OUTDOOR LEARNING CARDS

Outdoor Education Advisers' Panel — advice, support & monitoring of visits & outdoor learning

JOURNEYING J1

CAMPCRAFT – SHELTERS



Activity

Storyline: 'The group have forgotten their tent on a camping journey and need some shelter from the elements. The shelter must be able to protect the group from the sun/rain/wind etc.'

- Organise the young people into groups.
- Each group is to construct a shelter from the selection of equipment that is available.

Review & Evaluation

- Did the group work as a team? – were all members of the group involved in the task?
- Can they suggest any improvements that could be made to the construction of the shelter?
- What did they need to take into consideration when making their shelter?
  - Availability of equipment – including natural materials i.e. trees.
  - Direction of wind.
  - Distance from other shelters.
- Is there anything that they would do differently next time?

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Safety Points

- Ensure that they have all been shown the correct way to put tent pegs/ground stakes into the ground.
- Take care when stepping over ropes and pegs.

Differentiation & Progression

- Have a set of photographs/ cards with step by step instructions.
- Time limits – can you construct a shelter within a specific timescale?

Organisation & Resources

- Encourage the group to talk to each other and plan the task.
- Remind the group that they must all take part and work together.
- Review the task with each group individually or as a whole (or both).
- It may be necessary to put restrictions on use of trees etc.
- Depending on the availability of equipment you may need to distribute to groups in order to share evenly.

Equipment

- Selection of materials to make the shelter i.e. tarpaulin, canvas, nylon tent fabric, polythene, cardboard, heavy duty plastic sheeting for example.
- Vertical support stakes – rope, old tent poles, bamboo poles.
- Ground stakes – tent pegs.

Skills & Knowledge

- Give clear instructions.
- Listen to others and instructions.
- Propose practical ways forward.
- Identify improvements.
- Work collaboratively with others.
- Implement ideas from other members of the team.
- Recognise that others have a role to play within the team.
- Invite feedback and deal positively with comments.
- Evaluate experience and apply lessons learned.
- Able to take on leadership role where appropriate.
- Willing to step back and allow others to take the lead.
- Generate ideas.
- Try a variety of solutions.
- Vary and adapt ideas.

THE DUKE OF EDINBURGH'S AWARD

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HARVEY