

How do you ensure progression in maths from one year group / progression step to the next?

How did being a maths coordinator change your perspective on maths within the Curriculum

What are the most notable differences in methodology between Foundation & KS2.

How do you ensure consistency in Maths teaching across all year groups?

How do you track Pupil progress in Maths across the School?

What challenges have you faced in your role?

What are the main responsibilities as a Maths co-ordinator?

How do you support less confident teachers in teaching Maths?

How do you make Maths accessible and inclusive for all learners

How do you share effective practice across the staff?

How do you
ensure
progression?

How can
you avoid
putting
pressure
on staff?

How do you
ensure consistency
in teaching
approaches across
the school?
↳ So transitions
from year to year
aren't too difficult.

How do you
ensure progression
and deep understanding
across different
year groups?

What resources
are available
and how are
they used?

How do you
support
teacher
development?

How do you
support teachers
in developing their
own skills +
confidence in
maths?

How do you ensure that all Pupils feel Confident and motivated in Maths?

What are the main responsibilities of a maths Coordinator within the School?

How best would you track Progression across the School?

How do you currently encourage parents to develop a positive mindset towards maths?

Any workshops / resources

How would you involve Parents and carers in maths learning?

How do you support teachers who feel less confident teaching maths?

How do you identify where staff need support?

How would you describe the core purpose of your role?

How do you monitor progression and consistency?

How do you decide which areas of maths teaching need whole school focus

How do you
assess the
maths
progression?

How do you develop
mathematical
reasoning and
fluency in lessons.

How do you
manage observation
effectively?

How do you support
teachers who feel less
confident in teaching
maths?

What strategies
are most
effective?
Why?
Challenges?

What
strategies
do you use
to challenge
higher ability?

How do you
ensure all
staff are
following your
plan?

How do you ensure
learners of all
abilities are challenged
in maths?

How do you
ensure all
learners are
supported?

What are the
challenges
when co-ordinating
maths?

How do you support
numeracy across
the curriculum,
not just in maths
lessons?

What are the biggest
challenges in improving
maths and numeracy
in school?

What's the most
Successful Strategy
or input you've
Implemented

What made you
want to be
a maths coordina-
tor

Does it require more
training than a usual
class teacher?

How much support do
you receive for your
work?

Was the
role too much
pressure?

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What's the most
Challenging
aspect?

Is there pressure
from school or Estyn
that might rush or
effect your practice

Do you commun-
icate with
other schools'
math coordinators?

How was the role
of a maths coordinator
first offered to you?

What/How
do you help and
assess a pupil
who refuses to
learn?

How is the
new curriculum
helpful to you
as a maths
coordinator?

How do you link
real life skills to
classroom context
?

How much
support do you
give to the other
teachers?