

A background image showing a group of business professionals in an office setting. A man in a dark suit and striped tie is on the left. A woman in a grey blazer is in the center, gesturing with her hand near her face. Another person is partially visible on the right. They are gathered around a table with a laptop and a white coffee cup. The text 'HOW ARE STUDENTS CONFIDENT USING TECHNOLOGY TO COLLABORATE' is overlaid in white, bold, sans-serif font.

**HOW ARE STUDENTS CONFIDENT USING
TECHNOLOGY TO COLLABORATE**

INTRODUCTION

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- Digital Research meth

LCHS4002-BIRM

DIGITAL SKILLS AND
RESEARCH METHODS.

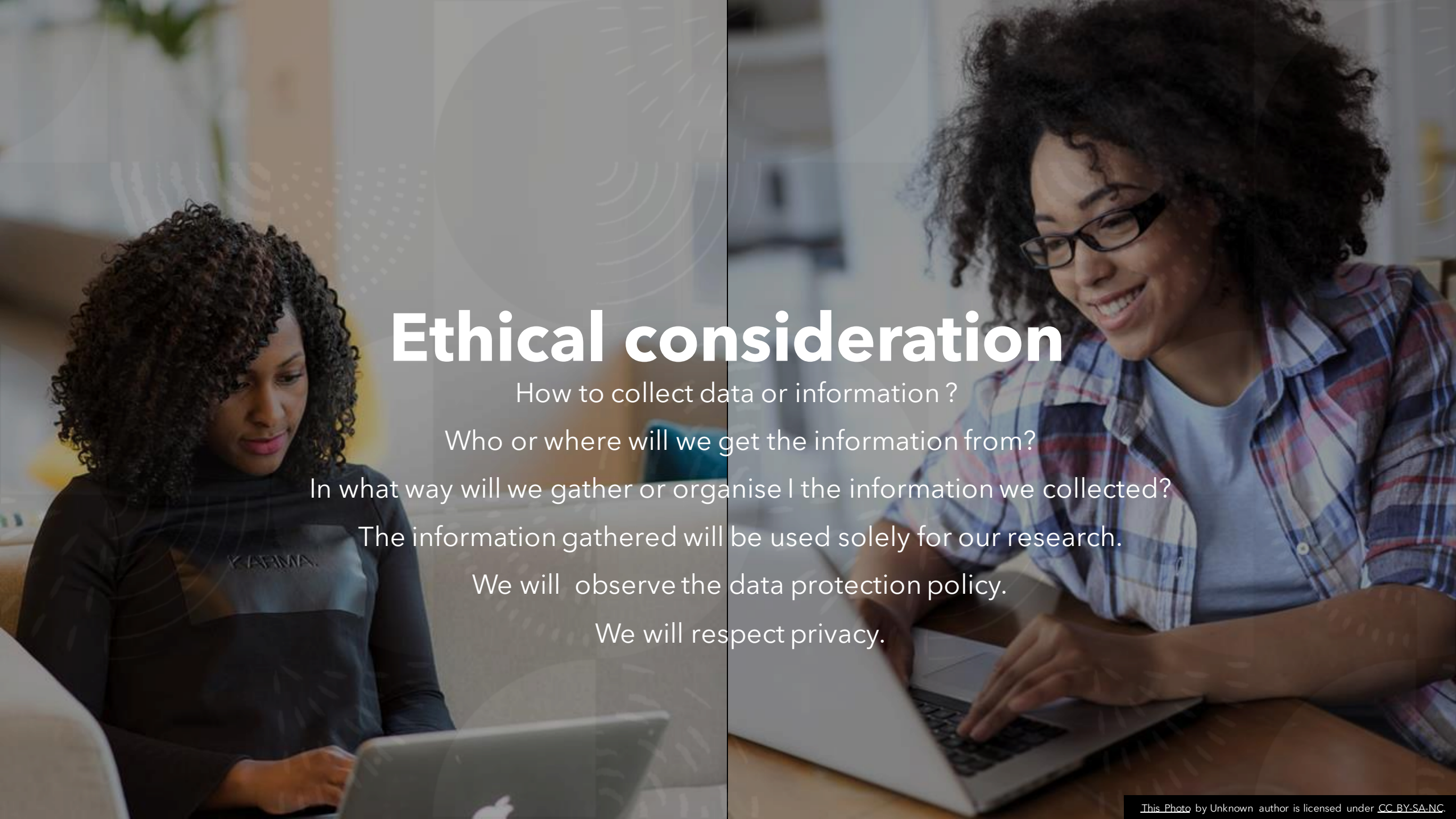
Click to add text PAULINE

MAVIS

FAIZA

rationale

- We would like to justify the reasons for reaching about this topic .
- Our topic is students are confident
- During our research we saw many people have written or spoken lot about collaboration at workplace.

A background image showing two women with curly hair working on laptops. The woman on the left is looking down at her laptop, and the woman on the right is smiling and looking at her laptop. The image is split vertically, with the left side showing the woman on the left and the right side showing the woman on the right. The text is overlaid on the center of the image.

Ethical consideration

How to collect data or information ?

Who or where will we get the information from?

In what way will we gather or organise the information we collected?

The information gathered will be used solely for our research.

We will observe the data protection policy.

We will respect privacy.

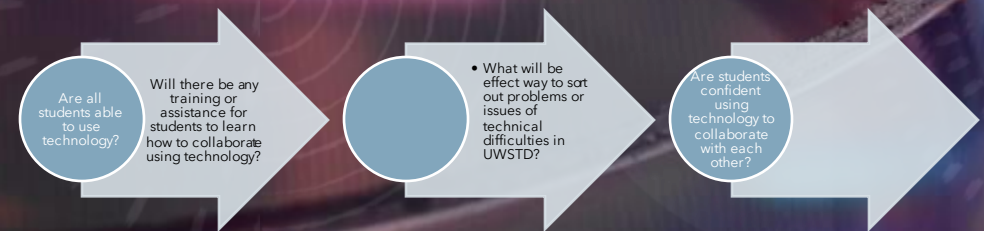
Proposed research method

Are all students able to use a computer to complete basic tasks such as sending emails and typing up documents

What rules will UWTSD set in case of technical difficulties on both their end (moodle.com or email server crashes ect...) and the student's side (troubles with Wi-Fi and electronic devices such as computers.

Will there be any training

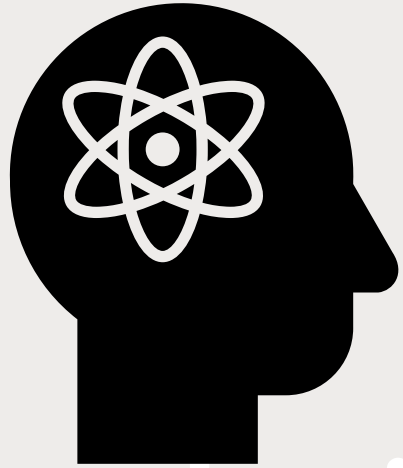
Will students opt for meet ups in real life or calls on Microsoft Teams to talk through collaborative task



FORM

- <https://forms.office.com/Pages/ShareFormPage.aspx?id=-REPTm4EBUWcuNshUjEeITvhbjbMUCxBp-nwHFzpsAFUQVAXQUNYUzBGVktOR0ZBNlQxMkJJWVJZSC4u&sharetoken=kkShKSGJAOFLKgAN49EP>

**Multiple
choice
question**



hypothesis



Microsoft One drive:

- students will use One drive to share their drafts or sections completed of collaborative tasks. One drive allows for filesharing where you can allow certain people access, which prevents unauthorized access.

Microsoft Teams:

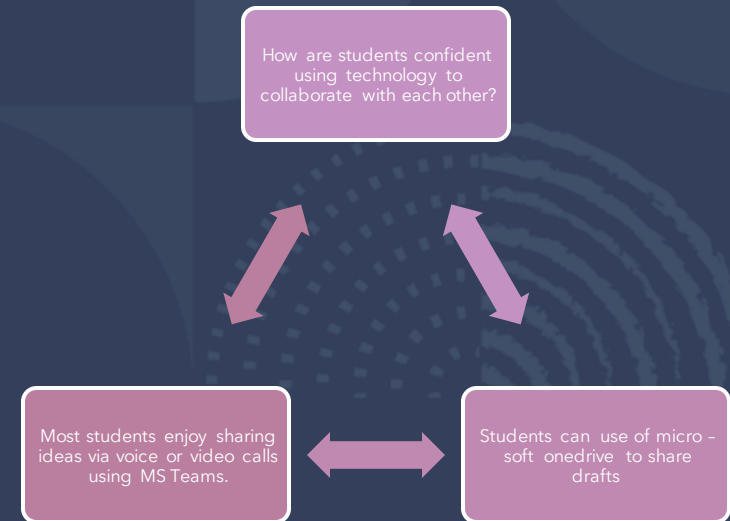
- Teams allows the students to share opinions and ideas via voice or video calls. This allows the students to easily communicate while not being physically by each other.

Moodle:

- it allows student to submit their work also

Word:

Some students may need training to certain tools that may not have a lot of technical know how



conclusion

- Reference list

- Celarity.com
- Pros.com
- Google.com
- Uk.indeed.com
- Librarysearch.uswtsd.ac.uk

