

MODULE CODE: BMHP5005
TITLE: Introduction to Research
DATED: 03/07/2019

LEVEL: 5
CREDITS: 20

JACS CODE: L510

AIM(S)

The aim of this module is to develop skills of independent enquiry and crucial analysis by undertaking a sustained research project and investigate a topic with relevance to their professional development

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

- Use academic research and examination of literature to formulate an area of study
- Undertake research project within agreed procedures and specifications while analyzing and justifying methods and choices throughout
- Evaluate and present and evaluate research outcomes

INDICATIVE CONTENT

- Types of research
- Key references: books; journals; internet
- Research project specification: aims and objectives; rationale for their selection; hypothesis or research question; justification (through literature review, skills and knowledge to be gained, resource availability including time); methodology for gathering primary data and data analysis
- Ethical considerations: codes of practice; relating to participants e.g. informed consent, confidentiality of data, right to withdraw; data storage; analysis; audience for reporting of project
- Plan: overall strategy and duration; tasks with target dates; presentation of results; scheduled monitoring process; recording of amendments to plan
- Implementation: according to approved research plan; test for validity e.g. pilot research tools; estimates for reliability
- Data collection: selection of participants; selection of appropriate tools for data collection
- Methodology and methods
- Evaluation of outcomes: judgement of the success or failure of the planned project justified e.g. in relation to research plan, aims and objectives, evidence and findings, sources of error, validity, reliability of data collected; difficulties
- Recommendations: for further development e.g. areas for further research, improvements, changes to practice
- Be able to present the research outcomes

- Format: professional delivery format appropriate to the audience e.g. oral viva presentation, written report; answering questions from audience on research project; use of academic referencing

LEARNING AND TEACHING STRATEGY

This module will be taught via formal lectures and rely heavily on group work to gain the research experience. The teaching and learning methods will be varied, to include formal lectures, seminars, discussion, library and internet research and individual supervision of research project. A project handbook will be provided to guide the student when working independently.

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 – 75% Written Assignment (3500 words)

The student will complete a 3500 word Health or Social Care focused secondary research based project. Following identification and agreement of the topic to be studied a proposal will be formalised. A literature review, justification of research methodology and secondary research will be undertaken. Results will be analysed and recommendations presented.

Assessment Component 2 – 25% Viva Voce (1000 words)

Students will be present and analyse findings, as well as answer questions about their research and recommendations.

Assessment Summary

Activity type	Percentage
Written	-
Coursework	75%
Practical	25%
TOTAL	100%

EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

Does the module contribute to ESD?	Yes
Using the University's VLE as a repository for resources will reduce use of paper resources and enable staff to share resources to avoid duplication. The module will raise students' awareness of therapeutic responses to sustain the health of individuals, in order for students to develop the skills required for health care practices in their future employment, which will better meet the needs of a range of service users. This will enable students to develop innovative and creative ideas to ensure sustainable person centred care are strategies delivered to enable them to meet the preferred	

health care choices of service users.

READING LIST

Module Code	BMHP5005	
Module Title	Introduction to Research	
Classification	Reading List entry	Electronic*
Essential	Aveyard, H. (2014) <u>Doing a Literature Review in Health and Social Care</u>. Buckingham: OU Press Aveyard, H (2015) <u>A Beginner's Guide To Critical Thinking And Writing In Health And Social Care</u> Open University Press London Bell, J. (2005) <u>Doing your research project – A guide for first time researchers in Health and Social Science</u>. Buckingham: O U Press Bruce, L. (2007) <u>Understanding Research and Evidence Based Practice (Health and Social Care: Knowledge and skills)</u>. London: Reflect Press Saks, M. & Alsop, J. (2012) <u>Researching Health: Qualitative, Quantitative and Mixed Methods</u>. London: Sage Publications	☐
Further	Denscombe, M. (2007) <u>The Good Research Guide</u>. Buckingham: OU Press Ridley, D. (2012) <u>The Literature Review: A Step by Step Guide for Students</u>. London	☐
Further	BMJ online Health Care Analysis Journal of Nursing Research Nursing Ethics Community Care	☒
Further	www.wg.gov.uk www.nice.org.uk www.who.org.uk	☒