

Croeso!
Welcome!



Add to the circle an object from
your bag/pockets that could
represent your favourite
adventurous/outdoor activity

Except phones/tablets/computers



Share why you chose that object

Share some adventure & outdoor learning experiences you have had prior to University



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

CURRICULUM ADVENTURE

BMOE6002

Mache Treviño



OUTLINE

INTRO

MODULE

ASSESSMENTS

PROBLEM-
BASED
LEARNING

THE
PROBLEM

EXPLORE
INITIAL
CONTENT

TASK FOR
NEXT
SESSION

WRAP-UP



WHO ARE WE?

What do you
hope to gain?

What do you bring
to this crew?

Our pledge



MODULE & ASSESSMENTS

This module aims to give you an authentic problem that will prepare you for employment in / working within either, schools in Wales or at outdoor centres that welcome school children, or progressive schools in England (and the ).

A1. PBL PROPOSAL

Work as a group to address the problem, then write your own paper as an individual to submit.

A2. PRESENT A UNIT OF WORK

Develop & scaffold 1 unit of work from your proposed approach



PROBLEM-BASED LEARNING?



Traditional Learning

Told what
we need to
know

Memorize it

Problem
assigned to
illustrate how
to use it

Problem-Based Learning

Problem
Assigned

Identify
what we
need to know

Learn & apply
to solve the
problem



(Kurt, 2020)



A1. PBL PROPOSAL

**The following job has been advertised.
Temporary post, one year: Working with
an outdoor location based at Cynefin.**

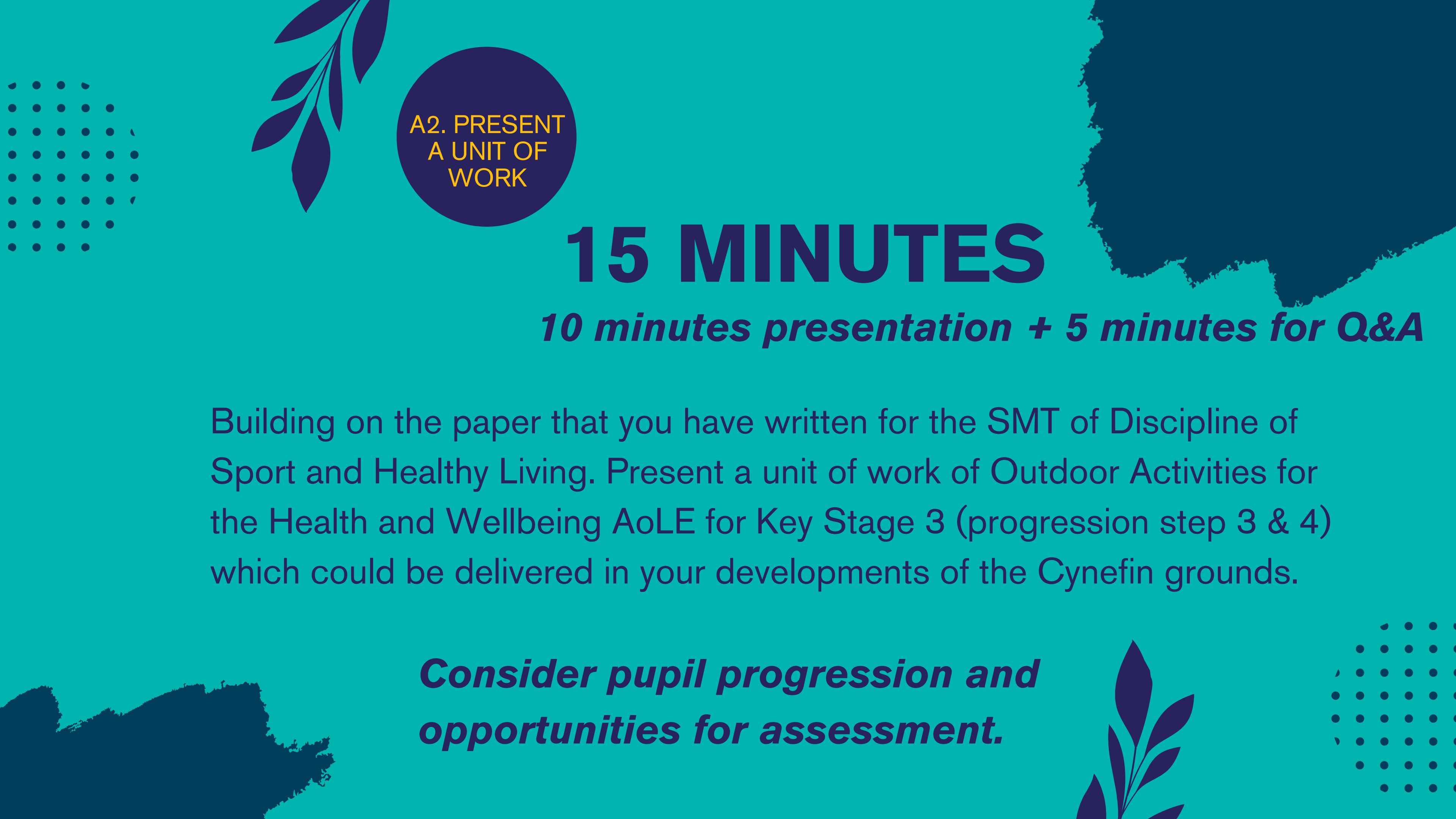
THE PROBLEM

*Working collaboratively, research relevant
information and develop questions to
discuss that respond to the problem*

Since Covid19 pandemic there has been an emphasis on the importance of physical activity, and in particular in the outdoors for supporting physical and mental health.

In light of this and changes in the Curriculum in Wales, the PE & OAE department of 'Sport and Healthy Living' at UWTSD are seeking support to develop the Health and Well-being AoLE in their outdoor facility, Cynefin, in a way that supports physical activity with an emphasis on use of the outdoors. Applicants need to demonstrate an understanding of Adventurous Activities and outdoor learning.

Prepare a paper for the senior management team of the Discipline of Sport and Healthy Living at UWTSD outlining how the grounds at Cynefin could be developed to support adventurous activities and outdoor learning suitable for children 12+. Your paper needs to demonstrate how the changes will contribute to the development of physical literacy, and health and well-being.



A2. PRESENT
A UNIT OF
WORK

15 MINUTES

10 minutes presentation + 5 minutes for Q&A

Building on the paper that you have written for the SMT of Discipline of Sport and Healthy Living. Present a unit of work of Outdoor Activities for the Health and Wellbeing AoLE for Key Stage 3 (progression step 3 & 4) which could be delivered in your developments of the Cynefin grounds.

Consider pupil progression and opportunities for assessment.



THE PERFECT STORM

Our ship is sinking!

With your partner:

- explore the assigned content
- find key information related to what might support the roots of your problem (causes)
- prepare notes for our collaborative activity

