

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
General Comments		
A clearly laid out report with all sections but much more detail was needed on research and discussion of the topics requested. Read the assignment brief carefully to make sure you complete all tasks requested in future.	100	52
1. Engagement with Literature Skills		
A clear and well laid out report but you have not researched academic papers on the topics requested. You have referenced correctly but not listed statements from any research papers	20	6
2. Knowledge and Understanding Skills		
A clear website that uses a range of web standard languages such as HTML and Bootstrap, however there is no own generated CSS to individualise the site or use of JavaScript to add features. You have also not called your homepage index.	15	9
3. Cognitive and Intellectual Skills		
You have tested the HTML and CSS of your website using the validator and explained the errors you found and how you fixed then. You have also done the same for the accessibility testing but actual evidence from screenshots would have enhanced your description. In addition you do not have a detailed evaluation of your website and how it meets your original purpose for the website.	15	6
4. Practical Application Skills		
A clear website that uses a range of web standard languages such as HTML and Bootstrap, however there is no own generated CSS to individualise the site or use of JavaScript to add features. The design though it is adaptable to different devices is basic in colour and features and contains very little information. Also your carousel contains pictures of various sizes making the page extend and retract so not looking professional.	40	12
5. Transferable Skills for Life and Professional Practice		
Your report is well laid out and includes all the requested sections. It is clear in its use of language and is enhanced by the clear layout you have used.	10	9

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)

Late Submission Penalties (tick if appropriate)

Late Submission ?

1st/2nd/3rd attempt?

1st

52