

Supporting Human Flourishing
November 20th



Aims of today

- Recap - Assessment Synopsis
- Child Poverty, Homelessness, Domestic Violence
- Presentation - Dementia Care Group – Refugees/Asylum Seekers
- Human Development Approach – Capabilities Approach
- Assessment and Guidance Questions
- Next Week – Matt’s Café – Guest Speaker
- December – Guest Speaker - POBL

Last Week Presentations

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Child Poverty – Poverty – Homelessness – Domestic Violence
UN OHCHR | Statement on Visit to the United Kingdom, by Professor Philip Alston, United Nations Special Rapporteur on extreme poverty and human rights

- <https://www.ohchr.org/EN/NewsEvents/Pages/DisplayNews.aspx?NewsID=23881&LangID=E>
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Group Presentation – Dementia Care

Presentation Dementia Care

- Exploring Legislation/social policy
- Well-being
- Caring Context
- Organisations
- Stats
- Additional Information

Refugees – Asylum Seekers

- Local/National Perspectives
- Legislation or Social Policy
- Sanctuary Movement – Wales is a Sanctuary City
- Well-being/Support
- Other

Welsh Refugee Council

- <https://welshrefugeecouncil.org/>
Home Office Response
- <https://welshrefugeecouncil.org/sites/default/files/news/files/Home%20Office%20Asylum%20Support%20Rates%20Review%20Final%20%28August%202018%29.pdf>

Ethnic Young People Support Teams

- <http://eyst.org.uk/project.php?s=syrian-support-schemes>

Welsh Government Legislation and Plans

- <https://gov.wales/topics/people-and-communities/communities/communitycohesion/asylum-seekers-and-refugees/?lang=en>
Children in Wales
<http://www.childreninwales.org.uk/>
- <http://www.childreninwales.org.uk/our-work/asylum-refugee-migration/>

Support in Swansea

African Community Centre

- <https://africancommunitycentre.org.uk/projects/>

Trauma and Mental Health

- <https://africancommunitycentre.org.uk/calls-for-more-support-for-refugees-and-asylum-seekers-suffering-with-trauma-and-isolation/>

Support in Swansea

Red Café – Bloom Project - <http://www.redcafe.org.uk/>

- There are lots of asylum seekers and refugees in Swansea from a number of countries. For many the journey has been all about survival. Our vision is to help those arriving begin a new life here in Swansea, to thrive and bloom!
- Bloom welcomes asylum seekers and refugees to our City and focuses on helping them integrate and flourish. Bloom works through home visits, friendship, creating volunteering opportunities, resources to help create comfortable and safe homes and so much more.

Human Development Approach – Capabilities Approach



Capabilities Approach

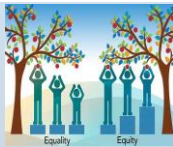
- Amartya Sen and Martha Nussbaum pioneers of this approach
- Addresses both general and particular
- Takes into account where people are positioned and what they are able to do with personal, social and material resources
- Does not assume that we are equally placed in relation to resources – resources in themselves aren't meaningful in assessing human flourishing
- Particularity and context are important in deciding which resources are needed & how effective they will be for being able to flourish

HDCA Approach

- The Human Development and Capability Approach (HDCA) starts with a shift in perspective:
- (1) From an approach where the objective in development is economic growth
 - the unit of analysis here is the economy
- (2) To an approach where the objective of development is to expand what people are able to do and be, what we might call their real freedoms
 - The unit of analysis here is human wellbeing and human freedoms

Human Development as a process

- **Guiding principles:**
- **Equity:** justice, fairness, impartiality
- **Efficiency:** the optimal use of existing resources
- **Participation and empowerment:** process in which people act as agents: individually as in groups
- **Sustainability:** durability of development in all spheres: environmental, social, political and financial



Central Human Capabilities – Nussbaum (2000)

- **Life.** Being able to live to the end of a human life of normal length . . . ; not dying prematurely . . .
- **Bodily health** . . . Being able to have good health, including reproductive health; being adequately nourished . . . ; being able to have adequate shelter . . .
- **Bodily integrity.** Being able to move freely from place to place; being able to be secure against violent assault, including sexual assault . . . ; having opportunities for sexual satisfaction and for choice in matters of reproduction

• **Senses, imagination, thought.** Being able to use the senses; being able to imagine, to think, and to reason--and to do these things in . . . a way informed and cultivated by an adequate education . . . ; being able to use imagination and thought in connection with experiencing, and producing expressive works and events of one's own choice . . . ; being able to use one's mind in ways protected by guarantees of freedom of expression with respect to both political and artistic speech and freedom of religious exercise; being able to have pleasurable experiences and to avoid non-beneficial pain

• **Emotions.** Being able to have attachments to things and persons outside ourselves; being able to love those who love and care for us; being able to grieve at their absence, to experience longing, gratitude, and justified anger; not having one's emotional developing blighted by fear or anxiety. . . .

• **Practical reason.** Being able to form a conception of the good and to engage in critical reflection about the planning of one's own life. (This entails protection for liberty of conscience.)

• **Affiliation.** Being able to live for and in relation to others, to recognize and show concern for other human beings, to engage in various forms of social interaction; being able to imagine the situation of another and to have compassion for that situation; having the capability for both justice and friendship. . . . Being able to be treated as a dignified being whose worth is equal to that of others.

• **Other species.** Being able to live with concern for and in relation to animals, plants, and the world of nature.

• **Play.** Being able to laugh, to play, to enjoy recreational activities.

• **Control over one's environment.** (A) Political: being able to participate effectively in political choices that govern one's life; having the rights of political participation, free speech and freedom of association . . . (B) Material: being able to hold property (both land and movable goods); having the right to seek employment on an equal basis with others . . .

How do these impact the various synopsis