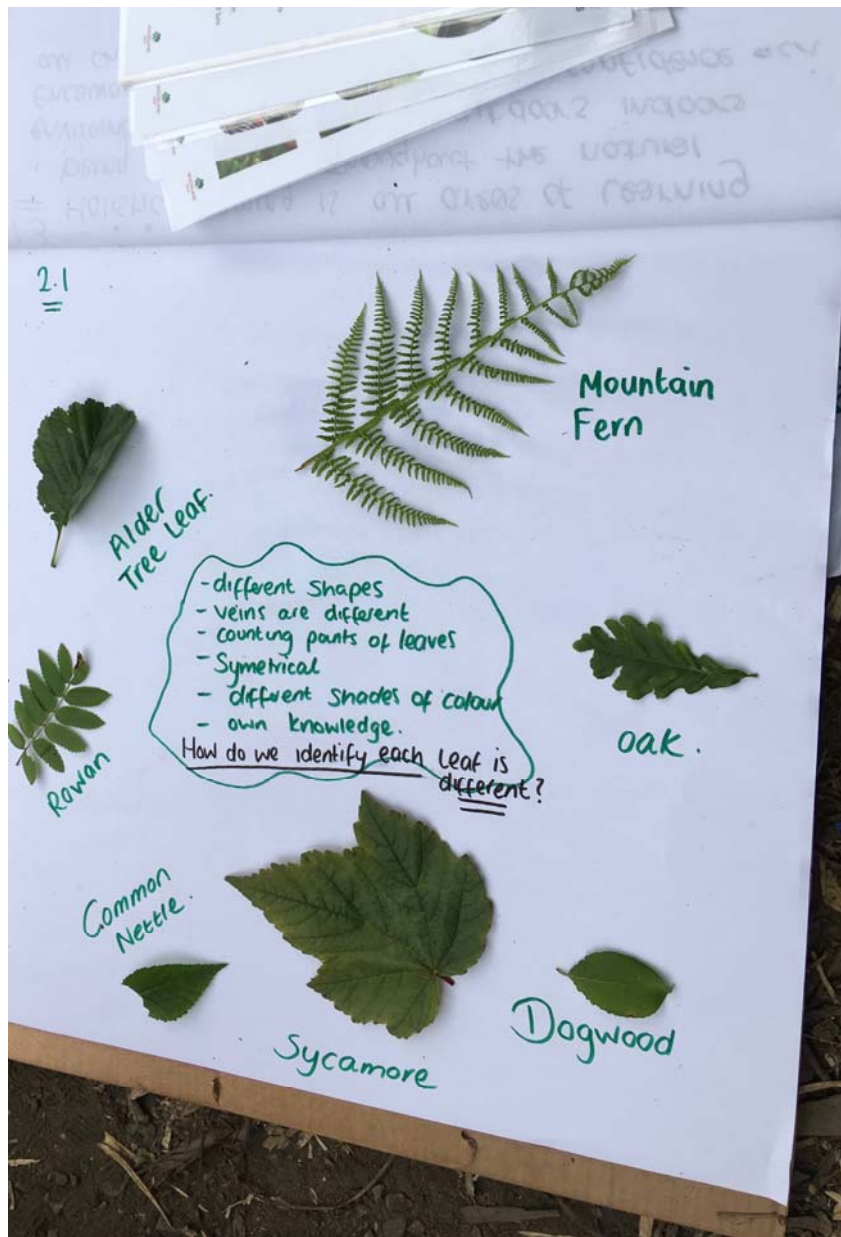




















Natural Connections



Plymouth University, Largest UK study on outdoor learning
(125 schools across the SWOE)

- 95% More enjoyable
- 93% Improved social skills
- 92% Improved health & Wellbeing
- 92% Engaged pupils in learning
- 85% Had a positive impact on behaviour
- 94% Great understanding of nature.
- 64% of pupils believed they achieved more.
- 79% Teachers stated they practice improved
- 72% Staff had improved health & Wellbeing
- 69% Had greater job satisfaction
- **90% Children felt happier**

Scottish Care Inspectorate report

Comparison of outdoor and indoor based daycare service provision (achieving "excellence").

<i>Grade 6 (Excellent)</i>	<i>Children's Daycare Services</i>	<i>Outdoor Based Settings</i>
<i>Quality of Care & Support</i>	<i>6%</i>	<i>17%</i>
<i>Quality of Environment</i>	<i>3%</i>	<i>17%</i>
<i>Quality of Staffing</i>	<i>5%</i>	<i>17%</i>
<i>Quality of Management & Leadership</i>	<i>4%</i>	<i>8%</i>

Donaldson Report

25th February 2015



4 Curriculum Purposes:

1. Ambitious, capable learners, ready to learn throughout their lives. (Calculated Risk, Competent, mastery, Engaged, Internally motivated)
2. Enterprising, creative contributors, ready to play a full part in life and work. (Calculated Risk, Time/Expressive, Transferable skills)
3. Ethical, informed citizens of Wales and the world. (ESDGC, K&U of the world, Decision makers)
4. Healthy, confident individuals, ready to lead fulfilling lives as valued members of society. (Health, Wellbeing, Know thyself, values, ethics, leadership skills)

