

Module Code	SICH4004
Title	An Introduction to the Great Learning and the Doctrines of the Means
Date	20/02/2019
Level	4
Credits	30
Pre-Requisites	

AIM(S)

- To encourage students to engage with the texts of *the Great Learning* and *the Doctrines of Means*.
- To understand and reflect upon some of the ethics and philosophical ideas embedded within *the Great Learning* and *the Doctrines of Means*., and explore the various theories and methodologies of self-cultivation contained within them.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

- engage with key texts from *the Great Learning* and *the Doctrines of Means*;
- demonstrate knowledge and understanding of key texts from *the Great Learning* and *the Doctrines of Means* and their inter-relationship;
- demonstrate an awareness for the practice and teachings of the various saints and sages embedded in the texts of *the Great Learning* and *the Doctrines of Means*;
- understand and reflect upon the philosophical and ethical ideas, and core values contained within the Classic Texts.

INDICATIVE CONTENT

Focusing upon a detailed study of *the Great Learning* and *the Doctrines of Means* – this module will consider the following elements:

- an Introduction to the chart illustration of *the Great Learning* to gain an overview of the book;
- an Introduction to three guiding principles from *the Great Learning* to understand the theme of the book;
- various interpretations of the eight entries from *the Great Learning* to understand the methods of self-cultivation;
- an exploration in the relations between the eight entries from *the Great Learning* to gain an insight into the interrelated nature;
- an analysis of various concepts from the great texts. This might include ,“*Being watchful of our thoughts and behaviour when being alone in a concealed place*” taken from *the Great Learning* to guide our self-cultivation and of “*The Nature*” and “*the Way of Heaven*” and ‘*The States of Equilibrium and Harmony*’ both taken from *the Doctrines of Means*.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	60	20%
Independent learning	240	80%
Placement learning		
TOTAL	300	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Presentation	15 minutes - ENGLISH	30%

Assessment Component 2

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	2500 words - CHINESE	70%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	70%
Practical	30%
TOTAL	100%

READING LIST

Module Code	SICH4004	
Module Title	An Introduction to the Great Learning and the Doctrines of the Mean	
Classification	Reading List entry	Electronic*
Essential	《禮記選講》，民國李炳南講，台中：青蓮出版社，2004 年版。	☐

課程代碼	SICH4004
課程名稱	《大學》《中庸》介紹
日期	20/02/2019
等級	四級
學分	30分
先決條件	

課程目標

- 熟讀《大學》和《中庸》原文，掌握其綱領及主旨大意。
- 通過學習《大學》和《中庸》等經典，掌握儒家學說的哲學內涵與倫理思想及修身養性的方法。

學習成果

通過完成本課程的學習，學生應具備以下能力：

- 理解《大學》和《中庸》中的主要經文；
- 能夠講解《大學》和《中庸》經典大意及其經文間的內在聯繫；
- 能夠體悟《大學》和《中庸》中蘊含的聖賢教誨及其實踐；
- 掌握儒家經典中的哲學和倫理思想及核心價值觀，初步具備其研究儒家思想與宋明理學的基礎能力。

課程綱要

本課程著重詳細研讀《大學》和《中庸》等經典，課程將包含以下內容：

- 介紹《大學》表注，了解《大學》之概要；
- 介紹《大學》蘊含思想內容之三綱領，以理解宗旨；
- 闡述《大學》蘊含思想內容之八條目，以介紹修身之方法；
- 介紹《大學》蘊含思想內容之八目關係，以明瞭其內在關聯之本質。
- 分析《大學》和《中庸》中的各種理念。例如：《大學》中用以指導我們修身之「慎獨」之理念，以及《中庸》中「性」、「天道」與「致中和」等理念。

課程教學時間分配

課程教學時間分配如下：

活動類型	課時數	百分比
課堂授課	60	20%
自主性學習	240	80%
職場實習		
總計	300	100%

考核評估

考核評估 1

☐ 筆試☐ 作業☒ 實踐

評估方式	份量	佔比
口頭報告	15 分鐘 (英文)	30%

考核評估 2 – 70% 學習心得手冊 (2000 字) 英文

☐ 筆試☒ 作業☐ 實踐

評估方式	份量	佔比
論文	2500 字 (中文)	70%

評估摘要

活動類型	百分比
筆試	
作業	70%
實踐	30%
總計	100%

參考書目

課程代碼	SICH4004	
課程名稱	《大學》《中庸》介紹	
書目分類	書目	電子版*
必讀	《禮記選講》，民國李炳南講，台中：青蓮出版社，2004 年版。	☐