

AS1 Feedback Workshop

Use your real feedback to understand what went well, what needs improvement, and what you can do next.

Before you start

- ☐ Open your AS1 submission, rubric and general tutor comments on Moodle.
- ☐ Keep your own AS1 work open as well.
- ☐ Work independently first. You do not need to share your grade with anyone.

1. Look at the pattern of your marks (4 minutes)

Look across the four assessed criteria. Which was strongest? Which was lowest? Are the marks similar, or is one area clearly stronger or weaker?

Type your notes here:

2. Find one clear strength (4 minutes)

Use the rubric and tutor comments to identify one specific thing you did well. Check that you can see this strength in your submitted work.

Type your notes here:

3. Find one area to improve (4 minutes)

Choose one useful improvement point. What does the tutor say could be stronger, and which criterion is it connected to?

Criterion linked to this improvement:

- ☐ Knowledge and Understanding
- ☐ Cognitive and Intellectual Skills
- ☐ Practical Skills
- ☐ Transferable Skills for Life and Professional Practice

Engagement with Literature was not assessed in AS1.

Type your notes here:

4. Decode the feedback (5 minutes)

Put the tutor comment into your own words. What is the main issue? What is already okay? What would stronger work look like?

Type your notes here:

5. Find the evidence in your own work (4 minutes)

Go back to your AS1 submission and find the part the feedback is talking about. What did you include, and what was missing, unclear or not fully developed?

Type your notes here:

6. Turn the feedback into one next step (4 minutes)

Write one specific action you could use in a future assessment. Avoid vague actions such as “try harder”. Say what you will do and, if useful, how you will do it.

Type your notes here:

Independent-work check

- ☐ I identified a strength.
- ☐ I identified one useful area to improve.
- ☐ I linked the improvement to a criterion.
- ☐ I explained the feedback in my own words.
- ☐ I found the relevant part in my own work.
- ☐ I wrote one clear action for next time.

Partner discussion (5–8 minutes)

When you have finished, talk to a partner. You do not need to share your grade or show them your feedback.

- Share one strength you identified.
- Share one thing you want to improve.
- Explain the next step you have chosen.
- Ask your partner: Is my next step clear and specific?

Feedback is useful when you understand it and turn it into action.