

Module Code	ECAY5005
Title	Health and Social Care, Disability and Wellbeing
Date	27/03/2019
Level	5
Credits	20
Pre-Requisites	None

AIM(S)

- To allow students to critically explore theoretical concepts relating to disability, health and social care and wellbeing in contemporary society.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically engage with the multiple models of disability and their relation to inclusive practice in contemporary society;
- undertake a comparative analysis of different paradigms of health and social care provision;
- critically evaluate the efficacy of current health and social care policy with regard to supporting well-being.

INDICATIVE CONTENT

- An exploration of the different models of disability (including but not exclusively the medical, social, tragedy and empowerment models) and what each model means for service users.
- An overview of paradigms of health and social care, including their ideological or theoretical basis.
- An exploration of the effects of current health and social care policy on service users.
- A discourse on the nature of well-being and its interpretation by policy makers in contemporary society.
- A review of the policy and practice framework across services and within the evolving legislative framework, such as the Equality Act (2010).

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assignment	2800 words	70%

Assessment Component 2

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Video Presentation	10 minutes	30%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	70%
Practical	30%
TOTAL	100%

READING LIST

Module Code	ECAY5005	
Module Title	Health and Social Care, Disability and Wellbeing	
Classification	Reading List entry	Electronic*
Essential	Barnard, A. (2011). <i>Key themes in health and social care : A companion to learning</i> . Abingdon, Oxon ; New York, NY: Routledge.	☒
Essential	Cameron, C. (2013). <i>Disability Studies A Student's Guide</i> . London: SAGE Publications.	☒
Essential	Crawford, L.A. and Novak, K.B. (2018) <i>Individual and Society: Sociological Social Psychology</i> , Abingdon: Routledge	☐
Essential	Ebrahimi, V.A. and Chapman H.M (2018) <i>Re-ablement Services in Health and Social Care</i> . London: Palgrave	☐
Essential	Larkin, M. (2009) <i>Vulnerable Groups in Health and Social Care</i> . London: Sage.	
Essential	Shah, S. and Priestley, M. (2011) <i>Disability and Social Change: Private Lives and Public Policies</i> . Bristol: The Policy Press.	☐
Further	Barnes, C. and Mercer, G. (2010) <i>Exploring Disability</i> . Cambridge: Polity Press.	☐
Further	Carmel, C., Cerami, A. and Papadopoulos, T. (2012) <i>Migration and Welfare in the New Europe</i> . Bristol: Policy Press	☐
Further	Davey, B (2001) <i>Birth to Old Age: Health in Transition</i> . (2nd Ed). Buckingham: Open University Press.	☐
Further	Greaves, I (2018) <i>Disability Rights Handbook</i> , London: Disability Rights UK.	☐
Further	Knowles, G. (2017) <i>Supporting Inclusive Practice</i> . Abingdon: David Fulton Publishers.	☐

Further	Morris, K., Barnes,M.and Mason,P. (2009) <i>Children, Families and Social Exclusion</i> . Bristol: Policy Press	☐
Further	Penhale, B. and Parker, J (2008) <i>Working with Vulnerable Adults</i> . Abingdon: Routledge.	☐
Further	Koubel, G (2016) <i>Safeguarding Adults and Children: Working with Children and Vulnerable Adults</i> , London: Palgrave Mcmillian.	☐
Further	Rowe, J. and Mitchell, A (2013) <i>Key Concepts in Health and Social Care</i> . London: Collins	☐
Further	Scharf, T. and Keating, N. C. (2012) <i>From Exclusion to Inclusion in Old Age: A Global Challenge</i> . Bristol: Policy Press	☐
Further	Thompson, N. (2017) <i>Promoting Equality: Working with Diversity and Difference</i> .3rd edn. Basingstoke: Palgrave- MacMillan.	☐
Further	Wilkinson, R. and Pickett, K. (2009) <i>The Spirit Level: Why More Equal Societies Almost Always Do Better</i> . London: Allen Lane.	☐