

CWESTIWN 1 / QUESTION 1

Mae gwydnwch a hunan-barch yn flociau adeiladu personol hanfodol i blant er mwyn goresgyn problemau posib wrth drosglwyddo. Esboniwch yn fanwl sut mae modd meithrin y rhain, rhowch enghreifftiau o arfer dda a chefnogwch â theori neu ymchwil.

Resilience and self-esteem are essential building blocks for children in order to overcome potential transition issues. Explain in detail how these can be fostered, give examples of practice and support with theory or research.

CWESTIWN 2 / QUESTION 2

Mewn arolwg diweddar gan Estyn nodwyd bod gan ysgol A weithdrefnau trosglwyddo cadarn, yn benodol ar gyfer plant oedd yn symud o Gyfnod Allweddol 2 i Gyfnod Allweddol 3. Dadansoddwch a gwerthuswch sut y gellid cyflawni hyn drwy roi dwy enghraifft o arfer sy'n arwain y sector.

A recent Estyn inspection named school A as having robust transition procedures, in particular for children moving from Key Stage 2 to Key Stage 3. Analyse and evaluate how this could be achieved by giving two examples of sector leading practice.

CWESTIWN 3 / QUESTION 3

Mae adolygiad Donaldson yn cymell asesu ffurfiannol dros rhai crynodol. Cymharwch mewn modd beirniadol buddiannau'r ddau fath o asesu fel modd o gasglu data.

The Donaldson review advocates formative assessment procedures as opposed to summative judgements. Critically compare the merits of each method of data collection.

CWESTIWN 4 / QUESTION 4

"Mae gan blant yr hawl i ddysgu a defnyddio iaith ac arferion eu teuluoedd, boed y rhain yn cael eu rhannu gan fwyafrif y bobl yn y wlad neu beidio."

Trafodwch yn feirniadol sut y gellid gweithredu'r erthygl yn llwyddiannus mewn ysgol. Cyfeiriwch at ddogfennau, eich profiadau a theori i gefnogi.

"Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not."

Critically discuss how the article could be implemented successfully within a school. Make links to documents, your own experiences and theory to support.

CWESTIWN 5 / QUESTION 5

Un o rolau proffesiynol canolog athro yw sicrhau tegwch a chyfiawnder i bob disgybl. Trafodwch yn feirniadol sut y gallai rhagfarn o bosib niweidio ac effeithio ar hunan-barch a chynnydd plentyn.

A key professional role of a teacher is ensuring fairness and justice for each pupil. Critically discuss the potential harm and impact stereotyping could have on a child's self-esteem and progression.

Diwedd/End