

Name of Trainee: _____ Session ref: 230114(3) _____

Personal Training Target(s) :

Date: 23/01/14 Class: Reception
No of chn: 29 Age: 4/5

Foundation Phase Focus Plan

2d



Learning objectives/intentions:

- To recognise differences between, and sort clothes suitable for children of varying age.

Meeting learners' needs:

Introduction/plenary tasks	Main activities	Resources/ Key Vocabulary	Assessment for Learning (strategies and opportunities)
<u>Introduction</u> Re-cap the introduction from the previous session about baby clothes. Discuss using size as a criteria to sort the clothes.	<u>Trainee focused task</u> (purpose, outline of trainee's role and children's learning): The children will sort the selection of clothing into 'size' using hoops. They will be encouraged to discuss their choices throughout the activity. They will also be encouraged to use particular vocabulary in relation to size. <u>Additional adult tasks</u> (purpose, outline of additional adults' role and children's learning): <u>Independent learning opportunities:</u>	Large. Big. Small. Tiny. Sorting.	Think pair share. Discussion.