

PGCE/PCE (PCE/T) LESSON ASSESSMENT FORM

Student Teacher Name: Sulana Cardigan Establishment: WSTD: Microsocial PETIT Date: 21.10.2019

GRADE DESCRIPTORS: (When compared with an experienced teacher)

VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
 G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
 S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
 U - Needs attention through further development and improvement

Context of observation

(e.g. class, ability, number of students; topic; main activities and organisation; other features)

Cultural differences Portugal and UK

A SUBJECT KNOWLEDGE		VG	G	S	U
1	accuracy of knowledge of subject matter	✓			
2	understanding of context e.g. scheme of work, programme of study	✓			
B LESSON PLANNING AND PREPARATION		VG	G	S	U
1	detail and structure of plan		✓		
2	clarity and suitability of learning objectives			✓	
3	consideration of SpLDs, anticipated difficulties, health and safety, etc.		N/A		
4	resources selected, prepared, organised		✓		
5	consideration of professional standards			✓	
6	consideration of appropriate cross-cutting enhancement theme(s)	✓	✓		
7	consideration of active learning, learner engagement and skills development	✓			
C TEACHING		VG	G	S	U
1	lesson start, e.g. outlining content, aims and objectives	✓			
2	presentation: instructing, explaining, demonstrating	✓			
3	effective questioning		✓		
4	choice and variety of tasks/activities	✓			
5	variety and suitability of teaching strategies/methods/approaches	✓			
6	use of emergent technologies	✓			
7	pace of lesson, use of time	✓	✓		
8	lesson ending, e.g. summarising, recapping key points, etc.	✓			
D CLASS MANAGEMENT AND CONTROL		VG	G	S	U
1	presence and voice projection	✓			
2	transitions - smooth	✓			
3	awareness, vigilance and intervention	✓			
4	use of praise and encouragement	✓			
5	management of tasks/learners/work groups	✓			
E MONITORING AND ASSESSING STUDENTS' PROGRESS		VG	G	S	U
1	monitoring understanding and progress during lesson		✓		
2	suitability of assessment strategies/methods/approaches	✓			
3	assessing achievement of learning objectives	✓		✓	
4	giving feedback and setting targets for progress	✓			
F EFFECTIVENESS		VG	G	S	U
1	in setting high expectations for work	✓			
2	in conveying enthusiasm and challenging students	✓			
3	of students' engagement and learning in this lesson	✓			

Observer Signature:

 (M.S. FLAGG)

General Notes and Comments:

A very well planned lesson. A well considered lesson with a superb structure. A lot of informative and entertaining learning

Development/Delivery

A very confident teaching performance, a clear passion for you subject. The use of video helps. A lot of excellent information & learning about Portugal we all learned something new. A very fun and engaging lesson.

Plenary/Conclusion

A superb use of Quiz to assess learning -

TARGETS FOR IMPROVEMENT

The learning objectives could be developed to reflect a learning hierarchy. As it may be useful to learn at Bloom's Taxonomy to develop a number of objectives