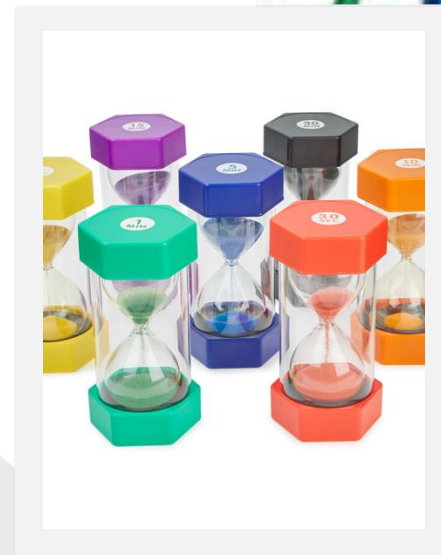


TIMERS

Bethan Griffiths – 2413467
(Student No.)





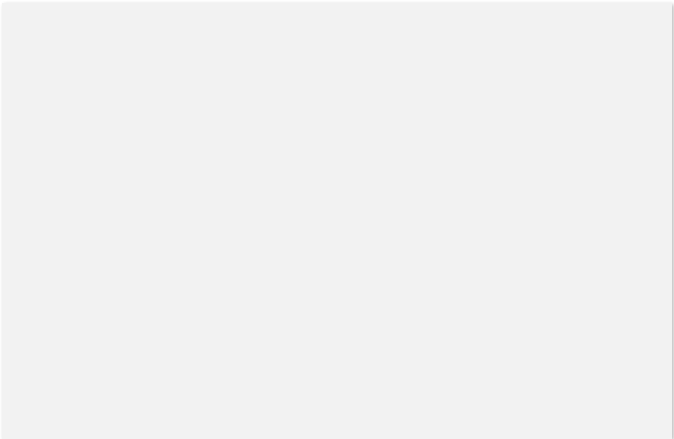
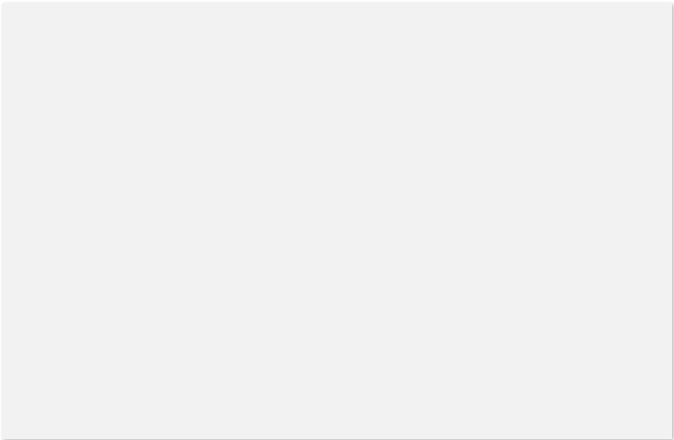
- Visual sand timers
- Egg timers
- Timers on ipads

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Hello, my name is Bethan Griffiths and I am a LSA in an ALN based school. In This presentation I will identify, describe and evaluate a practical intervention that is used to promote positive behaviour in my setting , I have chosen todo my presentation on ‘Timers’. What is positive behaviour? Positive behaviour is a way of acting that is respectful, constructive and beneficial. MY schools policy on behaviour is to promote good and positive behaviours, foster a caring attitude, develop self-discipline, have the ability to learn independently, listen and be respectful and to value and appreciate one-another. In my setting, timers are used for both positive and negative behaviours. There are different types of timers for different learners.. For example when one of the learners first joined, teachers used a large visual sand timer to help understand to wait for food instead of starting gobbling the food all up as they had a potential choking hazard on their healthcare plan which can cause a potential behaviour and which this is a socially acceptable lesson for being in a social restaurant. It was then progressed into using smaller timers which were kept in the learners bumbag so they were easily accessible and more social. This would then progress to different locations or situations like at home, further going to college, potential jobs and is a successful transferable skill. I can successfully confirm The timers have not just been used for food aspects anymore.

Timers need to all be visual to the children in a special needs setting. It is important to allow the timers to be in clear vision for the learner to understand for example.. When a task has finished, when to leave the table, learn to socially wait for friend, regulate, transitions, classroom activities and many more. You can start using a timer after a behaviour as well to allow the student to understand they need time to re-regulate and have a think about the following actions.

I have identified this practical intervention resource as being effective to promoting positive behaviour because Timers are easily manageable, easily accessible, highly visual and are used in all settings for different resources, positive and negative behaviours. Thankyou