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Module Code and Title: (LCLM4001_BIRM)– Academic Skills

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Assignment Title: Reflective Report – Task 3

Reflective Report: Academic Skills Module

1. Introduction

In this report, I'll talk about the lessons I learnt in the Academic Skills module. I'll speak about my advantages, areas for improvement, and lessons learnt. I will also discuss my experiences with the written report (Task 2), the group presentation (Task 1), and other lessons like group discussions and workshops. These exercises demonstrated me how to study more efficiently in college. The module was vital for me because it taught me how to read, write, and communicate more effectively in learning environments, and these is essential because English is not my first language.

2. Description of Experiences

I enjoyed an excellent experience engaging in several activities that helped in my learning across the Academic Skills module.

At first, working with strangers was challenging. We worked together to divide the work while supporting one another in the face of our different points of view and different cultures.

In class, we finished a lot of useful exercises. I vividly remember a particular session that focused on Harvard referencing. All this gave me the opportunity to practise academic writing, referencing, and official English. I learnt how to arrange and edit my work.

Before this, I had no idea how to use in-text citations correctly. Following the teacher thorough explanation of everything, we practiced together. In group discussions and peer reviews, we also provided feedback on each other's writing. These activities offered me more confidence.

Also, I learnt how to prioritise my workload and reduce my stress levels by attending a time management workshop. These experiences all had an enormous beneficial effect on the way I developed personally and academically.

3. Analysis and Personal Reflection

From a perspective, I can see how this module has helped my personal development in various capacities. One of the most helpful experiences was the group activities. I was shy, so at first, I didn't want to talk much. My voice was another cause for worry. But I practiced many times with the encouragement of my group members. I was nervous and proud on the actual day of the presentation. I comfortably shared my part and spoke clearly. This task provided me the importance of communication and teamwork, especially while working with people of different backgrounds.

Task 2 was harder for me because I had to write in academic English. My first draft was too basic and lacked critical thinking. After getting feedback from the teacher and my peers, I realised that I needed to use more academic sources and enhance the way I presented my ideas. I worked very hard to improve my grammar and organisation. I also learnt how to paraphrase, and steer clear of plagiarism. This assignment helped me become a better writer and taught me how to express myself more clearly.

One of my strong points is that I listen well and pay attention to details. When I don't understand something in class, I always ask questions and take notes. I found this to be helpful, especially when it came to the academic reading and referencing sessions. I believe I can work independently as well. Outside of class, I read more and practiced.

However, I also found some shortcomings. For example, I lack confidence when I must speak in front of others. I worry that I'll make grammatical mistakes or forget the right words. I also need to improve my critical thinking skills. Sometimes I just describe things rather than always analysing them. I'm working on this by reading academic papers and paying attention to how writers present their points.

The value of time management was one of the most important lessons I learnt from this module. I used to get stressed out and often started my assignments late. After the time management workshop, I began using a weekly planner. I now break up big tasks into smaller ones and give myself deadlines. As a result, my study sessions are now less hectic and more organised.

All things considered, this module has helped me develop as a student. I now have more faith in my academic skills and am conscious of my shortcomings. I also feel more comfortable using formal English. I'm more motivated and ready to take on new challenges at university now.

4. Conclusion

In conclusion, I was able to develop several important skills thanks to the Academic Skills module. I learnt how to effectively manage my time, write in academic English, work with others, and properly credit sources. I also realised my strengths and weaknesses. Since I still need to work on my speaking and thinking skills, I am happy with my development. I have now a solid foundation to build on my college coursework due to this module. I'm more optimistic and prepared to perform well in the upcoming modules. I'll continue making myself better and apply what I've learnt in my next assignments.

References

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