

DSAW6008/9/10 – Work-based Learning Project (level 6: 30, 45 and 60 credits)
Module Specific Marking Criteria

Marks	Marking Criteria
70% +	An excellent work-based learning project which unmistakably demonstrates a thorough and detailed knowledge and understanding of a specific area within the organisation. The study has been appropriately negotiated with comprehensive evidence provided. The investigative study is methodologically sound and detailed consideration of a selected range of approaches to research in work-based settings have been evaluated. The entire project shows appropriate regard to ethical issues, and in particular issues pertaining to insider researching. Once negotiated the project is undertaken effectively and the relevant research data analysed using appropriate techniques at an exceptional level. There is a comprehensive account of findings which evidence personal and professional relevance and which include an identification of interrelationships between wider systems associated to the area of practice. Conclusions and recommendations for future actions are firmly based on the analysis of the findings and are of real practical value to the workplace. The project evidences explicit understanding of dilemmas and value conflicts which are thoroughly addressed and effectively managed. The presentation of the project outcomes including resources used and reflection on the learning was excellent and appropriately styled and structured. Very good range of vocabulary utilised and applied at the correct level. An excellent project at the appropriate level of study.
60-69%	A very good work-based learning project which demonstrates a good knowledge and understanding of a specific area within the organisation. The study has been appropriately negotiated with very good evidence provided. The investigative study is methodologically good and consideration of a selected range of approaches to research in work-based settings have been evaluated. The whole project responds to some ethical issues, mostly issues pertaining to insider researching. Once negotiated the project is undertaken and the research data is analysed using techniques at an appropriate level. There is a very good account of findings which evidence personal and professional relevance and which include an identification of interrelationships between wider areas of practice. Conclusions and recommendations for future actions are based on the analysis of the findings and are of value to the workplace. The project evidences an understanding of dilemmas and value conflicts which are clearly addressed and successfully managed. The presentation of the project outcomes, including resources and reflection on the learning was very good and the style and structure, range of vocabulary utilised at an appropriate study level. Some elements of the work are very strong, but not all attain this standard

50-59%	A good work-based learning project which demonstrates a fair knowledge and understanding of a specific area within the organisation. The study has been negotiated and evidence provided. The investigative study considers some different methodologies and approaches to research in work-based settings. The study has been negotiated and evidence has been provided. The project responds to some ethical issues. Once negotiated the project is undertaken the research data is analysed using limited techniques. There is a good account of the findings which evidence some relevance to the workplace and some identification of relationships with wider areas of practice. There is some reference to dilemmas and value conflicts and ways in which they were managed. Conclusions and recommendations for future actions are provided. The presentation of the project, including resources and reflection on the learning was good and the style, structure and range of vocabulary utilised were at an appropriate level for the study. Some elements of the work are of good quality but not all attain this standard.
40-49%	Largely descriptive, but showing some limited knowledge and understanding of a specific area within the organisation. The project is described but with little analysis or evidence of negotiation. Different methodologies have not been considered to an appropriate degree. The findings could be more effectively linked to recommendations for future actions and to wider areas of practice. This project would be of very limited use to the workplace. There is very little attention to dilemmas and value conflicts, and the need for these to be properly managed. The presentation was largely descriptive with insufficient analysis at an appropriate level.
0 – 39% (Fail)	Reflection/discussion is generally at a very low level, being essentially descriptive rather than evaluative or yields neither substantive conclusions nor recommendations. Further analysis and evaluation is required at this level. Some references are made to theory but this is very limited and the vocabulary used is not always appropriate. Very insubstantial with serious deficiencies, for example, some components have been omitted or treated cursorily. Insufficient evidence of knowledge and understanding and/or engagement with the subject related to the specific learning outcomes of the module. No understanding of different approaches related to a wider context or within a work-based setting. No focus on relevant aspects and little or no coherence. No work submitted.