

Level 4 Marking Criteria (Essay/Essay Based Exam)

	1-29	30-39	40-49	50-59	60-69	70-79	80+
Inclusion of source/primary material (S)	Effort At	Very Limited	Limited	Adequate	Good	Very Good	Excellent
Inclusion of modern scholarship (MS)	Effort At	Very Limited	Limited	Adequate	Good	Very Good	Excellent
Critical Engagement with source/primary material (CE1)			Effort At	Very Limited	Limited	Adequate	Very Good
Critical Engagement with Scholarship (CE2)			Effort At	Very Limited	Limited	Adequate	Good
Argument (Argue)			Effort At	Very Limited	Limited	Adequate	Good
Structure (Struc)			Effort At	Very Limited	Limited	Adequate	Good
Relevance (Rel)			Effort At	Very Limited	Limited	Adequate	Good
Analytical Approach (AA)			Effort At	Effort At	Very Limited	Limited	Adequate
Referencing (Ref)		Effort At	Effort At	Very Limited	Limited	Good	Very Good
Readability, Coherence, and Written Style (RCWS)	Effort At	Very Limited	Limited	Adequate	Good	Very Good	Very Good
Adherence to guidelines (AG)	Effort At	Very Limited	Limited	Adequate	Good	Very Good	Outstanding

Inclusion of source/primary material (S)	The work makes reference to a range source/primary materials relevant to the piece of work.
Inclusion of modern scholarship (MS)	The work demonstrates awareness of appropriate scholarly developments over time and inclusion of up to date material, and takes into account interdisciplinary, theoretical or methodological concerns.
Critical Engagement with source/primary material (CE1)	The work demonstrates critical in-depth discussion of a range of relevant sources and material; is fully aware of the nature of the evidence available; takes into account the original text/objects, where appropriate critically discusses scholarship on the relevant primary material(s).

Critical Engagement with Scholarship (CE2)	The work demonstrates a consistently critical attitude to scholarship; provides an engaged and informed discussion of relevant debates and schools of thought; demonstrates clear and relevant engagement with theoretical approaches and models; provides (a) statement(s) of own position in relation to scholarship.
Argument (Argue)	The work presents a clear and coherent argument/inquiry that is developed on the basis of critical examination of the evidence and that takes into account modern scholarship.
Structure (Struc)	The work has a clear, coherent and appropriate structure which contextualises, supports and demonstrates its argument
Relevance (Rel)	The work clearly and specifically relates throughout to the question attempted or the title of the work, and there are no unjustified digressions and no inclusion of irrelevant or tangential material.
Analytical Approach (AA)	The work has a well thought out and justified analytical approach consistently applied throughout, taking into account the relevant scholarly approaches and evidence. The whole of the work represents an in depth evaluation of the issues and material under discussion.
Referencing (Ref)	There is inclusion of consistent referencing at all relevant points throughout the work. The use of footnotes is supported by automatic footnotes in Microsoft Word (or relevant word processing program).
Readability, Coherence, and Written Style (RCWS)	The work achieves excellent clarity allowing the reader to focus on content; achieves stylistic excellence; there are no proof reading errors; achieves a tone appropriate for the type of communication.
Adherence to guidelines (AG)	The work adheres to: the subject referencing guidelines; the word limit and publication of word count; the individual module guidance on spacing e.g. margin font type spacing.

