

BA Addysg gyda SAC
TAR Cynradd

BA Education with QTS
Primary PGCE

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University of Wales
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Datblygiad Creadigol yn y Cyfnod Sylfaen
Creative Development in the Foundation Phase

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DAYG **LTPS**

Deilliannau / Outcomes

- Cynllunio'n effeithiol ar gyfer addysgu Celf, Dylunio a Cherddoriaeth ym maes dysgu Datblygiad Creadigol.
- Deall sut mae agweddau o fewn Datblygiad Creadigol yn cefnogi agweddau ar draws y Cwricwlwm.
- I fod yn ymwybodol o adnoddau a gweithgareddau posibl.
- Plan effectively for the teaching of Art, Design and Music within the Creative Development area of learning.
- To have an understanding how aspects within the Creative Development support areas across the whole curriculum
- To be aware of possible resources and activities.

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Dysgu ag addysgu trwy themau
Teaching & learning via themes

- Cynllunio Cyfnod Sylfaen
- Tasgau ffocws
- Ardaloedd parhaus
- Cyfoethogi ardaloedd parhaus
- Arsylwi ac asesu
- Foundation Phase planning
- Focused tasks
- Continuous provision
- Enhanced provision
- Observation and assessment.

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Llythrennedd, Rhifedd a Chymhwysedd Digidol

Literacy, Numeracy and Digital Competency.



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Sêr yn y nos / The Night Sky

- Teimladwy – defnyddio propiau
- Cinastheteg – defnyddio patrymau symudiadau
- Clywedol – defnyddio cerddoriaeth, geiriau a barddoniaeth
- Gweledol – defnyddio lluniau, darluniau, cynllun, clip fideo

Defnydd o symbyliad yn yr ymgyrchfyd dysgu a chysylltu gyda darpariaeth parhaus.

- Tactile – using props
- Kinaesthetic – using movement patterns
- Auditory – using music, words, poems
- Visual – using pictures, drawings, design, video clips

Use of stimuli in learning environment and link to continuous provision



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Dylunio a Thechnoleg Design and Technology

- Pa fath o offeryn cerdd rydych eisiau creu?
- Cynlluniwch eich offeryn cerdd
- Dewisiwch deunyddiau sydd angen i greu eich offeryn cerdd : *gwneud dewisiadau wrth ddewis deunyddiau ac adnoddau*

- Decide the kind of musical instrument you would like to make
- Design your musical instrument
- Choose materials needed to create your design : *make choices when choosing materials and resources*



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Cyflwyno Cwricwlwm Celf Introduction Curriculum Art

- Archwilio amrywiaeth o dechnegau
- Arbrofi gyda amrywiaeth o ddeunyddiau
- Trefnu, **cymysgu** a siâp
- Datblygu a defnyddio eu dealltwriaeth o liwiau, **patrwm** a siâp
- **Creu delweddau eu hunain** sy'n cyfleu eu teimladau mewn modd creadigol.
- Explore variety of techniques
- Experiment variety of materials
- Arrange, **mix** and shape
- Develop and use their understanding of colour, **pattern** and shape
- **Create own image** – to express ideas and feelings creatively.

Dyfodol Celfyddydau Mynegiannol

Future of the Expressive Arts



Cerddoriaeth / Music

- Dysgu cân : *canu ystod o ganeuon gydag eraill*
- Creu symudiadau addas i gyd-fynd gyda'r cân
- Dewis offerynnau / synnau addas : (i) *creu eu syniadau cerddorol eu hunain* (ii) *archwilio ystod o ffynonellau sain ac arbrofi â gwahanol ffyrdd o gynhyrchu a threfnu seiniau*
- Learn a song : *sing a range of songs with others*
- Decide actions to accompany a song
- Decide noises and instruments to accompany the song : (i) *Create their own musical ideas* (ii) *Explore a range of sound sources and experiment with different ways of making and organising sounds.*



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Defnyddio o symboliad yn yr ymgyrchfod dysgu a chysylltu gyda darpariaeth parhaus.

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Safonau Newydd Cymhwyso – SAC Qualified Teaching Standards - QTS

- S1 – Gwerthoedd proffesiynol
- S2 – Gwybodaeth a dealltwriaeth
- S3.1 – Addysgu, cynllunio disgwyliadau a thargedau.
- S3.2 – Addysgu: Monitro ac asesu
- S3.3 Addysgu: Addysgu a rheolaeth dosbarth
- Cyfathrebu ar lafar ac yn ysgrifenedig
- S1 – Professional values
- S2 – Knowledge and understanding
- S3.1 – Teaching, planning expectations and targets.
- S3.2- Teaching, monitoring and assessment
- S3.3 Teaching: Teaching and class management
- Oral and written communication



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