

ECAD4018C – Sesiwn 11

Ysgolion Amrywiol a Chynhwysol

ECAD4018 – Session 11

Diverse and Inclusive Schools



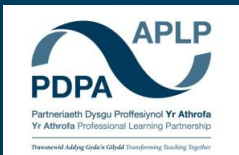
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Prifysgol Cymru
Y Drindod Dewi Sant
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Trinity Saint David



Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

Trafodaeth

Discussion

Mae Cymru yn genedl amrywiol.

Ym mha ffyrdd y mae'n amrywiol?

Wales is a diverse nation.

In which ways is it diverse?

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Mae Cymru yn genedl amrywiol.

Wales is a diverse nation

Iaith

Ethnigrwydd

Siâp y corff

Diwylliant

Rhyw

Creodau / crefydd

Math o deulu

statws economaidd-gymdeithasol

Anghenion dysgu

Language

Ethnicity

Body shape

Culture

Gender

Beliefs / religions

Family composition

Socioeconomic status

Learning needs

Croestoriad

Intersectionality

The concept of intersectionality describes the ways in which systems of inequality based on gender, race, ethnicity, sexual orientation, gender identity, disability, class and other forms of discrimination “intersect” to create unique dynamics and effects.

Trafodaeth

Discussion

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Grwpiau o ddysgwyr a llunio polisïau

Groups of learners and policy making

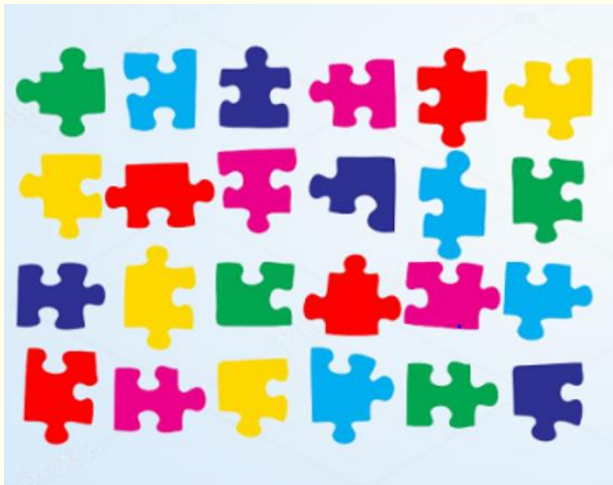
- plant teuluoedd sydd mewn amgylchiadau anodd, e.e. trais domestig, straen teuluol
- disgyblion ag Anghenion Addysgol Arbennig
- disgyblion ag anabledd
- plant o grwpiau lleiafrifoedd ethnig
- plant sydd yn ceisio lloches a phlant ffoaduriaid
- plant Sipsiwn, Roma a Theithwyr
- plant gweithwyr mudol
- disgyblion mwy galluog a thalentog
- plant a phobl ifanc dan ofal yr awdurdod lleol
- disgyblion ag anghenion gofal iechyd
- disgyblion sydd yn feichiog neu'n rhieni ifanc
- plant a phobl ifanc sydd yn troseddu
- gofalwyr ifanc
- disgyblion lesbiaidd, hoyw, deurywiol a thrawsrywiol
- disgyblion sydd yn gwrthod mynd i'r ysgol neu sydd â ffobia ysgol
- disgyblion sydd yn perfformio neu sydd â gwaith.

- Children in difficult family situations, domestic abuse, violence, family strains.
- Pupils with ALN
- Pupils with disabilities
- Children from ethnic minority groups
- Children who seek asylum and children of refugees
- Children of travellers, gypsies and Roma
- Children of migrant workers
- MAT Pupils
- Children under the care of local authorities
- Pupils with health care needs
- Pupils who are pregnant or are young parents
- Children and young people who have committed a crime
- Young carers
- Lesbian pupils, gay, bisexual and transgender.
- Children who refuse to go to school.
- Pupils who perform or work

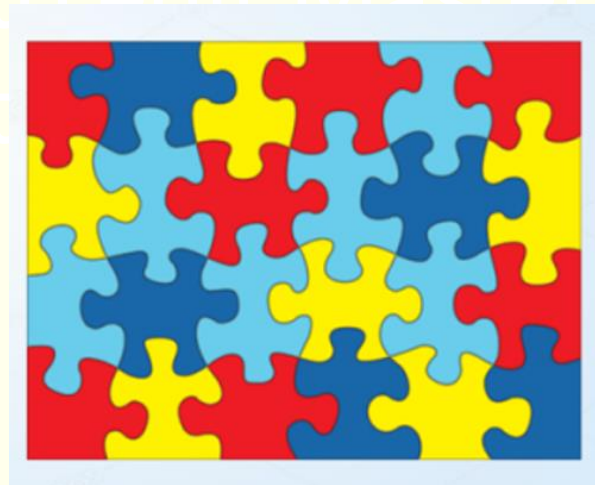
Egwyddorion Addysg Gynhwysol

Principles of Inclusive Education

Amrywiaeth / Diversity



Cynhwysiant / Inclusion



Cwiricwlwm I Gymru

Curriculum for Wales

Ategwyd 4 Diben Cwricwlwm i Gymru gan:

Egwyddorion a gorfforwyd yng nghytundeb y CENHEDLOEDD UNEDIG ar Hawliau'r Plentyn	Iaith a Diwylliant Cymreig	Egwyddorion addysg gynhwysol	Rôl gymunedol a dinesig ysgolion	Iechyd a lles disgyblion
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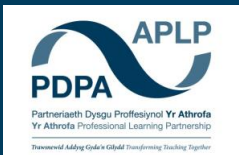
The 4 Purposes of Curriculum for Wales are underpinned by:

Principles enshrined by UNITED NATIONS Convention on the Rights of the Child	Welsh Language and Culture	Principles of inclusive education	Community & civic role of schools	Health & well-being of pupils
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Image: Impact Wales



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Trawsnewid Addysg, Trawsnewid Bywydau
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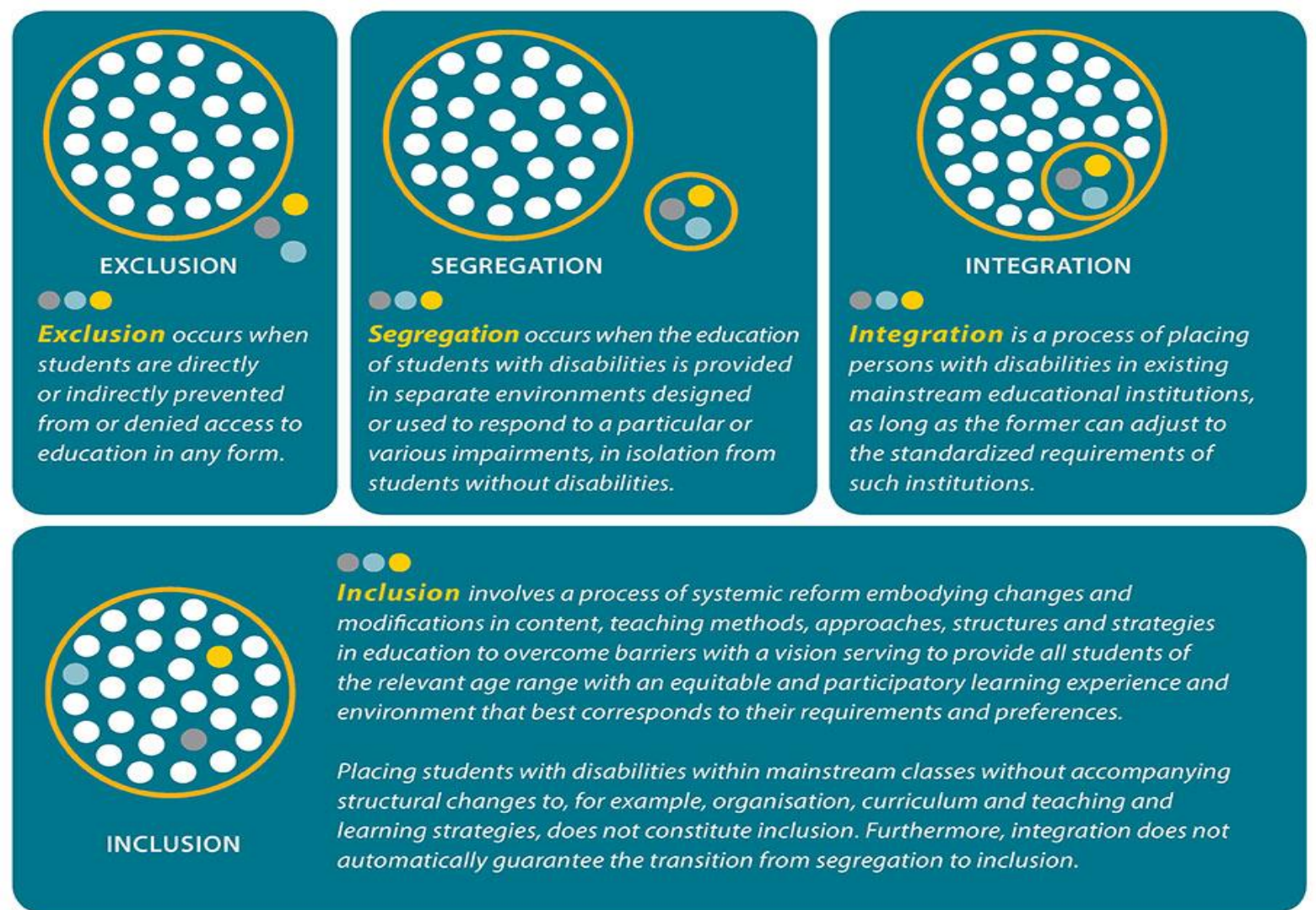
Termau allweddol

Key terms

Saesneg	Cymraeg
Exclusion	Gwaharddiad Dieithrio
Segregation	Gwahanu Arwahanu
Integration	Integreiddiad Intergreiddio
Inclusion	Cynhwysiant Cynhwysiad

Termau allweddol

Key terms



Pam fod angen cynhwysiant?

Why do we need to be inclusive?

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Pam fod angen cynhwysiant?

Why do we need to be inclusive?

“Yn y bôn, rydym yn credu bod addysg gynhwysol yn ymwneud â chydabod bod plant yn gyfartal, a bod ganddynt hawliau cyfartal. Dylai hyn fod yn fan cychwyn sylfaenol ar gyfer polisi addysgol a chymdeithasol mewn cymdeithas fodern.”

(The Equity Group, 2004)

“Essentially, we believe that inclusive education is about recognizing that children are equal, and have equal rights. It should be a basic starting point for educational and social policy in modern society.”
(The Equity Group, 2004)

Pam fod angen cynhwysiant?

Why do we need to be inclusive?

“Proses, nid cyflwr ... nid yw cynhwysiant yn gysyniad syml sydd wedi'i gyfyngu i faterion o ran lleoli....

Rhai o'r egwyddorion allweddol yw gwerthfawrogi amrywiaeth, hawliau, urddas, anghenion unigol, cynllunio, cyfrifoldeb ar y cyd, datblygiad proffesiynol, a chyfle cyfartal.”

-

(Darlington, 2003, t 2)

Inclusion is a process not a condition, or a state with an ending point. It is not a simple concept confined to issues of positioning. The key principles of inclusion includes valuing diversity, rights, dignity, individual needs, planning, shared responsibility, professional development and equal opportunities.

(Darlington, 2003, p2)

Pam fod angen cynhwysiant?

Why do we need to be inclusive?

Ystyr cynhwysiant yw galluogi pob myfyriwr i gymryd rhan lawn ym mywyd a gwaith lleoliadau prif ffrwd, beth bynnag fo'u hanghenion. ...

“Gellir ystyried cynhwysiant hefyd fel proses barhaus o chwalu'r rhwystrau i ddysgu a chyfranogi ar gyfer pob plentyn a pherson ifanc. Mae arwahanu, ar y llaw arall, yn duedd fynych i hepgor gwahaniaeth.”

(CSIE, 2018)

Inclusion means to enable each and every learner to participate fully in all aspect of work and life within mainstream settings, whatever their needs.

Inclusion could also be considered as a continual process of breaking down barriers so that each child and young person can learn and participate, where exclusion on the other hand highlights the differences.

(CSIE, 2018)

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[AfE21 Stage5 06NatalieJones – YouTube](#)

Natalie Jones, cyn-fyfyrwraig yn Y Drindod Dewi Sant. Gwylwch ei fideo a chymryd nodiadau.

Natalie Jones, a former student at UWTSD. Watch her video and take notes.



Addysg Gynhwysol? Inclusive Education?

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Inclusion Is and Is Not

Inclusion is...

1 Asking for input from the people affected, and having the right people doing the right work at the right time.

2 A way to accomplish the mission, strategies, and goals of the organization.

3 A way of hearing, valuing, and leveraging people's differences to create breakthroughs.

4 Supporting all people to do their best work and to continuously improve on it.

5 Building partnerships focused on work outcomes.

6 A two-way street.

Inclusion is not...

Involving everyone in every thing.

An end in itself, with no mission-related direction.

Working with people who are different for the sake of it—
"diversity for diversity's sake."

Sacrificing productivity or overlooking underperformance.

Focusing on the relationship at the expense of the task.

Individuals not taking accountability for including themselves.

Prif grefyddau'r byd

Major world religions



Christianity



Sikhism



Islam



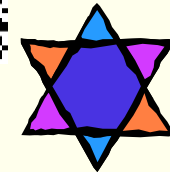
Hinduism



Buddhism



Judaism



Prif grefyddau'r byd

Major world religions

Sut gallai'r hyn rydych
newydd ddysgu effeithio
arnoch chi yn yr ystafell
ddosbarth?



How might what you
have just learnt impact
on you in the
classroom?

