

START AT MY FEET

School X Curriculum

School X's curriculum content is built up by the following aspects:

- ♦ Mission Statement
- ♦ School Aims
- ♦ School Vision
- ♦ Curriculum for Wales
- ♦ School X utilises a 'spiral' curriculum
- ♦ Community is built into the curriculum
- ♦ Four purposes
- ♦ Pedagogical Principles
- ♦ School X's Pedagogy
- ♦ Cross Curricular Areas
- ♦ What Matters Statements
- ♦ Authentic Learning Experiences
- ♦ Enquiry & Research
- ♦ Pupil Choice & Challenge
- ♦ Pupil Voice
- ♦ Additional Learning Needs
- ♦ Enhancing of Provision
- ♦ Equity
- ♦ Acceleration for All
- ♦ Health & Wellbeing

- ♦ Supporting Health & Wellbeing
- ♦ Healthy Schools
- ♦ RSE
- ♦ Religious Values & Ethics
- ♦ Empathy
- ♦ Visible Learning
- ♦ Growth Mindset
- ♦ Music for All
- ♦ Quadruple Literacy
- ♦ Eco Schools
- ♦ Flipped Learning & Homework
- ♦ The Learning Environment
- ♦ Erasmus
- ♦ APLP- Yr Athrofa
- ♦ World of Work, Careers & Enterprise
- ♦ Rights Respecting Schools
- ♦ Assessment & Progression
- ♦ Bilingualism
- ♦ School as a Learning Organisation
- ♦ International Links



Working with parents/guardians, carers and the community:

- ♦ My Ed App
- ♦ Class Charts App
- ♦ School Website
- ♦ Parent Evenings
- ♦ Open Days
- ♦ Community wide celebration and school oriented- such as local festivals, St. Davids Day ceremonies in the local town, Remembrance Day, school parties, school plays etc,
- ♦ Letters, phone calls and messages used to stay in touch and communicate with parents/carers
- ♦ School social media pages- Twitter, Facebook, Instagram etc.
- ♦ Bereavement group- utilising art therapy
- ♦ Family ELSA
- ♦ FAST programme
- ♦ Home Liaison Officers
- ♦ Parent Engagement Sessions
- ♦ Find Out Fridays
- ♦ Open Door Policies
- ♦ Open Days & Coffee Mornings
- ♦ Community Room accessible
- ♦ School Choir
- ♦ X2 Family Liaison Officers
- ♦ Parent and Toddler Group

- ♦ Stay and Play for Foundation Learning
- ♦ Family Military Services Worker
- ♦ DOCK Leaf Project
- ♦ Family Engagement Program
- ♦ School X aims to be multigenerational inclusive
- ♦ Accessing and working with local knowledge to support learning
- ♦ Arranging trips to local areas
- ♦ School Eco Committee- aim to educate pupils so that they in turn can educate families, whilst also offering opportunities to be involved.
- ♦ Safeguarding team- not only ensures safety in the home, but works with any concerns brought forth by parents/carers and the community, offering a face of support to go to regarding safeguarding concerns.
- ♦ Community Needs Trolley- accessed by ANYONE, not just families who attend the school.
- ♦ Community projects- such as litter picking, mural painting.
- ♦ School X also has teachers who teach fortnightly literacy sessions in the local homeless shelter.
- ♦ Online Safety- promoted within the school, but also in the home. Digital Leaders have been assigned.

How can families & communities support the Welsh language?

- ♦ School X is an English medium school
- ♦ School X uses incidental Welsh throughout its classes and lessons.
- ♦ Celebrations of Eisteddfod
- ♦ Celebrations of St. Davids day
- ♦ Local Welsh history utilised
- ♦ Welsh ethos across the school
- ♦ School X has a Welsh Twitter page
- ♦ Criw Cymraeg - Welsh student ambassadors
- ♦ Welsh in the Home
- ♦ Daily Welsh



School X facts:

- ♦ School X opened in 2001
- ♦ English medium School
- ♦ Is a Primary School for children aged 3-11.
- ♦ 600 pupils
- ♦ 33% of pupils are eligible for FSM
- ♦ 25% of pupils have additional learning needs.
- ♦ 61.1% of households are deprived of at least one dimension of the time of the 2021 census.

- ♦ School X local area is urban, though encompasses rural areas.
- ♦ Is located in a high persistent poverty area
- ♦ Majority of the pupils are of white British ethnicity.
- ♦ Minority of refugee and asylum families, or families where a language other than English I poke in the home.
- ♦ School X was a pioneering school with the new curriculum for Wales

Supporting students with ALN

- ♦ ADHD Pathway
- ♦ Designated Learning Resource Centre (LRC) on site
- ♦ Sensory Room
- ♦ Soft-Play Room
- ♦ Sensory Immersion Room
- ♦ TAPPAS
- ♦ Links with hospital and medical staff to provide screenings and pathways through the school i.e. hearing tests, flu vaccines etc.
- ♦ Transition worker
- ♦ ALNCO
- ♦ Building and implementing Individual Development Plans
- ♦ Person Centred Planning (PCP)
- ♦ Targeted interventions
- ♦ Parent Workshops available to promote parental confidence, skills and awareness.
- ♦ Additional Training for staff as and when required, such as sign language.
- ♦ Works alongside the Local Authority Inclusion Panel to determine admissions to the LRC
- ♦ Support can be given to mainstream pupils who do not access the LRC, in a variety of ways, whether it be physical adjustments, whole staff awareness and training, lesson adjustments, pupils' awareness etc.



Culture, language, faith and socio-economic context of school

Every child, every family comes from their own complex and intricate background, their culture and background making who they are. This can be taken into consideration to ensure every child has equal opportunity and learning. This can be done by:

- ♦ Pastoral Care
- ♦ Acceleration for All- term approach for More able and Talented School X, identifying every child's talents and achievements through the AfA school register, linking to the 4 Purposes and the new curriculum design
- ♦ School of Sanctuary
- ♦ Strategic Equality Plan- in the quest for equal opportunities for all pupils, staff, parents and carers receiving services from the school irrespective of disability, race, gender, age, sexual orientation, religion or belief, gender reassignment, pregnancy and maternity, or marriage and civil partnership.
- ♦ Visiting different places of worship i.e. mosques, churches
- ♦ EAL workers
- ♦ After School Clubs & Late Pick Ups
- ♦ Breakfast Club
- ♦ Snack Trolleys in classrooms
- ♦ Free School Meals - £1100 per pupil on FSM to go towards overcoming barriers of poverty to learning.

- ♦ Pupil Development Grant
- ♦ Cymbrogi- Special days out at Forest Schools
- ♦ Refugee family's co-ordinator
- ♦ Celebrations of different cultures, involving families and the school.
- ♦ Multi-agency links to Education Welfare Officer
- ♦ Team Around the Family (TAF), Family Interventions Team (FIT) and Social Services professional links.
- ♦ Vulnerable Learning Champion- done through family engagement team.
- ♦ Supporting and identifying Young Carers
- ♦ Linking and working with Gypsy Traveler children, known site near school.
- ♦ PC Devices can be loaned to pupils to complete homework, courtesy of a Community Grant
- ♦ Community PC in reception for families to access who may not have the luxury or fortune to possess IT devices or broadband in the home.
- ♦ Flying Start – accessible to families, provides early support for both the pupil and families.
- ♦ Schools can support with referrals to PATCH (local family's charities), grants to acquire carpets and furniture etc.
- ♦ Toy loaning library in school
- ♦ Story Sacks Library